

October 25, 2016

The Honorable Harold Rogers
Chairman
United States House of Representatives
Committee on Appropriations
2406 Rayburn House Office Building
Washington, DC 20515

The Honorable Nita Lowey
Ranking Member
United States House of Representatives
Committee on Appropriations
2365 Rayburn House Office Building
Washington, DC 20515

Dear Chairman Rogers and Ranking Member Lowey,

As you consider the next steps for the FY 2017 budget, we, the undersigned individuals and organizations representing education research scientists, institutions, organizations, deans, and faculty are writing to convey our strong support to restore FY 2016 levels for the Institute of Education Sciences (IES). We are greatly concerned about and deeply oppose the significant cuts to IES included in the FY2017 Labor-HHS-Education appropriations bill passed by the Appropriations Committee on July 14. The committee cut \$82 million in funding from an already underfunded budget, threatening the tremendous contributions that IES is making to support education research that informs efforts to improve our schools and support our students.

As the independent education research, evaluation and statistics institute within the Department of Education, IES continues to produce rigorous knowledge that drives practical solutions to our nation's education challenges. Investing in scientifically valid research benefits teaching and learning while laying the groundwork for an educated population and future workforce. The promise of this education evidence base has been explicitly recognized under the Every Student Succeeds Act (ESSA) of 2015, bipartisan legislation that requires increased use of evidence-based education policies. Unfortunately, as states are moving forward to implement ESSA, the Appropriations Committee voted to cut funding for IES, the source of the evidence that would empower states to successfully advance the quality of education across this nation. If these cuts are part of a final budget agreement, students across the country will lose out on the benefits from advances in research that best support their progress.

The bill approved by the Appropriations Committee would cut all but one line in the IES budget, with the largest cut to Research, Development, and Dissemination (RDD). The proposed \$41 million decrease, to \$154 million, is below the RDD budget for every year since 2004. These cuts would be devastating to the quantifiable progress being made by programs under the RDD line. For example, visits to the What Works Clearinghouse website climbed by 7 percent compared to last year, with 2,807,060 page views since the beginning of FY 2016. That is a monthly average of 311,896 page views. IES is also in the process of upgrading and relaunching the Find What Works search. This tool will help states meet the requirements of ESSA to provide evidence supporting the programs used in schools. Additionally, thanks to ongoing efforts to continually improve accessibility and usefulness of the Center, visits to the Education Resources Information Center (ERIC) have also increased since last year, with 33,401,955 page views of the website since the beginning of FY 2016. The proposed reductions in the FY2017 budget threaten to undercut both programs' gains, limiting access to useful research for practitioners and policymakers even as interest in such research is growing.

Under the bill passed by the Appropriations Committee, the proposed funding levels for the National Center for Education Research (NCER) and National Center for Special Education Research (NCSER) would prevent new research grants entirely, severely limiting the ability of researchers to explore and

develop emerging interventions. Last year IES introduced low-cost, short duration evaluations holding tremendous potential to accelerate the contributions of research. In response to the needs of the field, IES also established new research networks on college completion and science teaching. We urge the Appropriations Committee to not only restore these funds, but also return NCSEER funding to its previous level of funding in FY 2010, \$71 million.

The National Assessment of Educational Progress and the National Assessment Governing Board would see a combined decrease of \$20.5 million, almost 13 percent, from the current \$157 million budget. As the Nation's Report Card, these assessments inform us how students in the United States compare to students in other countries, including in math and science. The National Center for Education Statistics (NCES) collects, analyzes and reports statistics on key measures of international comparisons of students, enrollment projection, education expenditures and teacher demand and supply – and yet, the House bill passed by the committee further cuts the current NCES budget of \$137 million by \$9 million. Finally, the current legislation proposes reduced funding for Statewide Longitudinal Data Systems (SLDS), a critical tool for educators, officials, and parents to track student performance over time and across different schools and districts.

While other nations are informing education practice with research, data, and statistics and demonstrating measurable improvements, the cuts in the current bill put us at a disadvantage. Given the small overall budget size of IES, these cuts reflect significant proportions of the various budget lines.

As education research scientists, institutions, organizations, deans, and faculty, we urge you to invest in education research. We have witnessed the results of employing valid, reliable research to improving outcomes for all students, and we understand the truly detrimental impact these cuts would have. Given the importance of education to building a strong economy and meeting our nation's commitment to equity and opportunity for all young people, we urge you to restore funding for these essential programs. Thank you for your consideration.

Sincerely,

Organizational Signatories

114th Partnership
American Educational Research Association
American Psychological Association
American Sociological Association
American Statistical Association
American University of Health Sciences
Association of American Universities
Association of Population Centers
Association of Public and Land-grant Universities
Association of University Centers on Disabilities
Ball State University Teacher's College
Bethel School District
Boston College Lynch School of Education
Boston University School of Education
Carnegie Mellon University
Center for Advanced Study of Teaching and Learning
Center for Behavioral Education & Research, Neag School of Education, University of Connecticut
Center for Research and Reform in Education, Johns Hopkins University
Center for the Study of Education Policy
Clowder Consulting
Cognitive Science Society
Collaborative Center for Literacy Development (University of Kentucky)
College of Education and Human Ecology at The Ohio State University
College of Education and Human Services, Montclair State University
College of Education at Boise State University
College of Education University of Oregon
College of Education, University of Illinois at Urbana-Champaign
College of Education, University of Nevada Las Vegas
Consortium of Social Science Associations
Cooperative Ventures
CoreCollaborative International
Council for Exceptional Children
Council for Exceptional Children, Council for Children with Behavioral Disorders (CCBD)
Council for Exceptional Children, Division for Early Childhood
Council for Exceptional Children-Division for Research
Drexel University School of Education
Easterseals
Educational and Community Supports (University of Oregon)
Education Management & Curriculum Consultants Group LLC
Educational Leaders Without Borders
Evaluation Strategy, LLC
Federation of Associations in Behavioral and Brain Sciences
Florida State University College of Education
Gordon & Heller, Inc.
Houston Education Research Consortium
illuminatED LLC

Knowledge Alliance
Lane County Superintendents' Council
Lane Education Service District
Learning and Education Academic Research Network Coalition
Literacy Volunteers of Dona Ana County
Magnolia Consulting
MERAssociates
Missouri Association of School Psychologists
Missouri Prevention Center
National Association for Music Education
National Center for Learning Disabilities
National Education Association
Nebraska Center for Science, Mathematics & Computer Education
Nyre and Associates, LLC
Ohio University - The Patton College of Education
Pemberton Research
Population Association of America
Portland State University Graduate School of Education
Research Initiative on Social Justice and Equity
Research Triangle Educational Consultants
Rice University School Mathematics Project
ROSworks, LLC
School of Education and Counseling Psychology, Santa Clara University
SMU Simmons School of Education and Human Development
Society for Research in Child Development
Special Education Program, Neag School of Education, University of Connecticut
Springfield Public Schools
Success for All Foundation
TCU College of Education
Teachers College, Columbia University
Tests for Higher Standards
Texas Center for Education Policy - University of Texas at Austin
The Collaborative on Academic Careers in Higher Education (COACHE)
The Learning Partnership
University Council for Educational Administration
University of Colorado Boulder School of Education
University of Connecticut
University of Missouri System
University of Vermont
Uplift, Inc.
Vanderbilt University
Victory Productions, Inc.
WestEd

Individual Signatories

Serdar Abaci, Indiana University
Abbas Abbasov, Teachers College, Columbia University
Noor Amal Abdulaziz, University of North Texas
Sara Abercrombie, Northern Arizona University
Issam Abi-El-Mona, Rowan University
Wafa Abou-Zaki, Independent researcher
Lisa Abrams, Virginia Commonwealth University
Tashia Abry, Arizona State University
Serra Acar, DEC
Parul Acharya, Columbus State University
David Achin, North Carolina State University
Cheryl Achterberg, The Ohio State University
Jennifer Acosta, Duke University Undergraduate Student
Emma Adam, Northwestern University
Barbara Adams, University of Alaska Fairbanks
Karlyn Adams-Wiggins, University of Texas at Tyler
Temitope Adeoye, AERA
Ani Aghababyan
Jean Agosto, AERA
Earl Aguilera, Arizona State University
Wondimu Ahmed, The University of Akron
Janet Ahn, William Paterson
Kristy Akana, University of Hawaii at Manoa
Emmanuel Akanwa, Central Michigan University
Samira Al Hosni, Indiana University
Stephanie Al Otaiba, Southern Methodist University
Jeffrey Albrecht, University of Michigan
Vianna Alcantara, Annenberg Institute for School Reform- Brown University
Meltem Alemdar, Georgia Tech
L. Blair Alexander, Texas A&M University
Usama Ali, ETS
Catherine Alia, HISD
riham aliieldin, University of Rochester
Audrey Allan, Public School Educator - Hunter Street Elementary School
Holly Allen, Brigham Young University
Shawndra Allen, UIC
Melanie Allen, Davis School District
Laura Allen, Arizona State University
Gabrielle Allen, University of Illinois at Urbana-Champaign

Elaine Allensworth, University of Chicago
Andrea Allio, Graduate School of Education, Binghamton University
Jill Allor, Southern Methodist University
Kristine Alpi, North Carolina State University
Chandra Alston, University of Michigan
Armando Altamirano, New Mexico State University
Rafael Alvarado, Pennsylvania State University
Nicole Amador
Mauriell Amechi, University of Wisconsin-Madison
Margaret Ameel, Eastern Michigan University
Steven Amendum, University of Delaware
Eric Anderman, The Ohio State University
Kate Anderson, Arizona State University
Erin Anderson, University of Denver
Daniel Anderson, University of Oregon
Sara Anderson, West Virginia University
Eleanor Anderson, Northwestern University
Meredith Anderson
Jeff Anderson
James Anderson, Interim Dean/Education/UIUC
Thomas Andre, Iowa State University, Professor Emeritus, Retired
Lindi Andreasen, Utah State University
Anika Anthony, AERA
Vanessa Anthony-Stevens, University of Idaho
Mollie Appelgate, Iowa State University
Andrew Aprile, CUNY
Talal Arabeyyat, University at Buffalo
Caren Arbeit
Kathleen Arnold, Duke University
Noelle Arnold, The Ohio State University
Meagan Arrastia, Valdosta State University
Ann Arthur, University of Nebraska-Lincoln
Angela Arzubiaga, Arizona State University
Chloe Asselin, CUNY- Graduate Center
Kyle Atabay, University of Hawaii at Manoa
Allison Atteberry, University of Colorado-Boulder
Maraci Aubel, University of Kansas
Lisa Auslander
Theresa Austin, University of Massachusetts, Amherst
Ann Austin-Beck, Michigan State University

Mary Avalos, University of Miami & Miami-Dade
County Public Schools
Michele Back, Neag School of Education,
University of Connecticut
Christine Bae, Virginia Commonwealth
University
Jungah Bae, Michigan Virtual Research Institute
Eun Ok Baek, California State University San
Bernardino
Stephanie Baer, Miami University
Daniel Bagner, Florida International University
Sofia Bahena, Intercultural Development
Research Association
Haiyan Bai, University of Central Florida
Lauren Bailes, University of Delaware
Linda Baker, University of Maryland, Baltimore
County
Aaliyah Baker, Cardinal Stritch University
Peter Baldwin
Allison Ballweber, University of Illinois at
Chicago
jeanne bamberger, MIT
Leslie Banes, University of California, Davis
Megan Bang, University of Washington
H. Prentice Baptiste, AERA
Brian Barber, Kent State University
Michael Barbour, Touro University, California
Hal Barkley, SMU Simmons School
Pamela Barnes, University of Kansas School of
Nursing
Tia Barnes, University of Delaware
Joy Barnes-Johnson, Princeton Public Schools
William Steven Barnett, National Institute for
Early Education Research, Rutgers University
Denny Barr, University of Pennsylvania
Graduate School of Education
Erika Barragan, CCEE
Luis Barragan
Brian Barrett, SUNY Cortland
Brenda Barrio, Washington State University
James Barta, Mercer University - Tift College of
Education
Alison Barton
Erin Barton, Vanderbilt University
Deni Basaraba, Bethel School District #52
Bozhidar Bashkov, American Board of Internal
Medicine
Hyman Bass, University of Michigan

Michael Bastedo, University of Michigan
Anthony Bates, ANERCOMP
Lena Batt, AERA
Erin Baumgartner, Houston Education Research
Consortium
Floyd Beachum, Lehigh University/AERA
Carole Beal, University of Florida
Jehanne Beaton, University of Minnesota
Sue Bechard, SER SIG
Jori Beck, University of Nevada, Las Vegas
Diana Becker, AERA
Constance Beecher, Iowa State University
Thomas Beer, AERA
Kreshnik Begolli, Temple University
Nadia Behizadeh, Georgia State University
Lisa Belfield
Wendy Belgard, Nyre and Associates, LLC
Julie Bell, Michigan State University
Nance Bell
Nathan Bell, AERA
Camilla Benbow, Vanderbilt University
Ed Bengtson, University of Arkansas
Jaclyn Benigno, University of Missouri
Leigh Bennett, Loudoun County Public Schools
Carol Benson, Teachers College, Columbia
University
Denise Bercider, CEC
Mark Berends, University of Notre Dame
Bradley Bergey, Queens College, City University
of New York
Matt Bergman, University of Louisville
Matthew Bernacki, University of Nevada, Las
Vegas
Victoria Bertotti, Teachers College
Elizabeth Bettini, Boston University
J David Betts, University of Arizona
Monica Bhatt, University of Chicago
Stephanie Biagetti, Sacramento State
Gina Biancarosa, University of Oregon
Susan Bickerstaff, Community College Research
Center, Teachers College
Elizabeth Biggs, Vanderbilt University
Tessa Bishop, Tennessee Tech University
Jinann Bitar, UCLA
Kathleen Black, North Central College
Anne Blackstock-Bernstein, UCLA
Alyssa Blair, University of Illinois Chicago
Cindy Blair, The University of Georgia

Sally Blake, Flagler College
Patricia Blasco, The Research Institute
Collette Bloom, Texas Southern University
Candice Bocala, WestEd
Amy Boele, CU Denver
Timothy Boester, University of Illinois at Chicago
Leslie Bohon-Atkinson, College of William & Mary
Tashera Bolds, Syracuse University
David Bolton, West Chester University
Michael Bolz, University of Illinois at Chicago
Susan Bontly, NMSU, College of Education
Victor Borden, Indiana University Center for Postsecondary Research
Mike Borowczak, Erebus Labs
Jenny Bossaller, University of Missouri
Safoura Boukari, Western Illinois University
Sovicheth Boun, State University of New York at Fredonia
Mounir Bourkiza, Florida Atlantic University
Jana Bouwma-Gearhart, Oregon State University
A. Brooks Bowden, North Carolina State University
Judith Bowen, Oregon Health & Science University
Lynn Bowens, Blair Oaks R-II School District
Ryan Bowles, Michigan State University
Nicholas Bowman, University of Iowa
Kathryn Boyd, Colorado State University
Brian Boyd, University of North Carolina-Chapel Hill
Laine Bradshaw, University of Georgia
Debra Bragg, University of Washington
Angela Branyon, Old Dominion University
Irma Brasseur-Hock, University of Kansas Center for Research on Learning
Jenelle Braun-Monegan, Pacific University
Anne Brawand, Kutztown University
David Brazer, Stanford Graduate School of Education
Robert Brennan, Center for Advanced Studies in Measurement and Assessment
Devon Brenner, Mississippi State University
Amy Briesch, Northeastern University
Laura Brock, College of Charleston
Benjamin Brock, AERA

Matthew Brock, Ohio State University
Michael Broda, Virginia Commonwealth University
Jennifer Brodar, Johns Hopkins University
Alex Brodersen, University of Notre Dame
Rebecca Brower, Florida State University
Scott Brown, University of Connecticut
Eric Brown, Northwestern University
Rachel Brown, University of Southern Maine
Alan Brown, Wake Forest University, Department of Education
Stephanie Brown, Florida State University/National Center on Scaling Up Effective Schools
Jacqueline Bruce, Oregon Social Learning Center
Katherine Bruna, Iowa State University
Joan Brunner, PhD, Unlimited Potential
Jonathan Bruno, Northeastern University
William Bryan, The University of Arizona
Camille Bryant, Johns Hopkins University
Diane Bryant, Meadows Center for Preventing Educational Risk
Amber Bryant
Freda Bryson, Texas State University
Rebecca Buchanan, University of California Santa Cruz
Christina Budde, University of MD, College Park
Michelle Buehl, George Mason University
Leah Bueso, UCLA
Alexia Buono, SUNY at Buffalo
Jade Burris, West Chester University
Pam Burris, Florida State University
Andrea Burrows, University of Wyoming
Jill Burstein, Educational Testing Service
Ramona Burton, Self/Educator
Barbara M Butler, North Carolina A&T State University
Donnell Butler, Franklin & Marshall College
Mark Butler, Indiana University - Bloomington
Bettie Ray Butler, UNC Charlotte
Andrew Butler, University of Texas at Austin
Nolan Cabrera, University of Arizona
Donna Caccamise, Institute of Cognitive Science/CU Boulder
Liuhan Cai, University of Nebraska
Jinfa Cai, University of Delaware
Irina Cain, Virginia Commonwealth University

Shannon Calderone, Washington State University
Rebecca Callahan, UT Austin
Daisy Camacho-Thompson, Arizona State University
Claire Cameron, University at Buffalo - SUNY
Matthew Camp, Teachers College, Columbia University
Carol Camp Yeakey, AERA
Connie Campbell, Human Interactions, Inc.
Christopher Campisano, Princeton University
Christopher Candelaria, Vanderbilt University
Chaira Cannella, Fort Lewis College
Mercedes Cannon, Indiana University Purdue University Indianapolis
Andrea Capizzi, Vanderbilt University Department of Special Education
Sarah Carlson, University of Oregon
Brian Carolan, Montclair State University
Diane Carreiro, SNHU
Jamie Carroll, UT Austin
Loyce Caruthers, University of Missouri - Kansas City
Cynthia Carver, Oakland University
Sharon Carver, Carnegie Mellon University Children's School
Anne Cash, University of North Carolina at Charlotte
Myriam Casimir, Cal Poly Pomona
Jan Casner, SMU Simmons School of Education and Human Development
Wendy Castillo, Penn GSE
Andres Castro Samayoa, University of Pennsylvania
Samantha Caughlan
Ann Cavallo, Ph.D., The University of Texas at Arlington
Crystal Chambers, East Carolina University
Theodore Chao, The Ohio State University
Rachel Chapman, City University of New York
Samuel Chapman, Victory Productions Inc.
Catherine Chase, Teachers College, Columbia University
Laura Chavez-Moreno, University of Wisconsin-Madison
Jie-Qi Chen, Erikson Institute: Graduate School in Child Development
Ming-E Chen, Indiana University Bloomington

Daihong Chen, University of Washington
I-Chein Chen, Michigan State University
Rong-Ji Chen, California State University San Marcos
Ying Cheng, University of Notre Dame
Katherine Cheng, Stanford University
Ya-Fang Cheng, UW-Madison
Yuk Cheong, Emory University
W. Edward Chi, University of Southern California
Lilian Chimuma, University of Denver
Clark Chinn, Rutgers University
Chuan Chinn, University of Hawaii at Manoa
David Chirinos, George Mason University
Ming Chiu, Purdue University
Jennifer Chiu, University of Virginia
Jinah Choi, The University of Iowa
AnNa Choi, Educator, Community Volunteer
Candace Chow, University of Utah
Lily Chow, Independent Researcher
Tanya Christ, AERA, LRA, MRA, Oakland University
Ashley Chrzanowski, CU Boulder
Huy Chung, University of California, Irvine
Gregory Chung, UCLA/CRESST
Volha Chykina, The Pennsylvania State University
Erin Ciarimboli, Institute of Higher Education, University of Georgia
James Cibulka, Independent Education Researcher
Oguzcan Cig, AERA
Christina Ciocca Eller, Columbia University
Maria Cioe-Pena, The Graduate Center
Ann Cisney-Booth, University of Tennessee
Jennifer Claesgens, Weber State University
Vickie Claflin, Capella University
Zachary Clancy, University of Northern Colorado
Christine Clark, University of Nevada, Las Vegas
Cind Clark, University of Florida
Craig Clarke, Victory Production
Aimee Clavette, Danbury Public Schools
Courtney Clayton, University of Mary Washington
Christine Clayton, Pace University
Alma Clayton-Pedersen, Emeritus Consulting Group
Randall Clemens, St. John's University

Geraldine Clifford, AERA
 Maria Coady, University of Florida
 Paul Cobb, Vanderbilt University
 Cynthia Coburn, Northwestern University
 Joshua Cohen, Visiting Assistant Professor/
 Virginia Tech
 Benjamin Cohen
 Michael P. Cohen
 Lora Cohen-Vogel, Distinguished Professor, UNC
 David Coker, University of Delaware
 Nicholas Colangelo, College of Education,
 University of Iowa
 Patricia Williams Coleman
 Jung Colen, Indiana University of Pennsylvania
 Marilee Coles-Ritchie, Westminster College
 Brian Collins, Hunter College, CUNY
 Mary Carol Combs, University of Arizona
 Jere Confrey, North Carolina State University
 Luke Conlin, Salem State University
 Faith Connolly, Baltimore Education Research
 Consortium
 Carol McDonald Connor, University of
 California, Irvine
 Maureen Conroy, University of Florida
 Christina Convertino, University of Texas at El
 Paso
 Katherine Conway, City University of New York
 Audrey Conway, University of Kentucky
 North Cooc, The University of Texas at Austin
 Laurel Cooley, Brooklyn College, City University
 of New York
 Matthew Cooper Borkenhagen, UW-Madison
 Catherine Corbin, University of Virginia
 William Corbin, University of Wisconsin- La
 Crosse
 Roisin Corcoran, Johns Hopkins University
 Sean Corcoran, New York University
 Paula Cordeiro, University of San Diego
 Danya Corkin, Rice University School Math
 Project
 Kathleen Corley, Arizona State University
 Peter Cormas, California University of PA
 Daniel Corral, University of Wisconsin - Madison
 Eden Cortez, University of Utah
 Gayle Cosby, Indianapolis Public Schools and
 IUPUI
 Lara Costa, UNC Chapel Hill
 Shelly Counsell, University of Memphis

Azure Covington, University of Louisiana at
 Lafayette
 Amanda Cox, University of Pennsylvania
 Michael Coyne, University of Connecticut
 Brandon Craig, Polk County Public Schools
 Xiu Cravens, Vanderbilt University
 Katherine Crawford-Garrett, University of New
 Mexico
 Margaret Crocco, Michigan State University
 Robert Croninger, University of Maryland
 Amy Crosson, The Pennsylvania State University
 Kelli Cummings, University of Maryland
 Svjetlana Curcic, University of Mississippi
 Stephanie Curenton-Jolly, Boston University
 Reagan Curtis, West Virginia University
 Jenna Cushing-Leubner, University of
 Minnesota
 Philip Cusick, Michigan State University
 Lori Czop Assaf, Texas State University
 Megan D, AERA
 Katie Dahlke, American Institutes for Research
 Maggie Dahn, UCLA
 Ting Dai, Temple University
 Debbie Dailey, University of Central Arkansas
 Denise Daley, Student- SUNY Buffalo
 Lorraine Dame, University of Minnesota
 Rochester
 Danielle Dani, Ohio University
 Sharon Dannels, George Washington University
 Michael Dantley, Miami University
 Shawn Datchuk, University of Iowa
 Alan Davis, University of Colorado Denver
 Yolanda Davis, University of Illinois at Urbana
 Champaign
 Catrina Davis
 Heather A. Davis, Montessori Institute of San
 Diego
 Shirley Dawson, Weber State University
 Caleb Dawson, Gonzaga University
 Zandra de Araujo, University of Missouri
 Serra De Arment, Virginia Commonwealth
 University
 Diana de la Rosa-Pohl, University of Houston
 Richard De Lisi, Rutgers University
 Linda DeAngelo, University of Pittsburgh
 Drew Debro, University of Hawai'i Center for
 Disability Studies
 Stephen DeGiulio, New Mexico State University

Regina Deil-Amen, University of Arizona
 Amber Del Gaiso, Special School District of St Louis County
 Jorge Enrique Delgado, University of Pittsburgh
 Dianne Delima, Teachers College, Columbia University
 Thomas DeLuca, Ph.D., University of Kansas
 Darlene DeMarie, University of South Florida
 David DeMatthews, University of Texas at El Paso
 Sien Deng, UW-Madison
 Christina DeNicolò, Wayne State University
 Audrey Dentith, Appalachian State University
 Denise Deutschlander, University of Virginia
 Sara Dexter, University of Virginia
 Zulmaris Diaz, University of Texas Rio Grande Valley
 Stephen Diaz, Emeritus professor
 David Dickinson, Associate Dean for Research, Vanderbilt University' Peabody College
 Sarah Diem, University of Missouri
 Matthew Diemer, University of Michigan
 Derek DiMatteo, Indiana University
 James DiPerna, The Pennsylvania State University
 Gerard Dizinno, The University of Texas at San Antonio
 doctor d'light, Hofstra
 Sidney DMello, University of Notre Dame
 Tracy Dobie, Northwestern University
 Morgaen Donaldson, University of Connecticut
 Nianbo Dong, University of Missouri
 Sherman Dorn
 Christopher Doss, Stanford University
 Lynn Doster, Augusta University and the University of Georgia
 Shawn Downes, Victory Productions
 Jean Downs, AERA
 Timothy Drake, NC State University
 Joel Drake, Utah State University
 Stephen Draper, St. John's University
 Katie Dredger, James Madison University
 Mary Erina Driscoll, Interim Provost and Senior VP, City College of New York
 Steven Drouin, California State University Stanislaus
 Donna Druery, Texas A&M University
 Bridget Duda, University of Delaware

Ebony Duncan-Shippy, Washington University
 Suzanne Dunn, PhD, Capella University
 George DuPaul, Lehigh University
 Richard DurÄjn, University of California, Santa Barbara
 Lillian Duran, University of Oregon
 Stacy Dykstra, Smart Start Central Oklahoma
 Stacy Dymond, University of Illinois
 Matthew Easterday, Northwestern University
 Thomas Edelberg, Indiana University, Bloomington
 Nancy Edick, University of Nebraska Omaha, College of Education
 Gary Edwards, Victory Productions
 Erin Eger, University of Washington
 Latrice Eggleston Williams, Chicago State University
 Ricardo Eiraldi, Children's Hospital of Philadelphia
 Katie Eklund, University of Missouri
 Adem Ekmekci, Rice University
 Betul Ekmekci, Rice University
 Adam Elder, Louisiana State University
 Jessica Ellis, Colorado State University
 Kenneth Elpus, University of Maryland
 Susan Empson, University of Missouri
 Karen Engel, AERA
 Sherril English, Southern Methodist University
 Robin Ennis, University of Alabama at Birmingham
 Katherine Entigar, City University of New York
 Cole Entress, Relay Graduate School of Education, Teachers College - Columbia University
 Zeynep Ercan, Rowan University
 Mary Jo Erickson, University of Oregon
 James Ernest, University of Alabama at Birmingham
 Christopher Erwin, University of New Mexico
 Lorelle Espinosa, American Council on Education
 Alberto Esquinca, University of Texas at El Paso
 Pat Estes, Edgewood College
 Steven Evans, Ohio University
 Carol Ezzelle, National Board for Professional Teaching Standards
 Ruth Falco, Portland State University
 Xumei Fan, University of South Carolina

George Farkas, School of Education, University of California, Irvine
Elizabeth Farley-Ripple, Center for Research Use in Education
Patricia Farrell-Cole, Van Andel Institute
Camille A. Farrington, University of Chicago, Consortium on School Research
Christine Farrugia, Institute of International Education
Daniel Fasko, Bowling Green State University
Nafsaniath Fathema, University of Wisconsin Madison
Dr. Vicki Fawcett-Adams, AERA
Lisa Fazio, Vanderbilt University
Susie Fegraeus, Southern Methodist University
Adam Feinberg, University of Connecticut
Pamela Felder, University of Maryland Eastern Shore
Sue Feldman, Lewis and Clark College Graduate School of Education
Veronica Fematt, UCSB
Yanan Feng, Indiana University Bloomington
Ray Fenton, American Educational Research Association
Rhode Fernandez, George Mason University
Ralph P. Ferretti, Director and Professor/School of Education
John Ferron, University of South Florida
Amanda Ferster, Georgia Center for Assessment
Angel Fettig, University of Massachusetts Boston
Sarah Feuerbacher, SMU
Reza Feyzi Behnagh, University at Albany, State University of New York
Deborah Fields, Utah State University
Tanya Figueroa, UCLA
Cherese Fine, Clemson University
Bridgid Finn, Educational Testing Service
Kara Finnigan, University of Rochester
Elizabeth Finocchiaro, Saint Louis University
William Firestone, Rutgers Graduate School of Education
Melissa Fischer, Golden Apple Foundation
Gustavo Fischman, Arizona State University
Joanne Fish, Fontbonne University
Seth Matthew Fishman, Villanova University
Katie Fitch, University of Oregon
Gail Fitzgerald, University of Missouri

Andrea Flanagan, Universidad de Valparaiso
Brian Flay, Boise State University
Nicole Fletcher, University of Pennsylvania
Robert Floden, College of Education, Michigan State University
Elizabeth Flores, University of California, Davis
Paul Flores, Capella University and Valencia College
Nieves Flores, UOG CEDDERS
Stella Flores, NYU
Lindsay Flynn, CEC-DR
Anne Foegen, Iowa State University
Jeremy Ford, Boise State University
Margaret Ford, Southern New Hampshire University
Angel Ford, GWU
Tim Ford, University of Oklahoma
Wellesley Foshay, University of North Texas at Denton
James Foster, AERA
Lauren Foxworth, State University of New York
Joana Franco, Utah State University
Megan Franke, UCLA
Stacy Frazier, Florida International University
Eric Freeman, Wichita State University
Kimberley Freeman, HU
Pat Friedrichsen, University of Missouri
Erika Frierdich, University of Iowa
Michael Frye, Abt Associates
Brenda Fuentes, Northern Illinois University
Ken Fujimoto, Loyola University Chicago
Mary Fuller, UNT
Larissa Gaías, Arizona State University
Karen Symms Gallagher, University of Southern California Rossier School of Education
Anne Galletta, Cleveland State University
Dinna Gallo, University of Illinois
Anthony Gambino, University of Connecticut
Mollie Gambone, Drexel University
Brian Gane, University of Illinois at Chicago
Ann Gansemer-Topf, Iowa State University
Taylor Gara, University of California, Irvine
Lisa Garbrecht, University of Texas at Austin Center for STEM Education
Crystal Garcia, University of Nebraska-Lincoln
Angela Garcia-Sims, Ph.D., AERA
Ruth Gardner, University of Missouri, College of Education

Kimberly Gardner, Kennesaw State University
 Carol Garman, University of Missouri
 Laurie Garo, UNC-Charlotte
 Stacey Garrett, Clemson University
 Ruben Garza, Texas State University
 Regina Garza Mitchell, Western Michigan University
 Billie Gastic, New York University
 Mary Jo Gates, University of Kansas
 Brandy Gatlin, Georgia State University
 Jennifer Gatz, Stony Brook University
 Chetanath Gautam Gautam, Delaware State University
 Tanya Gaxiola, UCLA
 Xun Ge, University of Oklahoma
 Brian Gearin, University of Oregon
 Hunter Gehlbach, UCSB
 Tray Geiger, Arizona State University
 Joanna Geller, Annenberg Institute for School Reform at Brown University
 Kathy Geller, Drexel University
 Joel Gendler
 Casey George-Jackson, University of Louisville
 Michael Giamellaro, Oregon State University
 Matt Giani, University of Texas at Austin
 Twyla Gibson, University of Missouri
 Bradley S. Gibson, University of Notre Dame
 Robert Giebitz, University of New Mexico
 Diane Gifford, Southern Methodist University
 Barbara Gilbert, Harvard-Center for Ed. Policy Research
 Melissa Gilbert, Stanford University
 Vandna Gill, NC State University
 Tashanna Gillenwater-Catron,
 Carol Gilles, University of Missouri
 Amy Gillespie Rouse, Southern Methodist University
 Elizabeth Gilliland, University of Hawaii Manoa
 Rick Ginsberg, University of Kansas
 Mark Ginsberg, Ph.D., College of Education and Human Development, George Mason University
 Drew Gitomer, Rutgers University Graduate School of Education
 Karen Givvin, UCLA
 Kalina Gjicali, City University of New York (CUNY)
 Jessica Gladstone, University of Maryland

Tonya Glantz, Rhode Island College
 Bethany Gleason, Vanderbilt University
 Natalya Gnedko-Berry, AIR
 Samantha Godbey, University of Nevada, Las Vegas
 Peter Goff, University of Wisconsin-Madison
 Jennifer Golanics
 Ricki Goldman, AERA
 Angela Gomez, Sam Houston State University
 Xiaoyang Gong, UMD
 Xiaopeng Gong, Western Oregon University
 Matthew Gonzales, Dwight School
 Melissa Gonzales, University of the Incarnate Word
 Gloria Gonzalez, AERA
 Maria Lidia Gonzalez
 Pilar Gonzalez, Education Development Center, Inc.
 Chaz Gonzalez, University at Buffalo
 Glenn Good, University of Florida
 Mark Gooden, University of Texas-Austin
 Amanda Goodwin, Vanderbilt University
 Donna Goodwin, University of Northern Colorado
 David Goodwin, Missouri State University
 A. Lin Goodwin, Teachers College, Columbia University
 Maithreyi Gopalan, Indiana University, Bloomington
 Cynthia Gordon da Cruz, Saint Mary's College of CA
 Amelia Gotwals, Michigan State University
 Karen M Gourd, University of Washington Bothell
 Amy Grack Nelson, University of Minnesota
 Lawrence Gradman, NYC Dept. of Education - Retired
 Nicholas Graham, University of California, Irvine
 Eliot Graham, Rutgers University
 Kristine Grant, Drexel University
 Melva Grant, AERA
 Anne Gray, Purdue University
 Shelley Gray, Arizona State University
 Duane Graysay, Syracuse University
 Paulo Graziano, Florida International University
 Andre Green
 Ryan Green, Victory
 Brett Greenald, University of Nevada, Las Vegas

Barbara Greene, University of Oklahoma
Steven Greenstein, Montclair State University
Anne Gregory, Rutgers University
James Gresham, George Washington University
Monica Gribben, HumRRO
Jean Griffin, Temple University
Whitney Griffin, University of Washington
Jeffrey Grigg, Johns Hopkins School of Education
Frank Griggs, University of Connecticut
Rene Grimes, UT Austin
Jason Grissom, Vanderbilt University
Karri Grob, UM-Flint
Jonathon Grooms, The George Washington
University
Dominic Gullo, Drexel University
Mindy Gumpert, Old Dominion University
Mustafa Gunozu, University of Nevada Las
Vegas
Michael Guo-Brennan, Troy University
John T. Guthrie, University of Maryland College
Park
Kris D. Gutierrez, University of California,
Berkeley
Sybille Guy, The Research Institute at Western
Oregon University
Kelly Guyotte, The University of Alabama
Gey-Hong Gweon, Physics Front LLC
Jason Haas, MIT Media Lab
Amy Hackenberg, Indiana University
Roxana Hadad, Northeastern Illinois University/
University of Illinois at Chicago / UCLA
Xenia Hadjoannou, Pennsylvania State
University
Rebecka Hagerty, AERA
Olivia Halic, International Baccalaureate
Gene E. Hall, University of Nevada, Las Vegas
Simin Hall, Virginia Tech
Stephanie Hall, University of Maryland
Colby Hall, The University of Texas at Austin
Nicole Hallinen, Temple University
Megan Hallissey, Southern Illinois University
Peter Halpin, New York University
Stephen Hamilton, Cornell University
Floyd M Hammack, New York University
Hyemin Han, University of Alabama
Matthew Hanauer, Indiana University
Christine Hancock, University of Kansas
Victoria Hand, University of Colorado Boulder

Emily Hangen, University of Rochester
Maria Hankey, Virginia Tech
Dan Hanley, Western Washington University
Jane Hannaway, Georgetown University
Mark Hansen, University of California, Los
Angeles
John Hanson
Deborah Hanuscin, University of Missouri
Assunta Hardy, Hezel Associates
Jessica K. Hardy, University of Louisville
Linda Harklau, University of Georgia
Ruth Harman, University of Georgia
Mary Harris, University of North Texas
Douglas Harris, Tulane University
Donna Harris
Jeni Hart, University of Missouri
Elizabeth Hartmann, Lasell College
Ayesha Hashim, University of Southern
California
Michael Haslip, Drexel University
Deryl Hatch, University of Nebraska-Lincoln
John Hathcoat, James Madison University
Leshell Hatley, Ph.D., Coppin State University
Courtney Hattan, University of Maryland,
College Park
Amy Hauenstein, AERA
Sonya Hayes, Louisiana State University
Martha Hayward, WSU-COE
Qiwei He, ETS
James Hearn, University of Georgia
Ryan Heath, University of Chicago
Susan Hedges, University of North Carolina
Jay Heffron, Soka University of America
Carolyn Heinrich, Vanderbilt University
Joan Heller, Ph.D., Heller Research Associates
Esthe Hellmann, AERA
Mary Louise Hemmeter, Vanderbilt University
William Hemphill, East Tennessee State
University
Markesha Henderson, University of West
Georgia
Jeffrey Henig, Teachers College, Columbia
University
Stephan Henry, REASolutions, LLC
Molly Henschel, Magnolia Consulting, LLC
Patricio Herbst, University of Michigan
Keith Herman, University of Missouri

Carl Hermanns, Arizona State University, Mary
 Lou Fulton Teachers College
 Jorge R Hernandez-Laboy, Alpha Research and
 Development
 Sera Hernandez, San Diego State University
 Yainitza Hernandez Rodriguez, University of
 Georgia
 Cari Herrmann Abell, AAAS Project 2061
 Danielle Herro, Clemson University
 Diana Hiatt-Michael, AERA
 Melanie Hibbert, Teachers College, Columbia
 University
 Daniel Hickey, Indiana University
 Amy Hightower, American Federation of
 Teachers
 Heather Hill, Harvard University
 Ann Hilliard, Bowie State University
 Timothy Hilton, Los Angeles Unified School
 District
 Kathleen Hinchman, Syracuse University
 Annemarie Hindman, Temple University
 S. Maxwell Hines, Winston-Salem State
 University
 Shanna Hirsch, Clemson University
 Sara Beth Hitt, East Tennessee State University
 Cindy Hmelo-Silver, Indiana University
 Jennifer Ho, UCLA
 Emily Ho, Fordham University
 Kristin Hocker, University of Rochester
 Emily Hodge, Montclair State University
 Kari Hodge, AERA
 Demetricia Hodges, Georgia State University
 Tara Hofkens, University of Pittsburgh
 Nathan Holbert, Teachers College, Columbia
 University
 Jennifer Holbrook
 Alex Holdaway, Ohio University
 Susie Holland, SMU
 Aleksandra Hollingshead, CEC-DADD, CEC-DR,
 CEC-TAM
 Etta Hollins, University of Missouri--Kansas City
 Alex Hollo, WVU
 Kenneth Holstein, Carnegie Mellon University
 Bruce Homer, The Graduate Center, CUNY
 Maxwell Hong, University of Notre Dame
 Saahoon Hong, University of Minnesota
 Angela Hooser, University of South Florida
 Susan Hopewell, University of Colorado Boulder

Laura Hopkins, Michigan State University
 Diane Hoppey, AERA
 Michael Hopps
 Erin Horan, University of Georgia-Educational
 Psychology
 Colleen Horn, Teachers College
 Caroline Hornburg, University of Notre Dame
 Sonya Douglass Horsford, Teachers College,
 Columbia University
 John Hosp, University of Massachusetts
 Amherst
 Heather Hough, Policy analysis for California
 education
 Kimberly Howard, USI
 Nicol Howard, University of Redlands
 Elizabeth Howard, University of Connecticut
 Lionel Howard, George Washington University
 Penny Howell, University of Louisville
 Jane Howland, University of Missouri
 Sarah Howorth, Mercyhurst University/ OSEP
 Scholar 2012-2015
 George Hruby, University of Kentucky
 Lisa Hsin, The University of Alabama
 Eric Hsu, San Francisco State University
 Min Huang, WestEd
 Edward Hubbard, University of Wisconsin-
 Madison
 Jeanne Hubelbank
 Gabriel Huddleston, Texas Christian University
 Mary Esther Huerta, Texas State University
 Anne Corinne Huggins-Manley, University of
 Florida
 Sherick Hughes, American Educational Research
 Association
 Bryce Hughes, Montana State University
 Glynda Hull, University of California, Berkeley
 Huade Huo, AIR
 Sarah Hurwitz, Indiana University
 Jenefer Husman, University of Oregon
 Kashema Hutchinson, CUNY
 Brad Hutchison, Illinois State University
 Kimberly Hutter, The University of North
 Carolina at Greensboro
 HyeJin Hwang, University of Michigan
 Eunjin Hwang, Sam Houston State University
 NaYoung Hwang, University of California Irvine
 Kim Hymes, NCLD

Jungwon Hyun, University of Wisconsin-Madison
 Lateefah Id-Deen, University of Louisville
 Gina Ikemoto, New Leaders
 Scott Imberman, Michigan State University
 Sarah Ingebrand, UCI
 William Ingle, University of Louisville
 Sam Intrator, Smith College
 Phillip Shawn Irvin, University of Oregon - Behavioral Research and Teaching
 Shalyse Iseminger, Purdue University
 Michael Ishimoto, University of California, Los Angeles
 Susan Iverson, Manhattanville College
 Gary Ivory, New Mexico State University
 Richard Jachino, Illinois State University
 Laura Jackins, Vanderbilt University
 Cara Jackson, Urban Teachers
 Lynn Jacobs, SMU
 Stephen Jacobson, University at Buffalo
 Erik Jacobson, Indiana University
 May Jadallah, Illinois State University
 Susan James, University of West Florida
 Matthew James, UNCG
 Molly Jameson, University of Northern Colorado
 Stacy-Ann January, University of South Carolina
 Danielle Jarvie, CGU
 William Jasper, Sam Houston State University
 Marshall Jean, Institute for Policy Research - Northwestern University
 Tonya N. Jefferson, CEC
 Leslie Jenkins
 Joanne Jennings, University of Delaware
 Allan Jeong, Florida State University
 Manuela Jimenez, Arizona State University
 Nicholas Johnson, UCLA
 Katie Johnson, NCSU
 Amy Johnson, University of Southern Maine
 Marcus Johnson, University of Cincinnati
 Colin Johnson, Bing Nursery School Stanford University
 Paige Johnson, The University of Texas at Austin
 Marvin Johnson, Adjunct Lake Forest College
 Amy Johnson, Arizona State University
 Odis Johnson Jr., Washington University in St. Louis
 Peter Jonas
 Renata Jones, Boston College

Brittini Jones, Washington University in St. Louis
 Nathan Jones, Boston University
 Theresa Jones, Baltimore City Public Schools
 Ela Joshi, Vanderbilt University
 Sol Bee Jung, Johns Hopkins School of Education
 Sean Justice, Texas State University, San Marcos
 Akihito Kamata, Southern Methodist University
 Shin Ji Kang, James Madison University
 Sara Kangas, Lehigh University
 Silverenia Kanoyton, Wayne State University
 Ryan Kapa, The Ohio State University
 Avi Kaplan, Temple University
 Wendi Kappers, Embry-Riddle Aeronautical University
 Zorka Karanxha, University of South Florida
 Meagan Karvonen, University of Kansas
 Jen Katz-Buonincontro, Drexel University
 Elzbieta Kazmierczak, University of Illinois
 Troy Kearse
 Natalie Keefer, University of Louisiana at Lafayette
 Craig Kennedy, University of Georgia
 Mary Kennedy, Michigan State University
 Katrina Kennett, University of Illinois
 Maureen Kenny, Boston College Lynch School of Education
 Lisa Kensler, Auburn University
 Jacob Kepins, University of California, Irvine
 Sarah Kessler, North Carolina State University
 Leanne Ketterlin Geller, Southern Methodist University
 Lee Kibbie, University of Iowa
 Yael Kidron, American Institutes for Research
 Sarah Kiefer, AERA
 Mary Theresa Kiely, Queens College, City University of New York
 Mary Theresa Kiely, CUNY Queens College
 Elizabeth Ann Kight, SMU
 MIN KYU KIM, Georgia State University
 Stephanie Kim, University of California, Berkeley
 Sunyoung Kim, University of Alabama
 Nari Kim, University of Wisconsin-Oshkosh
 Sujin Kim, University of Missouri
 Taeyeon Kim, Michigan State University
 Hyunjin Kim, University of Rhode Island
 Jeffry King, Concordia University-Texas
 Farina King, Northeastern State University
 Chonika King, University of Tennessee

Barbara King, FIU
 Eileen Kintsch, University of Colorado - ICS
 Christopher Kirchgasler, University of Wisconsin-Madison
 Adam Kirn, University of Nevada, Reno
 David Kirshner, Louisiana State University
 James Kitchin, University of Maryland Baltimore County
 Pamela Kittel, Retired Consultant
 David Klahr, Carnegie Mellon University
 Jane Klaus, Professor, Central Penn College
 Beverly Klecker, American Educational Research Association (NAEP SIG)
 Shaunti Knauth, National Louis University
 David Knight, University of Texas at El Paso
 Michelle Knight-Manuel, Teachers College, Columbia University
 Mon-Lin Ko, University of Illinois at Chicago
 Jim Kohlmoos, EDGE Consulting
 Jennifer Kong, UC Riverside
 Audra Kosh, Education Research / UNC Chapel Hill
 Tiffan A Koszalka, Syracuse University
 Matthew Kraft, Brown University
 Nora Krieger, Bloomfield College
 Kevin Krost, Virginia Tech
 Sarah Krowka, Vanderbilt University
 Suzanne Kucharczyk, University of Arkansas
 Maryssa Kucskar, University of Nevada, Las Vegas
 Katie Kuhl, University of Washington
 Melanie Kuhn, Purdue University
 Skip Kumm, University of Illinois at Chicago
 Li-Jen Kuo, Texas A&M University
 David Kupferman, University of Hawaii - West Oahu
 Nohoon Kwak, California State University, Chancellor's Office
 Patricia Lopez, San Jose State University
 Mary Laffey, MU Partnership for Educational Renewal
 Robert Lake, AERA
 Tasha Laman, University of Louisville
 Tasha Laman, University of Louisville
 Joseph Lambert, Vanderbilt University
 Dawn Lambson, Arizona State University
 Jill Lammert, Education Researcher

Catherine Lammert, American Educational Research Association
 Marianna Lamnina, Teachers College
 Tonisha Lane, University of South Florida
 Forrest Lane, Sam Houston State University
 Kathleen Lane, University of Kansas
 Nora Lang, University of California, Santa Cruz
 Mary Langenbrunner, East Tennessee State University
 Amy Langenkamp, University of Notre Dame
 Jill Lany, University of Notre Dame
 Mindy Larson, Linfield College
 Sandra Laursen, U. Colorado Boulder
 Matthew Lavery, Bowling Green State University
 Haadhaq Lawrence, AERA
 Michael Lawson, University of Tennessee, Knoxville
 Ky Le, Oklahoma State University
 Amana Le Blanc, Le Blanc Learning Solutions, LLC
 David Leake, University of Hawaii Center on Disability Studies
 Heather Leary, Brigham Young University
 Della Leavitt
 Kimberly LeChasseur, University of Connecticut
 Margaret LeCompte, University of Colorado-Boulder
 Jennifer Ledford, Vanderbilt University
 Victor Lee, Utah State University
 Se Woong Lee, University of Missouri
 Benhee Lee, Temple Univ.
 Youngjun Lee, Michigan State University
 Jungmin Lee, The Ohio State University
 Vera Lee, Drexel University
 Won-Chan Lee, University of Iowa
 Ahlam Lee, Xavier University
 Anna Lee, American Educational Research Association
 Kesha Legagneur, Graduate research student
 James Lehman, Purdue University
 Jing Lei, Syracuse University
 Sue Leibowitz, University of Massachusetts Donahue Institute
 Erica Lembke, Professor, University of Missouri
 Christopher Lemons, Vanderbilt University
 Matthew Lenard, Wake County Public School System

Sarah Lenhoff, Wayne State University
Jaime Lester, George Mason University
Leslie Leve, University of Oregon
Thomas Levine, University of Connecticut
Susan Levine, University of Chicago
Perri Leviss, UMass Boston
Roy Levy, Arizona State University
Rachel Levy, Virginia Commonwealth University
Ashlee Lewis, University of South Carolina
Eva Li, University of Connecticut
Dongmei Li, UT at Austin
Shaobing Li, Miami University
Wei Li, University of Missouri
Amy Li, University of Northern Colorado
Jui-Teng Li, Texas A&M University
Xinya Liang, University of Arkansas
Ann Lieberman, SCOPE (Stanford Center for
Opportunity Policy in Education)
Roman Liera, University of Southern California
James Limbach, Heller Research Associates
Tzu-Jung Lin, The Ohio State University
Zhongtian Lin, Florida State University
David Lindeman, University of Kansas
Robb Lindgren, University of Illinois at Urbana-
Champaign
Daniel Liou, Arizona State University
Shannon Lipscomb, Oregon State University-
Cascades
Matthew Lira, Purdue University
Peggy Lisenbee, The University of Tulsa
Alexandra List, Ball State University
Joshua Littenberg-Tobias, TNT
Judith Warren Little, University of California,
Berkeley
Michael Little, UNC Chapel Hill
Susan Littlewood, Victory Productions, Inc.
Breanne Litts, Utah State University
Yang Liu, Teachers College
Chiao-wei Liu, Teachers College, Columbia
University
Katrina Liu, University of Nevada, Las Vegas
David Liu, UC Irvine
Min Liu, University of Hawaii at Manoa
Stefanie Livers, University of Alabama
Francis Livoy, University of Delaware
Jose Lizarraga, UC Berkeley Graduate School of
Education
Lorena Llosa, New York University

Blair Lloyd, Vanderbilt University
Stanley Lo, University of California San Diego
Wen-Juo Lo, University of Arkansas
Meghan Lockwood, Harvard Graduate School of
Education
Allison Lombardi, University of Connecticut
Rebecca London, University of California Santa
Cruz
Annette Lopez de Mendez, University of Puerto
Rico Rio Piedras Campus
Angela Lopez-Velasquez, Southern Connecticut
State University
Julie Lorah, Indiana University
William Lorie, Independent Consultant
Nicole Louie, University of Texas at El Paso
Marsha Lovett, Carnegie Mellon University
Cathleen Loving, AERA
Mark Low, Avar Consulting, Inc.
Charles Lowery, Ohio University
Karla Loya, University of Hartford
Jia Lu, University of Nebraska Lincoln
Lin Lu, Ohio State University
Liangyue Lu, Grambling State University
Sarah Theule Lubienski, University of Illinois at
Urbana-Champaign
Courtney Luedke, University of Wisconsin-
Whitewater
Catherine Lugg, Rutgers University
Debora Lui, University of Pennsylvania
Melissa Luke, Syracuse University
McKenna Lulic, Lewis University, College of
Education
Peggy Lumpkin, Young Harris College
Mingchu Neal Luo, Emporia State University
Tom Luschei, Claremont Graduate University
Kathleen Lynch, VCU
Lisa Lynn, University of Illinois at Chicago
Edward Lyon, Sonoma State University
Charles MacArthur, University of Delaware
Wendy Machalicek, Associate Professor,
University of Oregon
Maria Macik, Texas A&M University
Nichole MacVittie, George Mason University
Lauren Madden, The College of New Jersey
Matthew Madison, University of California - Los
Angeles
Caroline MaGee, University of Oregon
Wendy Mages, Mercy College

Susan Magliaro, Virginia Tech
Duhita Mahatmya, University of Iowa
Denise Mahfood, Columbia University
Yujiao Mai, University of Notre Dame
Linda Maier, Saint Martin's University
Cecilia Maldonado, University of Nevada, Las Vegas
Jacquelynn A Malloy, Clemson University
Kathy Malone, OSU
Adam Maltese, Indiana University
Michelle Mangan, Concordia University Chicago
Dwight Manning, Teachers College, Columbia University
Paul Manthei, Louisiana State University
Nancy Marchand-Martella, University of Oklahoma
Lauren Margulieux, Georgia State University
Russ Marion, Clemson University
Anna Markowitz, University of Virginia
Lori Marks, East Tennessee State University
Sherry Marlow Ormsby
Rose Marra, University of Missouri
Jacob Marszalek, University of Missouri-Kansas City
Christian Martell, University of Michigan
Christopher Martell, Boston University
Colin Martin
Directors of Research & Evaluation
Julie Martin, Clemson University
Jennifer Martin, UMU
James Martin, University of Oklahoma
Judith Martin, Boston University
Joyce Martin, Wayne State University
Camille Martina, University of Rochester
Daphne Martschenko, University of Cambridge
Loren Marulis, Connecticut College
Joanna Masingila, Syracuse University
Jennifer Mata-McMahon, DePaul University
Jeree Matherson, Teachers College, Columbia University
Peter Mathis
Sarup Mathur, Arizona State University
Becky Matz, Michigan State University
Wei-Cheng Mau, Wichita State University
Andrew Maul, University of California, Santa Barbara

Jennifer Mautone, The Children's Hospital of Philadelphia/University of Pennsylvania
Perelman School of Medicine
Madeline Mavrogordato, Michigan State University
Sheryl Maxsom, Desert Springs Educational Consulting
Deanna Maynard, University of Missouri
Rebecca Maynard, University of Pennsylvania
J.B. Mayo, Jr., University of Minnesota
David Mayrowetz, UIC
Ashley Mayworm, University of Maryland - Baltimore
Joan Mazur, University of Kentucky College of Education
Sherell McArthur, Boston University
Lisa McBride, Capella University
Jody McBrien, University of South Florida
Sarasota Manatee
Sarah McCarthy, University of Illinois at Urbana-Champaign
Martha McCarthy, Loyola Marymount University
Cheryl McCarthy, Flagler College
Kathleen McCartney, Smith College
Sandee McCowry, New York University
Meaghan McCollow, Central Michigan University
Alexander McCormick, Indiana University
Bloomington
Doug McCoy, Capella University
Daniel McCoy, Prince George's Community College
Deborah McCutchen, University of Washington
John McDonnell, University of Utah
Katherine McEldoon, Vanderbilt University
Elizabeth McEneaney, UMass-Amherst College of Education
Kelly McFaden, University of North Georgia
Lois McFadyen Christensen, AERA
Belinda McFeeters, TCSPP
Colin McGinnis, Being Black at School
Kent McIntosh, University of Oregon
Jessica McKeown, Indiana University
Debra McKeown, PhD, Georgia State University
Danette McKinley, FAIMER
Leigg McLean, Arizona State University

Dustin McLemore, University of Southern California
 Kelly McMahon, Northwestern University
 Nicole McNeil, University of Notre Dame
 Katherine McNeill, Boston College
 Julie Mead, University of Wisconsin-Madison
 Terri Meade, Retired
 Anthony Medico, AAM Productions
 Anthony Medico, Victory
 Carmen Medina, Indiana University
 Jianyang Mei, Michigan State University
 Tatiana Melguizo, University of Southern California
 Elizabeth Mellin, Binghamton University
 Muhsin Menekse, Purdue University
 Felicia Mensah, Teachers College, Columbia University
 Vanessa Mercado, San Francisco State University
 Marisol Mercado Santiago, Western Michigan University
 Diana Mercado-Garcia, Stanford University
 Anne Merrem, University of West Georgia
 Kristen Merrill, George Mason University
 Joi Merritt, Arizona State University
 Sydney Merz
 Michael Metz, University of Missouri
 Kelsey Metzger, University of Minnesota Rochester
 Stephen Meyer, RMC Research Corporation
 Catherine Michener, Rowan University
 Renee Middleton, Ohio University
 Catharina Middleton, East Carolina University
 Tamara Milbourn, University of Colorado Boulder
 Jeffrey Milem, UC Santa Barbara
 Adena Miller, AERA
 Emily Miller, West Chester University
 Suzanne Miller, University at Buffalo (SUNY)
 Debbie Miller, Doane University
 Denise Miller, Social Venture Partners
 Kevin Miller, New York State Council for Exceptional Children
 Roslyn Miller, Mississippi State University
 Raymond Miller, University of Oklahoma - Retired
 Libbie Miller, AERA
 Dana Miller-Cotto, Temple University

Pamela Mims, East Tennessee State University
 Iris Minor
 Jim Minstrell, Facet Innovations
 Debra Miretzky, Western Illinois University
 Kenneth Mitchell, Manhattanville College
 Lisa Mitchell, University of Phoenix
 Ross Mitchell, University of Redlands
 Joel Mittleman, Princeton University
 Mahnaz Moallem, University of North Carolina Wilmington
 Micah Modell, SUNY Korea
 Oliver Moles Jr., AERA
 Daniella Molle, Wisconsin Center for Education Research, University of Wisconsin - Madison
 Melinda Mollette, Gwinnett County Public Schools
 David Monk, Dean, College of Education, Penn State University
 Lisa Monroe, University of Oklahoma
 Chauncey Monte-Sano, University of Michigan
 Debra Moore, University of Pittsburgh
 Silvia Moore, AERA/Flint Hill School
 Tamera Moore, UNC Charlotte
 Eric Moore, University of Tennessee
 Bernadette Mora, University of Arizona
 Romelia Morales, Garvey School District/CSU Fullerton
 Marissa Morassini
 Monica Morell, University of Maryland College Park
 Zoila Morell, Mercy College
 John Morelock, Virginia Tech
 Rosario Moreno, Texas Tech University
 Bobbette Morgan, University of Texas Rio Grande Valley
 Jason Morphew, University of Illinois at Urbana-Champaign
 Danette Morrison, Drexel University
 Frederick Morrison, University of Michigan
 Terrell Morton, AERA, UNC Chapel-Hill
 Jack Mostow, Carnegie Mellon University
 Elizabeth Mostrom, Central Michigan University
 Ahlam Moughania, Loyola University Chicago
 Jesse Moya, Siena College
 Adam Moylan, Rockman et al
 Lanlan Mu, Indiana University Bloomington
 Neoma Mullens, AERA
 Peter Mundy, University of California at Davis

Jen Munson, Stanford University
Aki Murata, University of Florida
Zuri Murphy, AERA
Amy Murphy, University of Georgia
P. Karen Murphy, American Educational
Research Association
Regina Murphy, DCU Institute of Education
Melody Musgrove, Former OSEP Director
Susan Musilli, Appalachian State University
Mwarumba Mwavita, Oklahoma State
University
Leslie Nabors Olah
Sara Nachtigal, University of Washington
Kathy Nakagawa, Arizona State University
SungJin Nam, University of Michigan
Rebecca Neal, Hamline
Adrian Neely, Doctoral Student/Georgia State
University
Xyanthe Neider, Washington State University
Nancy Nelson, University of Oregon
Thomas Nelson Laird, Indiana University
Joseph Nese, University of Oregon
Jan Nespor, Ohio State University
George Newell, The Ohio State University
Roxanne Newton, NC Student Success Center
Sarah D. Newton, University of Connecticut
Deborah Newton
Vangee Nez, University of New Mexico COE
Tuan Nguyen, Vanderbilt University
Diep Nguyen, University of South Florida
Tutrang Nguyen, University of California, Irvine
Huong Nguyen, Texas A&M University - CC
Tekla Nicholas, Florida International University
Bianca Nightengale-Lee, University of Louisville
Naomi Nishi, American Educational Research
Association
Nelson Noggle, CAEP
Timothy Nokes-Malach, University of Pittsburgh
Takako Nomi, Saint Louis University
Bassan Nondohou, AERA
Mary Norris, Virginia Tech
Isabel Nunez, Indiana University Purdue
University Fort Wayne
Lisa O'Brien, Boston University
Leigh O'Brien, SUNY Geneseo
Catherine O'Brien, Gallaudet University/AERA
Thomas O'Brien, Univ. of Southern Miss

Ed O'Connor, Midwest Instructional Leadership
Council
Matthew Odebiyi, AERA, NCSS
Nora Odendahl, AERA
Angela O'Donnell, Rutgers University
Laura O'Dwyer, Boston College
Cheryl Offutt, University of Missouri
Amy Ogan, Carnegie Mellon University
Yoonkyung Oh, The Pennsylvania State
University
Dr. Godwin Okeke, Dallas Independent School
District
Cirecie Olatunji, AERA
Andres Olide
Natalie Olinghouse, University of Connecticut
Arturo Olivarez, University of Texas at El Paso
Yanira Oliveras-Ortiz, The University of Texas at
Tyler
Irma Olmedo, University of Illinois-Chicago
Amy Olson, Duquesne University
Mark Olson, Oakland University
Gregg O'Mara, Hillsboro School District
M.J. Omasta, Utah State University
Anna Ortiz, AERA/California State University,
Long Beach
Nickolaus Ortiz, Texas A&M
Michelle Osowski, Educational Research
Consultant
Casey Osterkamp, University of Missouri
Amanda Otten, Texas A&M University
Jennifer Ottley, Ohio University
Erin Ottmar, Worcester Polytechnic Institute
Sarah Ovink, Virginia Tech
David Owens, University of Missouri
Julie Owens, Ohio University
Ann Pace, AERA
Lindsay Page, Assistant Professor / University of
Pittsburgh
Helen Page, Harvard Graduate School of
Education
Corey Palermo, Measurement Incorporated
Chad Palermo, Victory Productions
Elizabeth Pancotti, American University
Valerie Ooka Pang, San Diego State University
Rene Parmar, St. John's University
Lizeth Parra, Colorado State University
Oscar Parra, Association for the Study of Higher
Education

Seth Parsons, George Mason University
Katerina Passa, ICF
Erika Patall, The University of Texas at Austin
Melissa Patchan, West Virginia University
Nimisha Patel, Wright State University
Casey Paul, North Carolina State University
Roy Pea, Stanford University
Pam Pease, PhD student, NCSU College of Design
Joseph Pedulla, Boston College
Megan Peercy, Associate Professor, University of Maryland
Stephen Pekich, Victory Productions, Inc.
Anthony Pellegrino, The University of Tennessee
deKoven Pelton, Magnolia Consulting, LLC
Bruce Long Peng, State University of New York at Oswego
Diane Penland, AERA
William R. Penuel, University of Colorado Boulder
Shelagh Peoples, Dept. of Elementary and Secondary Education, MA
Harsha Perera, University of Nevada, Las Vegas
Lara Perez-Felkner, Florida State University
Linda Perkins, Claremont Graduate University
Laura Perna, University of Pennsylvania
Cole Perry
Lindsey Perry, Southern Methodist University
S. Marshall Perry, Saint Mary's College of California
Jacqueline Perry-Higgs, Washington County Schools, NC/NCSU
Ondrej Pesout, North Carolina State University
Markeya Peteranetz, University of Nebraska-Lincoln
Lutheria Peters, George Mason University
Glori Peters, AERA
Ann Peters, University of Missouri
Emily Peterson, James Madison University
Joseph Petrosko, University of Louisville
David Peyton, University of Florida
Thanh Pham, University of South Florida
Madi Phillips, National Louis University
John Phillips, University of Pennsylvania
Roger Phillips
Austin Pickup, Aurora University
Ashley Pierson, Education Northwest

Meghan Pifer, University of Louisville
Terri Pigott, Loyola University Chicago
Theodore Pikes, Educational Consultant
Diana Pineda, University of Texas at El Paso
Claudia Pineda, Assistant Professor, CSU, Fullerton
Beth Pinheiro
Christine Pitts, University of Oregon
Orlando Pizana, AERA
Barbara Plake, University of Nebraska-Lincoln
Elizabeth Plummer, The University of Iowa
Stephanie Pocchia
Maryann Polesinelli, CUNY Graduate Center
Daniel Poling, University of Florida
Elena Polush, Independent
Researcher/Evaluator, Research Methods & Evaluation, LC
Annette Ponnock, Temple University
Territa Poole, University of Alabama; College of Education
Bradley Portin, University of Washington, Bothell
Barry Potter, AERA
Diana Pounder, AERA
Sarah Powell, University of Texas at Austin
Thomas Power, The Children's Hospital of Philadelphia
Mara Power, Council for Exceptional Children
KENNETH POWERS, University of Houston
Megan Pratt, Arizona State University
Stephanie Danette Preston, Science Educators
Courtney Preston, Florida State University
Heather Price, Marian University
Esther Prins, Pennsylvania State University
Joe Procter, University of the Incarnate Word
Kathleen Provinzano, Drexel University
Ana Puig, University of Florida
Leann Putney, UNLV
Dr. Margaret Pyterek, National Louis University
Chunying Qin, University of Notre Dame
Yuxi Qiu, UFL
LeShaun Quander-Mosley, Harvard CEPR SDP
Susan R. Adams, College of Education, Butler University
Ruth Radhuber
Jeffrey Radloff, Purdue University, Dept. of Curriculum and Instruction
Rachel Ragland, Lake Forest College

Sharon Raimondi, University at Buffalo
 Christopher Rakes, University of Maryland
 Baltimore County
 Karen Rambo-Hernandez, West Virginia
 University
 Janett Ramos, Olivet Nazarene University
 Delma Ramos, University of Denver
 Michelle Randall
 Justus Randolph, Tift College of Education,
 Mercer University
 Michele Randolph, Doctoral Student/University
 of Michigan
 Nicole Rangel, UC Berkeley
 Kimberly Ransom, University of Michigan Ann
 Arbor
 Chris Rates, University at Buffalo
 Stephen Raudenbush, University of Chicago
 Kimberley Raue, The University of Chicago
 Erik Rawls, Florida State University
 Nada Rayyes
 Adrienne Razo
 Robert Reason, Iowa State University
 Daniella Reboucas, University of Notre Dame
 Amy Rector-Aranda, University of Cincinnati
 Todd Reeves, Northern Illinois University
 Anne Reinish, University of Michigan School of
 Education
 Wendy Reinke, University of Missouri
 Tania Reis, Gannon University
 Kathleen Remington, Stanford University
 Ian Renga, Western State Colorado University
 Mary Requa, University of California, Berkeley
 Rosemary Reshetar, The College Board
 Rachel Restani, University of California, Davis
 Renata Reve Alonso, University of Illinois at
 Chicago
 Pedro Reyes, The University of Texas at Austin
 Chin Reyes, Yale University
 Amy Reynolds, University of Virginia
 Jeong-Eun Rhee, LIU Post
 Steve Rhine, Pacific University
 Mindi Rhoades, OSU
 Deanna Kay Rice, AERA
 Meredith Richards, Southern Methodist
 University
 Lauren Richerme, Indiana University
 Kelly Rifelji
 Karley Riffe, University of Georgia

Jessica Rigby, University of Washington
 Sara Rimm-Kaufman, Curry School of Education,
 University of Virginia
 Blanca Rincon, Assistant Professor at UConn
 Cornelius Riordan, Providence College
 Michel Riquelme Sanderson, University of
 Washington
 Nicole Risk, American Medical Technologists
 Bethany Rittle-Johnson, Vanderbilt University
 Mariela Rivas, UCI School of Education
 Karla Rivera-Torres, UCLA
 Sage Ro, IBM
 Beth Robelia, Walden University
 Catherine Robert, The University of Texas at San
 Antonio
 Nancy Roberts, SMU
 Ruby Roberts
 Petra Robinson, AERA
 Ann Robinson, University of Arkansas at Little
 Rock
 Shanta Robinson, The University of Chicago
 Laura Robinson-Doyle, Southern Methodist
 University
 Marcia Rock, CEC
 Stephanie Rodis, University of South Carolina
 Michael Rodriguez, University of Minnesota
 Awilda Rodriguez, University of Michigan
 Sanjuana Rodriguez, Kennesaw State University
 Sandra Rogers, Spring Hill College
 Eliana D. Rojas, University of Connecticut
 Kate Rollert French, Michigan State University
 Tiffany Roman, Indiana University
 Abigail Rombalski, University of Minnesota
 Naomi Rombaoa Tanaka, Center on Disability
 Studies
 Enilda Romero-Hall, University of Tampa
 Matthew Ronfeldt, University of Michigan
 Rod Roscoe, Arizona State University
 Chad Rose, University of Missouri
 Catherine Rosemary, John Carroll University
 Sonia Rosen, Arcadia University School of
 Education
 Robin Rosen-O'Leary, Hofstra University
 Katherine Ross, Virginia Commonwealth
 University
 Kihana Ross, UT Austin Institute for Urban
 Policy Research and Analysis
 Sabrina Ross, Georgia Southern University

Vicki Rosser, UNLV
 Kathleen Roth, California State Polytechnic University
 Julia Johnson Rothenberg Ph.D, AERA
 Racheal Rothrock, The University of Texas at Austin
 Karen Rothschild, AERA
 Dr. Carrie Rothstein-Fisch, California State University, Northridge
 Daine Rouse, Higher Education Doctoral Student
 Heather Rowan-Kenyon, Boston College
 Dawn Rowe, University of Oregon
 Tommie Royce, AERA
 La Rozier, CEC
 Ross Rubenstein, Georgia State University
 Daniel Rubin, Jacksonville State University
 Brenda Rubio, University of Texas at Austin
 Kathleen Rudasill, University of Nebraska-Lincoln
 Alan Rudnitsky, Smith College
 William Ruff, Montana State University
 Elisabeth Russell McKenzie, ELJ Academic Consulting
 Stacey Rutledge, Florida State University
 Sarah Ryan, Education Development Center
 Argun Saatcioglu, University of Kansas
 Sheeva Sabati, UC Santa Cruz
 Troy Sadler, University of Missouri
 Leilani Saez, University of Oregon
 Sharon Saez
 Alpaslan Sahin, Harmony Public Schools
 Oscar Salcedo, Univ of Texas at El Paso
 Amany Saleh, Arkansas State University
 Margaret Sallee, University at Buffalo
 Serena Salloom, Assistant Professor, Ball State University
 Catherine Samuelson, Napa County Office of Education
 Bernadette Sanchez, Department of Psychology, DePaul University
 Raquel Sanchez, IMPAQ
 Harlow Sanders, University of Missouri-Columbia
 Pamela Sandoval, Binghamton University
 Sreecharan Sankaranarayanan, Carnegie Mellon University
 Rachel Santa, Cumberland School Department

Kimberly Santiago, The Ohio State University
 Rachel Santiago, University of Oregon
 Doris Santos Baker, Southern Methodist University
 Julia Savoy, University of Wisconsin-Madison
 Brook Sawyer, Lehigh University
 John Saye, Auburn University
 Nicole Scalise, University of Maryland
 Donna Scanlon, School of Education, University at Albany
 Laura Scheiber, Educational Video Center
 Jeffrey Schein, Hebrew College
 Hannah Schertz, Indiana University
 Brenda Schick, University of Colorado Boulder
 Rahna Schiff, Eastern Florida State College
 Nicole Schlaack, University of Manoa
 Marcelo Schmidt, Texas Tech University
 Jennifer Schmidt, Michigan State University
 Sandra Schmidt, Teachers College, Columbia University
 Barbara Schneider, John A. Hannah University
 Distinguished Professor, Michigan State University
 Dilys Schoorman, AERA
 Lyndsie Schultz, Washington University in St. Louis
 Sheila Schultz, Human Resources Research Organization (HumRRO)
 Deborah Schussler, Pennsylvania State University
 Katherine Sciurba, San Diego State University
 Judith Scott, Education Department, University of California, Santa Cruz
 Ian Scott, University of Illinois at Urbana-Champaign
 Leslie Scott, Independent Education Consultant
 Michael Scott, University of Texas at Austin
 Margaret Sears, AERA
 Judith Sedaitis, Berkeley College
 Mishael Sedas, Indiana University
 Gloria Segovia, Museum of Science and Industry, Chicago
 Tricia Seifert, Montana State University
 Anne Seitsinger, University of Rhode Island
 Edwin Selby, APA
 Jesse Senechal, Virginia Commonwealth University

Zewelangi Serpell, Virginia Commonwealth University
Sonia Serrano, PISD
Niral Shah, Michigan State University
Payal Shah, George Mason University
Diane Shammass, Shammass Group
Lynn Shanahan, University at Buffalo/SUNY
Lisa Shannon, Magnolia Consulting, LLC
Dr. Peggy Shannon-Baker, University of Cincinnati
James Shaver, Professor emeritus, Utah State University
Adriane Sheffield, University of Alabama
John Shekitka, Teachers College
Steven Sheldon, Johns Hopkins University
Stephanie Anne Shelton, The University of Alabama
Zuchao Shen, University of Cincinnati
Daniel Sherlock, Montgomery County Public Schools
Elisa Shernoff, Rutgers University
Fatima Sherriff, University of Missouri
Manali Sheth, Iowa State University
Dara Shifrer, Portland State University
Valerie Shirley, University of Arizona
James Shriner, University of Illinois, Department of Special Education
Craig S Shwery, The University of Alabama
Marcelle Siegel, University of Missouri
Del Siegle, University of Connecticut
Tim Siftar, Drexel University
Edward Silver, University of Michigan
Stephen Silverman, Teachers College, Columbia University
Martin Simon, NYU
Brandi Simonsen, UCONN
Mary Ann Simpson, MetaMetrics, Inc.
James Sinclair, University of Missouri
Sandip Sinharay, Educational Testing Service
Marie Siraguse, American Education Research Association
Lori Skibbe, Michigan State University
Susan Skidmore, Sam Houston State University
Tom Skrtic, University of Kansas
Ulad Slabin, University of Oregon
Julie Slayton, University of Southern California
Christine Sleeter, California State University Monterey Bay

Becky Slothower, Doctoral Candidate-Oklahoma State University
Michelle Smith, AERA
Rebecca Smith, University of Portland
Robert Smith, AERA
Amy Smith, Capella University
Tami Smith, Goucher College
M Cecil Smith, West Virginia University
Nick Smith, Syracuse University
Scott Smith, Western New Mexico University
Catherine Smyth, University of Northern Colorado
Bertin Solis, UCSB
Lucinda Soltero-Gonzalez, BUENO Center for Multicultural Education, University of Colorado Boulder
John Somers, University of Indianapolis
Mengli Song, American Institutes for Research
Samuel Song, University of Nevada, Las Vegas
Kwangok Song, Arkansas State University
Jesse Sparks, Educational Testing Service
Deborah Speece, Virginia Commonwealth University
Margaret Beale Spencer, University of Chicago
Amy Spiegel, University of Nebraska-Lincoln
Samantha Spinney, ICF
Jennifer Spohrer, Bryn Mawr College
Bernice Stafford, Bernice Stafford Consulting
Laurel Stanley, Capella University
Karen Stansberry Beard, The Ohio State University
Megan Staples, University of Connecticut
John Staver, American Education Research Association
Jennifer L. Steele, American University
Sarah Steele Roar, Widener University
Candice Stefanou, University of Florida
Matthew Steinberg, University of Pennsylvania
Diane Stephens, Literacy Research Association
Joseph Stevens, University of Oregon
Phoebe Stevenson, Emory University
Nathan Stevenson, Kent State University
Dafina-Lazarus Stewart, Bowling Green State University
Kris Stewart, UW Madison - WCER
Molly Stewart, Indiana University, Center for Evaluation and Education Policy

Leanna Stiefel, Wagner and Steinhardt Schools,
New York University
Katie Stofer, University of Florida
Amy Stornaiuolo, University of Pennsylvania
Elizabeth Stosich, Stanford University
Alan Stoskopf, UMass Boston
Marlene Strathe, School of Education, Iowa
State University
Johannes Strobel, U of Missouri
Sandra Stroot, The Ohio State University
Kamden Strunk, Auburn University
Erika Stump, University of Southern Maine
Mary Styers, Magnolia Consulting, LLC
Dan Su, University of Wisconsin Madison
Tia Sukin, Pacific Metrics
Susan Sullivan, CUNY
Carl Sum, SRI International
Ryan Summers, University of North Dakota
Anna Sun, Rowan University
Jingjing Sun, University of Montana
Min Sun, University of Washington
Gail Sunderman, University of Maryland
Dedvass Sunnasssee, AERA/ NCME/ Educational
Research Methodology Dept at the
University of North Carolina at Greensboro
Eric Surface, ALPS Solutions
Kevin Sutherland, Virginia Commonwealth
University
Kara Suzuka, University of Hawai'i at Manoa
Ryan Svoboda, Northwestern University School
of Education and Social Policy
Bonnie Swan, University of Central Florida
Amy Swan, George Mason University
Hillary Swanson, Northwestern University
Kyle Sweitzer, Michigan State University
Paola Sztajn, NC State University
Ana Taboada Barber, University of Maryland
Joshua Tabor, Texas A&M University
Raol Taft, University of Missouri-Kansas City
Stacey Takanishi, University of Hawaii, Manoa
Zarrina Talan Azizova, Oklahoma State
University
Elizabeth Talbott, Council for Exceptional
Children, Division for Research
Denise Taliaferro Baszile, Miami University
Lloyd Talley, University of Pennsylvania
Xiaoyuan Tan, Arizona Department of Education
Hui-Jung Tang, University of Rochester

Emily Tanner-Smith, Vanderbilt University
Dan Tao, University at Albany, SUNY
James Tarr, University of Missouri
Deborah Taub, TASH
Jamie Taxer, Stanford University
Kendra Taylor, Penn State University
John Taylor, University of Arizona
Michelle Taylor, Arizona State University
Linda Taylor, Ball State University
Shannon Taylor, Victory
Adai Tefera, Virginia Commonwealth University
Emily Teitelbaum, University of Illinois at
Urbana-Champaign
Ara Tekian, University of Illinois at Chicago
Marjorie Terpstra, Calvin College
Fatima Terrazas Arellanes, University of Oregon
Aster Tessema, AERA
Barbara J. Thayer-Bacon, University of
Tennessee/ AERA
Michael Thier, University of Oregon
Scott Thomas, University of Vermont
Cathy Thomas, University of Missouri-Columbia
Michael Thomas, UIC
Andrew Thomas, True Analytics Educational
Research
Paul Thompson, University of Denver
Karen Thompson, Oregon State University
Kenneth Thompson, Millsaps College
Gare Thompson, Victory Productions
Brenda Thompson, AERA
Theresa A. Thorkildsen, AERA
Ye Tian, University of Pennsylvania
Marta Tienda, Princeton University
Jennifer Timmer, University of Illinois, Urbana-
Champaign
Nora Timmerman, Northern Arizona University
Josefina Tinajero, The University of Texas at El
Paso
Gerald Tindal, University of Oregon
Elizabeth Tipton, Teachers College, Columbia
University
Yen To, Missouri Western State University
Jessica Tobin, University of Minnesota
Laura Tokarczyk, George Mason University
Stephen Tonks, Northern Illinois University,
College of Education
Andrew Topper, Grand Valley State University
Sinem Toraman, University of Cincinnati

Maria E Torres-Guzman, Teachers College,
Columbia University
Ben Torsney , Independent
Jessica Toste, The University of Texas at Austin
Judith Toure, Carlow University
Audrey Trainor, NYU
Kim Trang, University of Kansas
Jason Travers, University of Kansas
Gary Troia, Michigan State University
Megan Tschannen-Moran, College of William &
Mary
Laura Turchi, The University of Houston
Sultan Turkan, Educational Testing Service
Selen Turkey, Harvard University
Ruth Turley, Rice University
Julianne Turner, University of Notre Dame; Co-
Editor, American Educational Research
Journal
Kersti Tyson, Professor of Education at
University of New Mexico
Denise Uehara, University of Hawaii Manoa
Jessica Ulmer, AERA
Ilana Umansky, University of Oregon
Paul Umbach, North Carolina State University
Deanne Unruh, Secondary Special Education &
Transition, University of Oregon
Sonia Upton, University of Wisconsin
Luis Urrieta, University of Texas at Austin
Ben Van Dusen, California State University Chico
Delinda van Garderen, University of Missouri -
Columbia
Anna Van Windekens, University of Washington
Laura Van Zoest, Western Michigan University
Femi Vance, University of San Diego
Deborah Lowe Vandell, University of California,
Irvine
Mai Neng Vang, UW-MADISON
Manka Varghese, University of Washington,
College of Education
Ashley Vaughns, College of Charleston
Geeta Verma, University of Colorado Denver
Kara Viesca, University of Nebraska Lincoln
Elsa Villa, The University of Texas at El Paso
Idalis Villanueva, Utah State University
Pedro Villarreal III , University of Miami
Paulette Vincent-Ruz, Learning Research and
Development Center
Adam Voigt, Cleveland State University

Susan Voigt
Lauren Volpe, Ohio University
Deborah Voltz, University of Alabama at
Birmingham
Kerry Soo Von Esch, Seattle University
Chau Vu, Louisiana State University
Amy Vujaklija, Governors State University
Carol Vukelich, University of Delaware
S. Pee Vululleh, AERA
Laura Wagner
Mary Wagner, SRI International
John Walcott, Calvin College
Hill Walker, U. of Oregon and Oregon Research
Institute
Bryce Walker, National Institute for School
Leadership
Cindy Walker, Duquesne University
Timothy Wall, Northwest Missouri State
University
Dorothy Wall, California State University, Chico
Jade Wallace
Meagan Walsh, Vanderbilt University
Min Wang, St. John's University
Shiyuan Wang, University of Nebraska-Lincoln
Ke Wang, Texas A&M University
Ting Wang, Educational Testing Service
Tianqian Wang, Indiana University Bloomington
Chun Wang, University of Minnesota
Xiaolin Wang, Indiana University
Jiawen Wang, University of Detroit Mercy
Jeanne Wanzek, Vanderbilt University
Kurt Ward, Auburn University
Sarah Warner, AERA
Susan Warren, Azusa Pacific University
Sheri Warren, Texas Tech University Graduate
student
Jeffrey Warren, University of North Carolina at
Pembroke
Mark Warschauer, University of California,
Irvine
Jonathan Watkins, University of Louisville
Lisa Watkins-Victorino
Jennifer Watling Neal, Michigan State University
Lemuel Watson, University of South Carolina
Marcus Weaver-Hightower, University of North
Dakota
Rose Wedemeyer, Oakland University
Vinton Weech, Xavier University

Timothy Weekes, San Francisco State University
Molly Weeks, Duke University
Joseph Wehby, Department of Special
Education, Peabody College, Vanderbilt
University
Jing Wei, CAL
Travis Weiland, University of Massachusetts
Dartmouth
Yana Weinstein, UMass Lowell
Lois Weis, University at Buffalo
Beverly Weiser, Southern Methodist University,
Dallas, TX
Anita Welch, Ball State University, Teachers
College
Ryan Wells, University of Massachusetts
Amherst
Yao Wen, University of Wisconsin Milwaukee
Justin West, University of North Texas
Karen Westberg, University of St. Thomas
Ian Westbury, University of Illinois at Urbana-
Champaign
Peter Weyand, Southern Methodist University
Quentin Wherfel, University of Illinois at
Urbana-Champaign
Ian Whitacre, Florida State University
Mary White, SMU
Gregory White, Graduate Student/Michigan
State University
Aubrey Whitehead, AERA
Pam Whitehouse, Criterion Club
Denise Whitford, Purdue University
Brendan Whitney, University of Notre Dame
Jessica Whittaker, University of Virginia
Horace Whittaker, AERA
Brooke Whitworth, Northern Arizona University
Carol Wickstrom, University of North Texas
Karen M. Wieland PhD, Independent
Researcher
Greg Wiggan, University of North Carolina at
Charlotte
Jacqueline Wiggins, Oakland University
Tanya Wiggins, Pace University
Mary Caitlin Wight, SUNY Geneseo
Jeanne Wilcox, Arizona State University
Dr. Jennifer Wiley, University of Illinois at
Chicago
Anne Wilhelm, Southern Methodist University
Ian Wilkinson, The Ohio State University

Kelsey Will, University of Minnesota
Craig Willey, Indiana University
Krystal Williams, UNCF Frederick D. Patterson
Research Institute
Joanna Williams, University of Virginia, Curry
School of Education
Omah Williams-Duncan, AERA
Amy Williamson, The University of Alabama
Thea Williamson, The University of Texas at
Austin
Caroline Williams-Pierce, University at Albany,
SUNY
Vincent Willis, University of Alabama
KiMi Wilson, California State University Los
Angeles
Suzanne Wilson, University of Connecticut
Kerri Wingert, University of Washington -
Seattle
Kimberly Wolbers, University of Tennessee
Mikyung Wolf, ETS
Lora Wolff, Western Illinois University
Adrienne Woods, University of Michigan
Michelle Wooten, University of Alabama
Frank Worrell, UC Berkeley
Kim Wright, Texas A&M University
Wayne Wright, Purdue University
Jason Wu, Teachers College, Columbia
University; Teach for America
Jiaxi Wu, Montclair State University
Kaylee Wynkoop, Indiana University of
Pennsylvania
Feiya Xiao, Lakeshore Technical College
Zhiguo Xie, Ohio State University
Yan Ping Xin, Purdue University
Yonghong Xu, University of Memphis
Lihua Xu, University of Central Florida
Martha Yager, American Educational Research
Association
Seanyelle Yagi, University of Hawaii
Yang Yang, Kansas State University
Dazhi Yang, Boise State University
Elizabeth Yeager, California State University,
East Bay, Institute for STEM Education
Soohyun Yi, Purdue University
Paul Yoder, Eastern Mennonite University
Paul Yoder, Vanderbilt University
Ozge Yol, SUNY Binghamton
Irene Yoon, University of Utah

HyeonJin Yoon, University of Oregon
Jennifer York-Barr, Professor Emeritus, U of
Minnesota
Tiffany Young, University of Nebraska-Lincoln
Laura Young, Temple University
Peter Youngs, University of Virginia
Xiaofeng Yu, University of Notre Dame
Shirley Yu Wolters, The Ohio State University
Shizhan Yuan, UNC-Chapel Hill
mark zablocki, Illinois State University
Lisa Zagumny, Tennessee Technological
University
Matthew Zajic, University of California, Davis
Alana Zambone, Council for Exceptional
Children Division for Research
Amy Zelenski, University of Wisconsin Madison
Carla Zembal-Saul, Penn State University
Jack Zevin, Queens College
Xiaoming Zhai, University of Washington
Shaoan Zhang, University of Nevada, Las Vegas
Ya Zhang, University of Pittsburgh
Jiaqi Zhang, University of Cincinnati
Johnny Zhang, University of Notre Dame
Liru Zhang, Delaware Department of Education
Yuan Zhang, University of Pittsburgh
Yu Zhang, UC Davis
Naxin Zhao, Wisconsin Center for Education
Research
Addison Zhao
Qiwen Zheng, University of Maryland
Zhou Zhou, Teachers College, Columbia
University
Almut Zieher, University of New Mexico
Linda Zientek, Sam Houston State University
Laurie Zimmerman
Kate Zinsser, University of Illinois at Chicago
Margarita Zisselsberger, Loyola University
Maryland
Cengiz Zopluoglu, University of Miami
Akane Zusho, Fordham University
Janet Zydney, University of Cincinnati