

Statistics

14. Teacher Candidates' Risk for Burnout: Results of Cross-Sectional and Longitudinal Approaches. *F.-Sophie Wach, Saarland University; Corinna Reichl, Heidelberg University; Julia Karbach, Saarland University; Roland Bruenken, Saarland University; Frank M. Spinath, Saarland University*
15. The More, the Better? Examining Choice and Self-Regulated Learning Strategies. *Jinyoung Koh, Michigan State University*
16. Willpower in Achievement Tests: The Interplay Between Test Effort and Self-Control Depletion in Test Situations. *Christoph Lindner, IPN - Leibniz Institute for Science and Mathematics Education; Jan Retelsdorf, IPN - Leibniz Institute for Science and Mathematics Education; Gabriel Nagy, Leibniz-Institute*
17. The Relationship Between Teachers' Autonomy Support and Academic Emotions: Analysis of the Mediated Effect of Cognitive Appraisal Variables. *Ying-Chuan Lai; Bing-Lin Cherng, National Cheng Kung University; Po-Han Wu, National Sun Yat-sen University*
18. Instructional Intervention Including Professional Development, Teachers' Time Allocation, and English Learners' Cognitive and Academic Language Development. *Fuhui Tong, Texas A&M University - College Station; Wen Luo, Texas A&M University - College Station; Beverly J. Irby, Texas A&M University - College Station; Rafael Lara-Alecio, Texas A&M University; Hector H. Rivera, Texas A&M University - College Station*

75.062-3. Issues in Second Language Research. SIG-Second Language Research; Poster Session
Sheraton, Fourth Level, Chicago VI&VII; 2:15-3:45pm

Posters:

19. Meta-Analysis: Building Theory Through the Relationship Between Content-Based Instruction and Grammar Accuracy. *Clara Lee Brown, The University of Tennessee - Knoxville; Kyoungwon Lee Bishop, Data Recognition Corporation*
20. Promoting Critical Thinking for All Ability Levels in an Online English as a Second Language Course. *Linor Lea Hadar, University of Haifa; Lynne Genser, Efrata College of Education*

75.062-4. Poster Session: Research on Giftedness, Creativity, and Talent. SIG-Research on Giftedness, Creativity and Talent; Poster Session
Sheraton, Fourth Level, Chicago VI&VII; 2:15-3:45pm

Posters:

21. A Community-Based Assessment of Teacher Competencies at a University-Based Enrichment Program for the Gifted. *Maria Paz Gomez-Ariza, Universidad de los Andes; Leonor Conejeros-Solar, Pontificia Universidad Catolica de Valparaiso*
22. Achievement and Aspirations in Mathematics and Science: Associations With Gifted Students' Flow Experiences. *Anna Collins, Northern Illinois University*
23. Are Executive Functions and Intelligence the Same Thing? A Systematic Review of Research on the Relationships Between Executive Functions and Intelligence Across Multiple Disciplines. *Saiying Steenbergen-Hu, Northwestern University; Paula M. Olszewski-Kubilius, Northwestern University; Eric Calvert, Northwestern University*
24. Assessing Measurement Invariance of the Implicit Theories of Intelligence Scale Between Nonidentified and Identified Gifted. *Sunhee Park, University of Virginia; Carolyn M. Callahan, University of Virginia; Ji Hoon Ryoo, University of Virginia*
25. Excellence Gaps and Native American Youth: An Examination of the NAEP Data 2000–2011. *Jiayi Wu, Purdue University; Marcia L. Gentry, Purdue University*
26. Gender and Grade-Related Differences in Gifted Students' Preferences for Learning Alone and in Groups. *Lannie S. Kanevsky, Simon Fraser University*
27. Lifting the Cloak of Invisibility: A Collective Case Study of Girls Who Are Gifted With Attention Deficit Hyperactivity Disorder. *Matthew Fugate, Purdue University*
28. The Effectiveness of Multiple Criteria for Addressing Underrepresentation. *Matthew McBee, East Tennessee State University; Scott Joseph Peters, University of Wisconsin - Whitewater; Samantha Fields, East Tennessee State University; Kayla Mitchell, East Tennessee State University*
29. Using the New General Ability Index for Preschool Gifted Screening. *Maria E. Hernandez Finch, Ball State University; Audra Leigh Cook,*

Ball State University; William Holmes Finch, Ball State University; Valerie Jean Rice, Ball State University; Eric Eugene Pierson, Ball State University

75.062-5. Shifting Paradigms in Schools and Classrooms. SIG-International Studies; Poster Session
Sheraton, Fourth Level, Chicago VI&VII; 2:15-3:45pm

Posters:

30. Crossing Borders With Origami in Mathematics Education. *Norma J. Boakes, Richard Stockton College of New Jersey*
31. Inclusive Education Throughout the World: A Comparison. *Carla Lisa DiGiorgio, Brandon University*
32. International Test Rankings in Mathematics and the Relationship to Innovation. *Christopher H. Tienken, Seton Hall University; Carol A. Mullen, Virginia Polytechnic Institute and State University*
33. Korean International Students' Cultural and Educational Experiences and Their Identities in U.S. School Contexts. *Ho Ryong Park, Murray State University*
34. National Culture, Creativity, and Economic Productivity: What's the Relationship With Student Achievement? *Zheng Fang, South China Normal University; Xianxuan Xu, College of William and Mary; Leslie Grant, Old Dominion University; James H. Stronge, College of William and Mary; Thomas Joseph Ward, College of William and Mary*
35. National Education Policy and Classroom Instructional Practices: A Comparative Analysis of Science Achievement. *Genine Lorraine Blue, University of South Carolina - Columbia; Bethany A. Bell, University of South Carolina; Mihaela Ene, University of South Carolina; Elizabeth Leighton, University of South Carolina*
36. New Curriculum Reform in the People's Republic of China: A Paradigm Shift and Impacts on Secondary School Teachers. *Gulbahar H. Beckett, University of Cincinnati; Juanjuan Zhao, University of Cincinnati*
37. Standing Out: Chinese Secondary Students in U.S. Classrooms and the Struggle for "Best." *Ann Marie Frkovich, Lake Forest Academy*

Monday, 4:00 pm

AERA Related Activities

- 76.010. WERA 2016 Focal Meeting Planning.** AERA Related Activities; Seminar
Hyatt, Executive Director's Suite; 4:00-5:30pm

Monday, 6:30 pm

AERA Related Activities

- 77.010. AERA-World Education Research Association Executive Committee Meeting.** AERA Related Activities; Board Meeting
Hyatt, Executive Director's Suite; 6:30-9:00pm

Tuesday, 7:00 am

AERA Related Activities

- 78.010. AERA Grants Program Dissertation Grantee Capstone Conference (Day 2 of 2).** AERA Related Activities; Workshop
Sheraton, Second Level, Ontario; 7:00-11:30am
Chair: *George L. Wimberly, American Educational Research Association*

Tuesday, 8:30 am

AERA Related Activities

- 79.010. AERA-World Education Research Association Council Breakouts: Closed Session.** AERA Related Activities; Seminar
Sheraton, Ballroom Level, Chicago IX; 8:30am to 5:00pm
- 79.011. AERA-World Education Research Association Meeting Council Meeting.** AERA Related Activities; Board Meeting
Sheraton, Ballroom Level, Chicago X; 8:30am to 5:00pm