

AERA Presidential Address Followed by Champagne Reception #AERAPres

Morally Engaged Research/ers Dismantling Epistemological Nihilation in the Age of Impunity Joyce E. King

Georgia State University

Saturday, April 18, 4:35 p.m.–6:20 p.m.

Hyatt, East Tower - Gold Level - Grand CDEF

AERA Opening Plenary Session (Followed by a Reception) #AERAFranklin

Creating the Smithsonian's Newest Museum: The National Museum of African American History and Culture

John Whittington Franklin

Smithsonian Institution, National Museum of African American History and Culture Thursday, April 16, 4:05 p.m.-5:35 p.m. Hyatt, East Tower - Gold Level - Grand CDEF







AERA Distinguished Lecture #AERALagemann

College in Prison: A Cause in Need of Advocacy Research

Ellen Condliffe Lagemann

Bard College

Friday, April 17, 10:35 a.m.-12:05 p.m.

Hyatt, East Tower - Gold Level - Grand CDEF

Wallace Foundation Distinguished Lecture #AERAWallace

Who Is My Neighbor? The Geography of Opportunity in Ferguson and Beyond William F. Tate

AERA Past President, Washington University in St. Louis Friday, April 17, 2:15p.m.–3:45 p.m. Hyatt, East Tower - Gold Level - Grand CDEF



AERA Opening Reception

19.010. AERA Opening Reception

Chair: *Joyce E. King, Georgia State University* Thursday, April 16, 5:35 p.m.–6:30 p.m. Hyatt, East Tower - Gold Level - Grand AB

AERA Awards Luncheon

The third annual AERA Awards Luncheon is dedicated to recognizing excellence in education research. AERA Council introduced the luncheon at the 2013 Annual Meeting as a way to honor awardees and to visibly acknowledge AERA's commitment to significant accomplishments related to education research. Those wishing to attend can purchase lunch in advance, or they can attend free of charge by bringing their own lunch or joining for complimentary iced tea. The Awards Luncheon is an opportunity to celebrate the field and the accomplishments of the AERA-wide awardees and those who receive special citations.

50.010 AERA Awards Luncheon (#AERAAwards)

Saturday, April 18, 12:25 p.m.—2:25 p.m. Hyatt, East Tower - Gold Level - Grand ABCDEF Chair: *Joyce E. King, Georgia State University*

Presentation of Awards:

Early Career Award
Palmer O. Johnson Memorial Award
Review of Research Award
Outstanding Book Award
Scholars of Color in Education Awards
Distinguished Contribution to Gender Equity
Social Justice in Education Award
E.F. Lindquist Award
Distinguished Public Service Award
Distinguished Contributions to Research in Education Award
Presidential Citations

Joint Social Justice Combined Reception

Cosponsored with the Affirmative Action Council, Committee on Scholars and Advocates for Gender Equity in Education, Committee on Scholars of Color in Education, and Social Justice Action Committee.

22.010. Joint Social Justice Combined Reception

Thursday, April 16, 8:00 p.m.–9:30 p.m. Hyatt, East Tower - Gold Level - Grand AB

"Getting Connected" with the Graduate Student Council

16.016. Getting Connected: AERA's Multiple Offerings—Graduate Student Edition

Thursday, April 16, 2:15 p.m.–3:45 p.m.

Marriott - Fifth Level - Chicago E

Chairs: Ashley Patterson, The Ohio State University - Columbus

Andrés Castro Samayoa, University of Pennsylvania

Presidential Address Followed by Champagne Reception

53.010. AERA Presidential Address (#AERAPres)

Chair: *Beverly M. Gordon, The Ohio State University*Presidential Address: Morally Engaged Research/ers Dismantling
Epistemological Nihilation in the Age of Impunity *Joyce E. King, Georgia State University*

Saturday, April 18, Hyatt , East Tower - Gold Level - Grand CDEF Presidential Address: 4:35 p.m.–5:50 p.m.

Champagne Reception: 5:50 p.m.–6:20 p.m.

AERA Welcoming Orientation for New Members and First-Time Attendees

New members and first-time meeting attendees are invited to an orientation session. This session offers an opportunity to learn more about the Association and the benefits of being a member, as well as helpful tips on navigating the Annual Meeting.

24.011. AERA Welcoming Orientation for New Members and First-Time Attendees

Friday, April 17, 7:00 a.m.—8:00 a.m. Hyatt, East Tower - Gold Level - Grand AB Chairs: Joyce E. King, Georgia State University; Jeannie Oakes, University of California - Los Angeles; Felice J. Levine, American Educational Research Association

AERA SIG Open Meeting and Reception for SIG Officers

The SIG Open Meeting and Reception provide an informal forum for current and incoming SIG officers to interact with officers from other SIGs, members of the SIG Executive Committee, and AERA Central Office staff.

66.002 AERA SIG Open Meeting and Reception for SIG Officers

Sunday, April 19, 4:05 p.m.–6:05 p.m.

Hyatt, West Tower - Green Level, Crystal B

Chair: Geni Cowan, California State University - Sacramento

AERA Open Business Meeting

The AERA Open Business Meeting provides a time for Association members to discuss important issues regarding education research and the work of AERA. Members are encouraged to attend this meeting convened by AERA President Joyce E. King.

70.001. AERA Open Business Meeting

Monday, April 20, 8:15 a.m.–9:45 a.m. Hyatt, West Tower - Gold Level - Toronto Chair: *Joyce E. King, Georgia State University*



Social Justice in Education Award Lecture (#AERASJ)

Justice...Just, Justice!

Gloria J. Ladson-Billings, University of Wisconsin - Madison Thursday, April 16, 7:00 p.m.–8:00 p.m. Hyatt, East Tower - Gold Level - Grand CDEF





AERA Early Career Award (2014) Lecture

Making College Free: The Case for an Effective, Sustainable Higher Education Financing System

Sara Goldrick-Rab, University of Wisconsin - Madison Saturday, April 18, 8:15 a.m.—9:45 a.m.

Hyatt, West Tower - Gold Level - Regency AB

AERA Distinguished Contributions to Research in Education Award (2014) Address (#AERAEd)

The Future of U.S. Educational Inequality: What Went Wrong, and How Can We Fix It?

Adam Gamoran, William T. Grant Foundation Saturday, April 18, 10:35 a.m.–12:05 p.m. Hyatt, West Tower - Gold Level - Regency D





AERA Distinguished Public Service Award Lecture (#AERAServe)

30 Years On: A Federal Administrator's Perspective on Education Research

Joseph C. Conaty, U.S. Department of Education Saturday, April 18, 10:35 a.m.–12:05 p.m.

Hyatt, East Tower - Gold Level - Columbus CD



AERA Early Career Award (2014) Lecture

Embodied Brains, Social Minds, Cultural Meaning: Applying Social Affective Neuroscience to Development and Education Mary Helen Immordino-Yang, University of Southern California Sunday, April 19, 8:15 a.m.—9:45 a.m. Hyatt, West Tower - Gold Level - Regency C





Featured
Presidential
Sessions

And We Are Still Not Saved (Redux): Critical Race Theory in Education 20 Years Later

Chairs: **Adrienne D. Dixson**, University of Illinois - Urbana-Champaign **Celia Rousseau Anderson**, The University of Memphis **Jamel K. Donnor**, College of William and Mary Thursday, April 16, 12:00 p.m.—2:00 p.m. Hyatt, East Tower - Gold Level - Grand CDEF

Toward Justice on Campus: Confronting a Culture of Sexual Violence

Linda M. Perkins, Claremont Graduate University Christopher Krebs, RTI International Stephanie Atella, Loyola University Wellness Center Rabia Khan Harvey, Loyola University Chicago Thursday, April 16, 12:00 p.m.—1:30 p.m. Hyatt, West Tower - Gold Level - Regency D







Toward What Justice? Describing Diverse
Dreams of Justice in Education
Lisa (Leigh) Patel, Boston College
Nirmala Erevelles, The University of Alabama
Jen Jack Gieseking, Bowdoin College
Sandy M. Grande, Connecticut College
Michael J. Dumas, University of California - Berkeley
Thursday, April 16, 2:15 p.m.—3:45 p.m.
Hyatt, East Tower - Gold Level - Grand CDEF





Featured
Presidential
Sessions

From Classrooms to Outer Space via Public Policies: Renowned Intellectuals and Leaders Articulate Opportunities and Challenges James Gates, University of Maryland - College Park Shirley Malcom, American Association for the Advancement of Science Michael Jonathan Reiss, Institute of Education - London Friday, April 17, 12:25 p.m.–1:55 p.m. Hyatt East Tower - Gold Level - Grand CDEF



"We All We Got." Reclaiming Our Humanity with Genealogy Research,
Reducing Gang Violence With Neighborhood Basketball: Chicago
Community Perspectives on Youth Vulnerability in the Context of
Extreme Impoverishment
Tony Burroughs, Center for Black Genealogy

Isiah Thomas, Basketball Hall of Fame Friday, April 17, 4:05 p.m.–5:35 p.m. Hyatt, West Tower - Gold Level, Regency D



Invited Address: U.S. Representative Bobby Scott

Chair: Joyce E. King, Georgia State University Speaker: **Rep. Bobby Scott**, U.S. Congress

Discussants: Linda Darling-Hammond, Stanford University Kris D. Gutiérrez, University of California - Berkeley

Friday, April 17, 7:00 p.m. - 8:00 p.m. Hyatt, East Tower - Gold Level, Grand EF

Bending the Arc Toward Justice: New Orleans, Black Education, and the National and International Struggle Against Market-Based Reform

Chair: **Kristen L. Buras**, Georgia State University Discussant: **Kofi Lomotey**, Western Carolina University Sunday, April 19, 8:15 a.m.–10:15 a.m. Hyatt, East Tower - Gold Level - Grand CDEF





The White House Initiatives on Educational Excellence for Diverse Groups

Chair: **Linda C. Tillman,** University of North Carolina - Chapel Hill, Emerita Discussant: **James T. Minor,** U.S. Department of Education Sunday, April 19, 10:35 a.m.–12:05 p.m. Hyatt, East Tower - Gold Level - Grand CDEF

Featured
Presidential
Sessions

Education for Social Transformation: W.E.B. Du Bois and the Radical Intellectual Tradition

Chair: Joyce E. King, AERA President, Georgia State University Speaker: **Tufuku Zuberi**, University of Pennsylvania Discussant: Gloria J. Ladson-Billings, University of Wisconsin -Madison

Sunday, April 19, 12:25 p.m.–1:55 p.m. Hyatt, East Tower - Gold Level - Grand CDEF





If Black Lives Matter, What Is to Be Done? Is There a Role for Research?

Chair: **Christopher Edley, Jr.**, University of California - Berkeley **Sandra Graham,** University of California - Los Angeles

Wayne Au, University of Washington - Bothell

Daryl Parks, Parks & Crump

Discussants: Mary Pattillo, Northwestern University Christopher Edley, Jr., University of California - Berkeley

Sunday, April 19, 2:15 p.m.-3:45 p.m.

Hyatt, West Tower - Gold Level - Regency C

Transforming Research: The Indigenous Struggle for Social, Cultural, and Economic Justice Within and Through Education

Chair: Tanya L.M. Samu, University of Auckland Presenter: **Graham Hingangaroa Smith**, Te Whare Wānanga o Awanuiārangi Discussant: Jonathan D. Jansen, University of the Free State Sunday, April 19, 2:15 p.m.–3:45 p.m.

Hyatt, East Tower - Gold Level - Grand CDEF



Featured Presidential Sessions

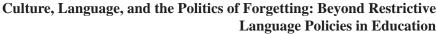


Different Future
Chairs: Joyce E. King, AERA President, Georgia
State University
Charles Ogletree, Harvard Law School
Participant: Rep. Mike Honda, U.S. Congress
Sunday, April 19, 4:05 p.m.–6:05 p.m.
Hyatt, East Tower - Gold Level - Grand CDEF



Justice Requires Informed Action: Fighting Anti-Intellectualism With Educational Research

Chair: Patricia A. Alexander, University of Maryland - College Park W. James Popham, University of California - Los Angeles Gale M. Sinatra, University of Southern California Angela Valenzuela, The University of Texas - Austin Zeus Leonardo, University of California - Berkeley Catherine A. Lugg, Rutgers University Monday, April 20, 10:35 a.m.–12:05 p.m. Hyatt, East Tower - Gold Level - Grand EF



Chair: Ruben Donato, University of Colorado - Boulder Speaker: **Antonia Darder**, Loyola Marymount University Discussant: João Menelau Paraskeva, University of Massachusetts Monday, April 20, 12:25 p.m.–1:55 p.m. Hyatt, East Tower - Gold Level - Grand EF



Additional Presidential Sessions

Thursday, April 16, 2015

16.011. Language, Praxis, and Culture in the Pursuit of Justice: African Paradigms Shifting.

Participants: Lillian Kaviti, Dorothy Ndunge Kyalo, Anne Aseey, Angeline Sabina Mulwa, Loise Gichuhi; Chair: Mari Emma Nelson; Discussant: Winston J. Akala

Friday, April 17, 2015

26.012. Equity Pedagogies and Research Methodologies of Hope. Participants: Gloria S. Boutte, Tambra O. Jackson, Berte Van Wyk, George Lee Johnson; Chair: Gloria S. Boutte; Discussants: Liesel Ebersohn, Mmantsetsa Marope

26.014. Toward Justice in Educational Leadership: Disrupting the "Privilege Imperative" Through Unspoken Histories of Unequal Education. Participants: Enrique Aleman, Sonya Douglass Horsford, Thu Suong Thi Nguyen, Brendan D. Maxcy; Chair: Cosette M. Grant; Discussant: Rodney K. Hopson

29.010. A Giant Step Toward Justice in Conducting Education Research and Praxis: The Call for Integrated Study and Research Teams. Participants: Judith l. Green, Angela Valenzuela, Vivian L. Gadsden, Michelle Fine, Christine E. Sleeter, Catherine Savage, William F. Tate, Kevin Kumashiro, Eve Tuck; Chairs: Carl A. Grant, Anthony L. Brown, Sherick A. Hughes, Alexandra Allweiss

29.013. The Burden of Being the 50th State: The Role of Educational Research in Claiming Justice for the Hawaiian People.

Participants: S Kaleikoa Kaeo, Katrina-Ann R. Kapā 'anaokalāokeola Oliveira, Kekailoa Perry, K. Laiana Wong; Chair: Margaret J. Maaka; Discussant: Graham H. Smith

31.011. College in Prison: A Necessity in Moving "Toward Justice." Participants: *Ellen Condliffe Lagemann, Daniel Karpowitz, Jed B. Tucker, Rebecca Ginsburg;* Chair: *Ellen Condliffe Lagemann;* Discussant: *Craig Wilder*

33.011. In the Name of Justice: Actions for and Against Justice. Participants: Sandy M. Grande, Angela Valenzuela, Mitchell J. Chang, Steven Z. Athanases, Beth A. Ferri; Chair: Kimberly A. White-Smith; Discussant: Kevin Kumashiro

33.012. Really Radical Economics, Reparations, and Education Research: Transformative Possibilities Beyond Capitalism.

Participants: Raymond Winbush, Jessica Gordon Nembhard, Chris Rabb; Chair: V. P. Franklin; Discussant: Conrad Worrill

35.012. Academics/Activists Doing Justice on the Front Lines Locally and Globally: Stories From the Climate, Food, Environmental, and Health Justice Movements.

Participants: Al Richmond, Michael Dorsey, Beverly M. John, Daniel Wildcat, Shyaam Shabaka, Malik Yakini; Chair: Beverly M. John; Discussant: Sara Soledad Garcia

35.013. Building Career Pathways for Justice-Oriented, Community-Engaged Scholars: A Dialogue on Race, Justice, and the Academy. Participants: Daniel Gilbert Solorzano, Michelle Fine, Ernest D. Morrell, Lisa (Leigh) Patel, Eve Tuck, Mark R. Warren; Chair: Ben R. Kirshner

35.015. Rethinking Knowledge in the Context of Our Contemporary Crisis. Participants: Sylvia Wynter, Molefi Kete Asante, Jason Ambroise, Boaventura de Sousa Santos; Petronilha Beatriz Goncalves e Silva; Chair: Joyce E. King

35.016. The 19th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Professional Development Related to Black Education. Participants: Arnetha F. Ball, Olga M. Welch, Jomills H. Braddock, Vinetta C. Jones, Olatokunba S. Fashola, Lisa Denis Delpit, Geneva Gay, Carol D. Lee, James D. Anderson, Kofi Lomotey, Walter R. Allen, William T. Trent, Wanda J. Blanchett, Howard C. Johnson, Fayneese Miller, Eugene L. Anderson, Mary E. Dilworth, Ronald D. Henderson, Vivian L. Gadsden, Caesar Jackson, Earnestine Easter, Gloria J. Ladson-Billings, Margaret Beale Spencer, Tabbye Maria Chavous, James Earl Davis, Carol Camp Yeakey, Carl A. Grant, John L. Taylor, Charles I. Rankin, Bernard Oliver, Stafford Hood, Rodney K. Hopson, Linda Darling-Hammond, William F. Tate, Jerome E. Morris, Vanessa Siddle Walker, Lamont A. Flowers, James L. Moore, Jerlando F. L. Jackson, Chance W. Lewis; Chair: Henry T. Frierson

35.017. What Has Happened to African American Young Adult Literature in the Digital Age? Participants: Alfred W. Tatum, Gregory Walker, Ayoka Chenzira, HaJ, Laretta Henderson; Chair: Beverly M. Gordon; Discussant: Carmen Kynard

Saturday, April 18, 2015

46.010. AERA Education Research to Performance Youth Research Festival, Part 1: Celebrating the DuBois-Greene Living Museum. Participants: *Laurence Tan, Motlalepule Ruth Mampane, Limarys Caraballo, Maddy Fox, Isabel Morales, Joseph Gardner, Anne M. Galletta, Venus E. Evans-Winters, Kristen L. Buras, Brian A. Williams, Chairs: Joyce E. King, Michelle Fine, George Wimberly*

46.012. Learning From the Popular Education Tradition: Lessons From the Global South. Participants: *Mmantsetsa Marope, Petronilha Beatriz Goncalves e Silva, Boaventura de Sousa Santos, Jonathan D. Jansen*; Chair: *Beverly Lindsay*; Discussants: *Carol D. Lee*

49.010. AERA Education Research to Performance Youth Research Festival, Part 2. Critical Reflections on Community Research in Times of Widening Inequalities: A Roundtable Session.

Participants: Kristen L. Buras, Limarys Caraballo, Venus E. Evans-Winters, Maddy Fox, Joseph Gardner, Anne M. Galletta, Motlalepule Ruth Mampane, Laurence Tan, Isabel J. Morales, Brian N. Williams, Annette M. Henry, Cirecie West-Olatunji, Stafford Hood, David O. Stovall, Ashley Patterson, Ben R. Kirshner, Lisa (Leigh) Patel, Monique Antoinette Guishard, Mark R. Warren, A'isha Kareem; Amanda Klonsky, Erica R. Meiners; Chairs: Joyce E. King, Michelle Fine, George Wimberly

49.011. Fear of Failure Prevents Students From Learning: Perspectives From School Leaders. Participants: *Lily Din Woo, Janice Jackson, Donella Carter, Shi Zhong-ying, Sian Leah Beilock;* Chair: *Xiaodong Lin;* Discussant: *Xiaodong Lin*

49.013. Justice and Education Amid Deepening Social and Economic Inequalities: Realities, Challenges, and Possibilities in a New Global Context. Participants: Jane Edith Kenway, Fazal A. Rizvi, Cameron R. McCarthy, Lois Weis; Chair: Lois Weis; Discussant: Henry M. Levin

49.014. Learning While Black: Perspectives on Supporting Culture, Heritage, and STEM Learning for African American Students. Participant: Edmund W. Gordon; Chairs: Debra Watkins, Stephen D. Hancock; Discussants: Arnetha F. Ball, Debra Watkins, Fred Blackwell

52.012. High School Students as Social Justice Researchers, Connecting Praxis and Theory: A New Generation Emerging.
Participants: Carol D. Lee, Makita Kheperu, Frank Davis, Tamika Robinson, Cathy Jo Williams, Adria Carrington, Jeffrey M.R. Duncan-Andrade, Megan Bang, Christopher Emdin, Nichole D. Pinkard, Mike Hawkins, Janeen Lee; Chair: James G. Buell; Discussant: Charles M. Payne

52.013. Teacher Education for Equity: Community- and School-Based Practice. Participants: Kenneth M. Zeichner, Dawn Bennett, Michael Bowman, Kerry Cooley-Stroum, Lorena Guillen, Kate Napolitan, Fiona Ruth Ell, Marilyn Cochran-Smith, Lexie Barbara Grudnoff, Mary F. Hill, Mavis Haigh, Larry H. Ludlow, Terry Meier, Peter C. Murrell, Jessica Strauss, Jo-ann Archibald; Chair: Marilyn Cochran-Smith; Discussants: Christine E. Sleeter, Rich Milner

Sunday, April 19, 2015

60.013. Youth Tribunal: Education Research and Education as a Human Right. Participants: Joel H. Spring, Antonia Darder, Amira Millicent Davis, Joe Podlasek, Carol G. Edwards, Pilar McKinney, Monique Whittington, Adria Carrington, Frank Davis, David Bender, Jasmine Gurneau, Lori Faber, Ananda Maria Marin, Malcolm London, Johnaé Strong, Daniel Wildcat, Tene Harris Davis, Marquis Victor, Lou Bernieri; Adelaide Sanford; Chairs: Joyce E. King, Vivian L. Gadsden; Discussants: Carol D. Lee, Iva E. Carruthers

61.012. Language(s) in Schools as a Social Imaginary. Participants: Tatyana Kleyn, Kevin Shendo, Eunice Romero-Little, Olga A. Vasquez, Belinda Bustos Flores, Ellen R. Clark, Maisha T. Winn, Marjorie Faulstich, Orellana, Ramon Antonio Martinez, Danny C. Martinez, Elizabeth Montaño, Clifford H. Lee, Maria Teresa Sanchez, Ofelia Garcia, Kate Menken; Chair: Maria E. Torres-Guzman; Discussant: Kate Menken

63.012. Looking Back to Look Forward: The Ken Haskins Story and Reframing the Conversation on Urban School Reform. Participants: William Thompson, Theresa Perry, Charles M. Payne; Chair: Warren C. Hayman; Discussant: Janelle T. Scott

63.013. Town Hall Meeting: Chicago Teachers Union, Education Researchers, and New Orleans and Chicago Community Activists. Participants: *Karen Lewis, Carol Caref, Pauline Lipman*; Chair: *Robin Vann Lynch;* Discussant: *Kristen L. Buras*

65.012. The Quest for Justice Through Civic Education in Multicultural Nations. Participants: James A. Banks, Audrey Helen Osler, Sonia Nieto, Petronilha Beatriz Goncalves e Silva, Muhammad Faour, Yun-Kyung Cha; Chairs: James A. Banks, Cherry A. McGee Banks; Discussant: Gloria J. Ladson-Billings

66.012. Persistent Conundrums: Researching the Tie of Research to Justice and the Curious Place of Culture, Language, and Heritage in the History of Educational Research. Participants: Ray McDermott, Gustavo E. Fischman, Sara Delamont, Joel H. Spring; Chair: Douglas H. Macbeth

66.013. Public Scholarship for Diverse Democracies: Making Education Research Matter. Participants: Linda Darling-Hammond, Frederick M. Hess, David R. Garcia; Chair: Jeannie Oakes; Discussants: Michelle Renee, Kevin G. Welner

Monday, April 20, 2015

70.011. Professional Ethics, Pedagogy, and Research in the Human Sciences: Psychological Views From the Colonized. Participants: Wade Nobles, Edil Torres-Rivera, Cirecie West-Olatunji; Chair: Cirecie West-Olatunji; Discussant: Faye Harrison

70.012. Toward Collective Action to Reclaim Public Narratives for Justice: Ameliorating an Impoverished Cultural Discourse on Affirmative Action in Higher Education. Participants: Daniel Gilbert Solorzano, Nolan L. Cabrera, Liliana M. Garces, Uma Madhure Jayakumar, Julie J. Park, Nicholas A. Bowman, Kimberly Griffin, Stephen John Quaye, Julianne Hing, Maria C. Ledesma, OiYan A. Poon

72.010. Conceptualizing Justice: The Peoples of the Diaspora Speak Out on Inequities in the Research of and on Their Cultures, Languages, and Heritage. Participants: Jerome De Lisle, Annette M. Henry, Jennifer E. Obidah, Saran Stewart; Frank C. Worrell; Chair: Janice B. Fournillier; Discussant: Rodney K. Hopson

72.012. Hidden Histories and Cultural Preservation From the Bottom Up. Participants: Monty Jack Thornburg, John Templeton, Zada Johnson, Anthony T. Browder; Chair: Beverly M. John; Discussant: Joy Ann Williamson-Lott

73.012. Sylvia Wynter: On Being Human as Praxis. Participants: *Joyce E. King, Sandra Richards, Katherine McKittrick, Alexander Weheliye;* Chair: *Katherine McKittrick;* Discussants: *Rinaldo Walcott, Sylvia Wynter*

73.013. The Paradox of Pursuing the American Dream for Immigrant Students and Families. Participants: William Perez, Awad Ibrahim, A. Lin Goodwin, Guadalupe Valdés, Stacey J. Lee; Chair: Bic H. Ngo; Discussant: Carola Suarez-Orozco

75.010. Building a Bridge Between Culturally Responsive Pedagogy and Culturally Responsive Assessment to Educate Racial-Minority Students: Revisiting the Conversation Nearly Two Decades Later. Participants: Keena N. Arbuthnot, Gloria J. Ladson-Billings, Carol D. Lee, Sharon Nelson-Barber, Guillermo Solano-Flores; Chair: Stafford Hood; Discussant: A. Wade Boykin

75.011. Preparation for Inclusive Education in the Era of High-Stakes Teacher Education Accountability: Mapping the Territory for New Directions in Theory and Practice. Participants: Dianne L. Ferguson, Marleen Carol Pugach, Scot Danforth, Srikala Naraian, Sarah L. Schlessinger; Chair: Srikala Naraian; Discussant: Dianne L. Ferguson

Please note:

Session time slots differ by day. Please remember to check the daily schedule!



Policy Speakers Research and Science Policy Forum



Opportunities and Priorities for Education Data and Statistics at the National Center for Education Statistics

Chair: George W. Bohrnstedt, American Institutes for Research

Speaker: Peggy G. Carr, National Center for Education Statistics/IES,

U.S. Department of Education

Discussants: William H. Schmidt, Michigan State University

Jane Hannaway, Georgetown University and

American Institutes for Research

Friday, April 17, 12:25 p.m.–1:55 p.m.

Hyatt, West Tower - Gold Level, Toronto

From the Coleman Report to Performance Metrics: Big Changes in the Nation's Research Policy

Chair: Felice J. Levine, AERA

Speaker: Ken Prewitt, Columbia University

Discussants: Deborah Loewenberg Ball, University of Michigan-

Ann Arbor

Adam Gamoran, William T. Grant Foundation Saturday, April 18, 2:45 p.m.–4:15 p.m. Hyatt, West Tower - Gold Level, Regency D





Current Priorities and Opportunities at the Institute of Education Sciences (IES)

Chair: David H. Monk, The Pennsylvania State University

Speaker: Sue E. Betka, Institute of Education Sciences and

U.S. Department of Education

Discussants: Adam Gamoran, William T. Grant Foundation

Kris D. Gutiérrez, University of California - Berkeley; National Board for Education

Sciences/IES

Larry V. Hedges, Northwestern University; National Board for Education Sciences/IES

Sunday, April 19, 10:35 a.m.–12:05 p.m.

Hyatt, East Tower - Gold Level -Columbus AB

Advancing Education Research at the National Science Foundation: Trends and Priorities

Chair: Deborah Loewenberg Ball, University of Michigan - Ann Arbor Speaker: **Joan Ferrini-Mundy,** Education and Human Resources Directorate (EHR), National Science Foundation Discussants: Camilla P. Benbow, Vanderbilt University; Robert M. Hauser, National Research Council Sunday, April 19, 12:25 p.m.–1:55 p.m. Hyatt, East Tower - Gold Level, Columbus CD



Featured Sessions - Research and Science Policy Forum



Perspectives on Replication in Education Research
Chair: Rebecca A. Maynard, University of Pennsylvania
Matthew C. Makel, Duke University
Jonathan A. Plucker, University of Connecticut
Therese D. Pigott, Loyola University Chicago
Greg Duncan, University of California - Irvine
Friday, April 17, 12:25 p.m.–1:55 p.m.
Hyatt, West Tower - Gold Level, Regency AB



Photo courtesy Doby Photography/NPR

Closing the Information Gap: Best Strategies for Connecting Education Research to Policy Makers and the Public

Chair: Camilla P. Benbow, Vanderbilt University
Sara Goldrick-Rab, University of Wisconsin - Madison
Claudio Sanchez, National Public Radio
Former Rep. Brian Baird, U.S. Congress
Friday, April 17, 2:15 p.m.–3:45 p.m.
Hyatt, East Tower - Gold Level, Columbus AB



Advocacy for Federal Research Support: Making the Case Chair: Felice I. Levine, AFRA

Chair: Felice J. Levine, AERA

Wendy Naus, Consortium of Social Science Associations

Angela Sharpe, Consortium of Social Science Associations

Juliane Baron, AERA

Former Rep. Brian Baird, U.S. Congress **Rep. Bobby Scott**, U.S. Congress Friday, April 17, 4:05 p.m.–5:35 p.m. Hyatt, West Tower - Gold Level, Toronto



FERPA in Complex Times: Aligning Privacy, Confidentiality, and Research Use

Chair: Felice J. Levine, AERA

Paige Kowalski, Data Quality Campaign

Kathleen Styles, Privacy, Information, and Records Management,

U.S. Department of Education

Jack Buckley, College Board

David Figlio, Northwestern University

Saturday, April 18, 10:35 a.m.–12:05 p.m.

Hyatt, East Tower - Gold Level, Columbus AB

Using and Sharing Video Data

Chair: Heather C. Hill, Harvard Graduate
School of Education
George C. Alter, University of Michigan
Rick Gilmore, The Pennsylvania State University
Lisa Steiger, New York University
Mary Elizabeth (Beth) Graue, University of
Wisconsin - Madison
Pamela L. Grossman, University of Pennsylvania
Saturday, April 18, 10:35 a.m.–12:05 p.m.

Hyatt, West Tower - Gold Level, Aculpulco





Challenges and Promising Opportunities for NAEP in the Decades Ahead

Chair: Mark Schneider, American Institutes for Research

Terry Mazany, Chicago Community Trust

Christopher Edley, Jr., University of California - Berkeley

Laura S. Hamliton, RAND Corporation

Sunday, April 19, 12:25 p.m.–1:55 p.m.

Hyatt, East Tower - Gold Level - Columbus AB

Additional AERA Sessions - Research and Science Policy Forum

29.015. Dissertation, Postdoctoral, and Small-Grant Support: Opportunities for Early-Career Scholars

Chair: Barbara Schneider, Michigan State University

Participants: Marilyn Cochran-Smith, Boston College; Adam Gamoran, William T. Grant Foundation; George L. Wimberly, American

Educational Research Association

Friday, April 17, 10:35 a.m.-12:05 p.m.; Hyatt, East Tower - Gold

Level - Columbus

46.014. Social and Emotional Learning Research: 20 Years and Beyond

Chair: David M. Osher, American Institutes for Research
Participants: Roger P. Weissberg, University of Illinois at Chicago;
Stephanie Margaret Jones, Harvard University; Robert Jagers,
University of Michigan; Mao Yaqing, Beijing Normal University
Discussants: Tony Smith, W. Clement & Jessie V. Stone Foundation;
Paul Cruz, Austin Independent School District
Saturday, April 18, 8:15 a.m.–9:45 a.m.; Hyatt, West Tower - Gold
Level - Toronto

46.015. The Consortium on Chicago School Research: Taking Stock of 25 Years of Research-Practice Partnership

Chair: Penny B. Sebring, University of Chicago
Participants: Elaine M. Allensworth, University of Chicago; Anthony S.
Bryk, The Carnegie Foundation for the Advancement of Teaching; John
Q. Easton, Spencer Foundation; Aarti Dhupelia, Office of College &
Career Success, CPS; Elizabeth Kirby, Chicago Public Schools

Discussants: Mark Berends, University of Notre Dame; Michael J. Feuer, The George Washington University

Saturday, April 18, 8:15 a.m.–10:15 am.; Hyatt, West Tower - Gold Level - Regency C

49.018. Opportunities for Federal Research Funding: Institute of Education Sciences, National Science Foundation, and National Institutes of Health

Chair: Juliane Baron, American Educational Research Association Participants: Allen Ruby, Institute of Education Sciences; James A. Griffin, National Institute of Child Health and Human Development; Margret A. Hjalmarson, George Mason University

Saturday, April 18, 10:35 a.m.–12:35 p.m.; Hyatt, West Tower - Gold Level - Toronto

52.014. Considering the Elementary and Secondary Education Act at 50: What Has the Expanded Federal Role in Education Accomplished? What Should Happen Now? Cosponsored with Division L. Education Policies and Politics

Division L - Education Policies and Politics. Chair: Susan Fuhrman, Teachers College, Columbia University Participants: Christopher Cross, Cross and Joftus; Jack Jennings, retired

Discussant: *Christopher B. Swanson, Education Week*Saturday, April 18, 2:45–4:15pm; Hyatt, East Tower - Gold Level,
Columbus AB

See also Organization of Institutional Affiliates sessions (33.015, 52.016)

NRC Reports

16.013. How People Learn II: The Science and Practice of Learning. Symposium and Discussion Forum on a New National Research Council Study.

Chair: Robert M. Hauser, National Research Council

NRC HPL II Staff: Heidi A. Schweingruber, National Research Council; Sujeeta Bhatt, National Research Council

NRC HPL I Committee: *Barbara Rogoff, University of California - Santa Cruz; James W. Pellegrino, University of Illinois at Chicago; Penelope L. Peterson, Northwestern University*

Discussants: Carol D. Lee, Northwestern University; William R. Penuel,

University of Colorado - Boulder Thursday, April 16, 2:15 p.m.–3:45 p.m.

Hyatt, West Tower - Gold Level, Regency D

33.016. STEM Integration in K–12 Education: Status, Prospects, and an

Agenda for Research - An NRC Report Chair: Margaret A. Eisenhart, University of Colorado - Boulder NRC Committee: Barbara M. Means, SRI Education; Heidi A.

Schweingruber, National Research Council (Co-Director)

Discussants: Shirley Malcom, American Association for the Advancement of

Science; Barbara Schneider, Michigan State University

Friday, April 17, 2:15 p.m.-3:45 p.m.

Hyatt, West Tower - Gold Level, Toronto

61.016. Literacy for Science. Exploring the Intersection of the Next Generation Science Standards and Common Core for English Language Arts Standards: An NRC Workshop Summary and Guide to Implementing the Next Generation Science Standards

Chair: Hilda Borko, Stanford University

NRC Committees: P. David Pearson, University of California - Berkeley; Marshall S. Smith, The Carnegie Foundation for the Advancement of Teaching; Suzanne M. Wilson, University of Connecticut; Heidi A.

Schweingruber, National Research Council

Discussants: Diane L. August, American Institutes for Research; Marcia Linn, University of California - Berkeley

Sunday, April 19, 10:35 a.m.-12:05 p.m.

Hyatt, East Tower - Gold Level, Columbus CD

New AERA Publications

29.016 Interest in Mathematics and Science Learning: A New AERA Publication - Ignite Presentation.

Chair: Gilberto Q. Conchas, University of California - Irvine
Co-Editors: K. Ann Renninger, Swarthmore College; Martina Nieswandt,
University of Massachusetts - Amherst; Suzanne Hidi, University of
Toronto; and other chapter authors

Friday, April 17, 10:35 a.m.–12:05 p.m., Hyatt, West Tower - Gold Level - Toronto

33.017. Socializing Intelligence Through Academic Talk and Dialogue: A New AERA Publication.

Chair: Gilberto Q. Conchas, University of California - Irvine
Co-Editors: Lauren B. Resnick, University of Pittsburgh; Christa S.C.
Asterhan, Hebrew University; Sherice Clarke, University of Pittsburgh
Discussant: Kris D. Gutiérrez, University of California - Berkeley; Robert
E. Floden, Michigan State University

Friday, April 17, 2:15 p.m.–3:45 p.m., Hyatt, East Tower - Gold Level - Columbus CD

65.016. LGBTQ Issues in Education: Advancing a Research Agenda: A New AERA Publication.

Chair: William G. Tierney, University of Southern California
Participants: George L. Wimberly, AERA (Editor); Kristen A. Renn, Michigan
State University; Madelaine Adelman, Arizona State University
Discussants: Joseph P. Robinson-Cimpian, University of Illinois at UrbanaChampaign; Cris Mayo, University of Illinois at Urbana-Champaign
Sunday, April 19, 2:15 p.m.—3:45 p.m., Hyatt, West Tower- Gold
Level - Acapulco

66.015. Roundtable Conversation on LGBTQ Issues in Education: Advancing a Research Agenda - Looking Ahead

Cosponsored by the Committee on Scholars and Advocates for Gender Equity in Education.

Chairs: Karen L. Graves, Denison University; George L. Wimberly, AERA Sunday, April 19, 4:05 p.m.–5:35 p.m., Hyatt, West Tower - Gold Level - Acapulco

Spotlight on Chicago

13.010. Roots of Education for Social Justice on the Near West Side of Chicago: Jane Addams's Hull House. Visit Leader: Judith Torney-Purta, University of Maryland; Participants: Mary Jo Deegan; Julio Guerrero

35.011. "We All We Got." Reclaiming Our Humanity With Genealogy Research, Reducing Gang Violence With Neighborhood Basketball: Chicago Community Perspectives on Youth Vulnerability in the Context of Extreme Impoverishment - Interactive Town Hall Session. Chair: Iva E. Carruthers, Samuel DeWitt Proctor Conference, Inc.; Participants: Tony Burroughs, Center for Black Genealogy; Isiah Thomas, Basketball Hall of Fame; Discussant: Jabari Mahiri, University of California - Berkeley

46.015. The Consortium on Chicago School Research: Taking Stock of 25 Years of Research–Practice Partnership. Chair: Penny B. Sebring, University of Chicago; Participants: Elaine M. Allensworth, University of Chicago; Anthony S. Bryk, The Carnegie Foundation for the Advancement of Teaching; John Q. Easton, Spencer Foundation; Aarti Dhupelia, Office of College & Career Success, CPS; Elizabeth Kirby, Chicago Public Schools Discussants: Mark Berends, University of Notre Dame; Michael J. Feuer, The George Washington University

61.015. Is Restorative Justice Possible in Chicagoland and Beyond? Sand Creek, Settler Colonialism, and Education. Chair: Megan Bang, University of Washington; Discussants: Craig Wilder, Massachusetts Institute of Technology; Bryan McKinley Jones Brayboy, Arizona State University

61.017. Navigating the Terrain of Teacher and Principal Education Reform: A Conversation With Chicago-Area Deans. Chair: Thomas R. Philion, Roosevelt University; Participants: Victoria Chou, University of Illinois at Chicago; Therese D. Pigott, Loyola University Chicago; Rebecca Nelson, North Park University; Paul N. Zionts, DePaul University; Maureen D. Gillette, Northeastern Illinois University
Discussant: Peggy Mueller, The Chicago Community Trust

63.013. Town Hall Meeting: Chicago Teachers Union, Education Researchers, and New Orleans and Chicago Community Activists.

Chair: Robin Vann Lynch, Drexel University; Participants: Karen Lewis, Chicago Teachers Union; Carol Caref, Chicago Teachers Union; Pauline Lipman, University of Illinois at Chicago; Discussant: Kristen L. Buras, Georgia State University

65.017. Urban Indigenous Land-Based Pedagogies and Community Educational Design Research. Cosponsored with SIG-Indigenous Peoples of the Americas, SIG-Indigenous Peoples of the Pacific, Division B - Curriculum Studies, and SIG-Action Research, Committee on Scholars of Color in Education

More on Chicago

26.021. Community Resistance to School Closings: Defending Public Education in Chile and Chicago. Division B - Curriculum Studies.
29.057. Improving Life Chances of Poor Children: Experimental Evidence from Chicago. Division L - Educational Policies and Politics.

31.017. Chicago and Spoken Word. Graduate Student Council. **35.062.** Connected Learning in Chicago Public Schools. SIG-Media, Culture, and Curriculum.

46.026. The Art of Complicated Conversation: Narrative Approaches to Enacting Social Justice in Chicago High Schools. Division B - Curriculum Studies.

49.037. Closing Neighborhood Schools and Opening Charter Schools: The Restructuring of Public Education in Chicago. Division G - Social Context of Education.

52.051. Community-Based Educational Activists and Teacher Educators Unite! Chicago as a Site of Change. Division K - Teaching and Teacher Education.

60.053. Teacher Preparation Partnerships for Mutual Benefit: Insights from Chicago. Division K - Teaching and Teacher Education.

63.040. Listening to Voices From Chicago: Reaffirming Our Commitment to Local Knowledge Through a Joint Session With Community-Based Organizations. Division G - Social Context of Education.

63.077. How Multiple Stakeholders Are Using Research about Chicago's Teacher Evaluation System. SIG-Research Use.

65.029. Urban Educational Reform in the Belly of the Beast: Lessons and Reflection from Chicago, Detroit and Philadelphia. Division G - Social Context of Education.

72.028. The Landscape of Education Policy and Politics in Chicago: Neoliberalism, Race, Resistance and Justice. Division G - Social Context of Education.

AERA Film Festival

This year, the Association is holding a Film Festival featuring contemporary films related to the conference theme, "Toward Justice: Culture, Language, and Heritage in Education Research and Praxis," and to other critical issues in education. Films run throughout the Annual Meeting, and some will include postviewing discussions led by educators, filmmakers, and researchers. For more detailed descriptions, visit the online porgram. All Film Festival sessions will take place at the Sheraton, Second Level, Michigan B.

Thursday, April 16

16.010. Summer of Gods

Friday, April 17

26.013. The Price of Memory

29.012. Tested

 $31.012.\ Living\ Thinkers: An\ Autobiography\ of\ Black\ Women$

in the Invory Tower

33.010. Schooling the World

35.014. Spiral Bound

Saturday, April 18

46.011. Concerning Violence

49.012. Stolen Education

52.011. Victorious Voices from The Village Nation

Sunday, April 19

60.012. Death Metal Angola

61.011. Marie's Dictionary

63.011. We Still Live Here - As Nutayuneân

65.010. The E-Word: A Documentary on the Ebonics Debate

66.010. Panel and Discussion. Documentary Film as

Educational Scholarship: Expanding Methodology, Approach, and Perspective

Monday, April 20

70.010. The Watsons Go To Birmingham

72.011. Living Undocumented: High School, College, and Beyond

73.011. Miss Chinatown USA

International Focus Sessions

World Education Research Association

61.018. The Role of University Leaders in Advancing Scientific Research in Education Worldwide

Chair: Eva L. Baker, University of California - Los Angeles & CRESST Participants: Irma Eloff, University of Pretoria; Blye W. Frank, The University of British Columbia & Association of Canadian Deans of Education; Karen Symms Gallagher, University of Southern California; Oon Seng Tan, Singapore National Institute of Education; Theo Wubbels, Utrecht University

Sunday, April 19, 10:35 am –12:05 pm Hyatt, West Tower - Gold Level, Toronto

63.016. International Perspectives on Building Infrastructure for International Collaborative Research

Chair: Barbara Schneider, Michigan State University
Participant: Judith V. Torney-Purta, University of Maryland - College
Park

Discussants: Ingrid Gogolin, University of Hamburg; Maria De Ibarrola, Departamento de Investigaciones Educativas Center for Advanced Studies and Research; Ong Kim Lee, Ohio University; Sari Lindblom-Ylanne, University of Helsinki

Sunday, April 19, 12:25 pm–1:55 pm Hyatt, West Tower - Gold Level, Atlanta

65.015. Educational Inequality Worldwide: Problems and Policy Options

Chair: Jeannie Oakes, University of California - Los Angeles
Participant: William H. Schmidt, Michigan State University; Nathan A.
Burroughs, Michigan State University; Pablo Zoido, Organisation for
Economic Co-operation and Development; Richard Houang, Michigan
State University

Participant: Martin Carnoy, Stanford University; Prashant Loyalka, Stanford University; Tatiana Khavenson, National Research University Higher School of Economics; William H. Schmidt, Michigan State University; Andrey Zakhavor, National Research University Discussants: Liesel Ebersohn, University of Pretoria; Joanna Maria Madalinska-Michalak, University of Warsaw

Sunday, April 19, 2:15 pm–3:45 pm

Hyatt, East Tower - Gold Level, Columbus CD

$70.013. \ Black \ Education: 10 \ Years \ Later$ - Cosponsored with the Social Justice Action Committee

Chair: Kofi Lomotey, Western Carolina University

Participants: Carol D. Lee, Northwestern University; Hassimi Maiga, The Academy for Diaspora Literacy, Inc.; Petronilha Beatriz Goncalves e Silva, Federal University of Sao Carlos; Beverly Lindsay, University College London; Jerome E. Morris, University of Georgia

Discussants: Mwalimu J. Shujaa, Southern University, New Orleans; Veronica Villaran, Group for the Analysis of Development (GRADE), Peru; Ibrahim Ahmad Bajunid, INTI Laureate International Universities, Malaysia

Monday, April 20, 8:15 a.m. – 10:15 a.m. Hyatt, West Tower - Gold Level, Hong Kong

International Aligned Organizations

A Flemish Forum for Educational Research

31.022. Teacher Educators' Professional Development: Paradigms and Approaches

 $Nether lands\ Educational\ Research\ Association$

33.021. Learning and Development in Hybrid Learning Environments

New Zealand Association for Research in Education

35.024. Advancing Justice in Education for Pacific/Pasifika Peoples Through Discourses of Success and Responsiveness

Australian Association for Research in Education

35.025. Mobile Touch-Screen Devices and Techno-Literacies: Emergent Policies and Practices in Canada and Australia

British Educational Research Association

46.018. How Can Education Policy Respect Children and Young People? British Social Justice Researchers Seek New Ways to Inform Public Debate

Dutch Programme Council for Educational Research

46.019. Peers, Teachers, and Classroom Social Dynamics *Commonwealth Council for Educational Administration and Management*

49.025. Educational Leadership Challenges and Initiatives for Social Justice Across the Commonwealth.

Canadian Society for the Study of Education

60.016. Mobilizing Canadian Curriculum Research as Counterpointed Breakthroughs

British Educational Leadership, Management, and Administration Society

60.017. Social Justice Matters in School Leadership and Management: Research-Based Illustrations From the United Kingdom

Educational Studies Association of Ireland

61.022. A Perspective From Ireland Toward Justice: Culture, Language, and Heritage in Education Research and Praxis Nordic Educational Research Association

65.020. Discursive Curriculum Leadership: Toward a Comparative, International Dialogue on Curriculum Theory and Leadership Research

International Congress for School Effectiveness and School Improvement 66.019. Exploring High Performance: Comparing Systems, Sectors, and Schools.

AERA International Relations Committee

14.013. Collaboration as an Antidote to Contested Spaces in Education: The Case of Northern Ireland, Israel/Palestine, and Los Angeles. Chair: Shane P. Martin, Loyola Marymount University

16.017. Inequalities in Opportunity to Learn Across Nations. *Chair: William H. Schmidt, Michigan State University*

31.020. From Preparation to Practice: An International Study of Teacher Preparation and Practice in Three Countries. *Chair: Helen M.G. Watt. Monash University*

46.017. University Rankings and the Politics of Higher Education. Chair: Ellen Hazelkorn, Dublin Institute of Technology

49.023. International Perspectives on Leadership and Family Relationships. Chair: A. Lin Goodwin, Teachers College, Columbia University

52.020. Proceeding Toward Justice: Understanding Aspects of Educational Equity Through International Comparative Research.

Chair: Andreas Schleicher, Organisation for Economic Co-operation and Development

61.020. Lessons Learned From the Teaching and Learning International Survey (TALIS 2013). Chair: V. Darleen Opfer, RAND Education

63.023. Exploring Boundaries and Counternarratives of Women and Globalized Education. Chair: Cameron R. McCarthy, University of Illinois at Urbana-Champaign

66.018. Teaching Practices, Quality, and Effectiveness in International Comparison: Results From the 2012 PISA (Programme for International Student Assessment) Mathematics Assessment. Chair: William H. Schmidt, Michigan State University

AERA Standing Committee Sessions

29.014. Becoming a Peer Reviewer: An Interactive Session on Learning to Review Annual Meeting Papers.

Cosponsored with the Annual Meeting Policies and Procedures and Research Advisory Committees. Friday, April 17, 2015, 10:35 a.m. – 12:05 p.m. Hyatt, West Tower - Gold Level, Acapulco. Chairs: *Neal D. Finkelstein, WestEd; David J. Flinders, Indiana University*

Social Justice Action Committee

29.020. Toward Social Justice for LGBTQ Students: A Multimethod Discussion About Pressing Issues. Chair: *Joseph P. Robinson-Cimpian, University of Illinois at Urbana-Champaign*

31.021. Humanizing Research Praxis Toward Indigenous Justice: A Fireside Chat. Chairs: Cueponcaxochitl Sandoval, Arizona State University: Nicole Blalock, Arizona State University

63.022. Do Higher Ed Accountability Proposals Narrow Opportunity for Minority Students and Minority-Serving Institutions? Chair: *Gary A. Orfield, University of California - Los Angeles*

66.017. Research-Based Explanations for Silencing Racism in U.S. Schools and Colleges. Chair: Shaun R. Harper, University of Pennsylvania 70.013. Black Education: 10 Years Later - Co-sponsored by the World Education Research Association. Chair: Kofi Lomotey, Western Carolina University

Committee on Scholars of Color in Education

35.023. Socialization for Success: Black Women Faculty in Academe Preand Post-Tenure. Chair: *Tamara Bertrand Jones, Florida State University* 46.016. Minority Achievement in K–12 Education. Chair: *Elizabeth*

Organization of Institutional Affiliates

33.015. Evaluating the Productivity of Researchers in Varied Institutions: Consequences for Individuals and Institutions.
Chair: Kent McGuire, Southern Education Foundation, Inc.
52.016. Toward a Research Agenda on Rankings of Educational Institutions: Getting the Data Right and Getting the Right Data.
Chair: Hardin L.K. Coleman, Boston University

Important Sessions for Current and Incoming SIG Officers

All current and incoming SIG officers are strongly encouraged to attend one of the three SIG Leadership Orientation sessions and a special Open Meeting and Reception. Join members of the AERA SIG Executive Committee and AERA staff for an informative briefing and discussion on SIG operations, Annual Meeting planning for 2016, and governance—related functions (bylaws, awards, nominations, and elections).

26.001. SIG Leadership Orientation: Session 1: Friday April 17, 8:15 a.m.—9:45 a.m. Hyatt, East Tower - Green Level, Plaza B 46.002. SIG Leadership Orientation: Session 2: Saturday, April 18, 8:15 am—9:45 a.m. Hyatt, West Tower - Bronze Level, Buckingham 61.002. SIG Leadership Orientation: Session 3: Sunday, April 19, 10:35 a.m.—12:05 p.m. Hyatt, West Tower - Bronze Level, Wrigley 66.002. AERA SIG Open Meeting and Reception for SIG Officers: Sunday April 19, 4:05 p.m.—6:05 p.m. Place: Hyatt, West Tower - Green Level, Crystal B

Cook, The University of Texas - San Antonio

52.019. Mentoring Scholars: Black and Latino Faculty. Chair: *Yukari Takimoto Amos, Central Washington University*

63.019. Black and Latino Males, Identity, Achievement, Support.

Chair: Noni Mendoza-Reis, San José State University

65.017. Urban Indigenous Land-Based Pedagogies and Community Educational Design Research. Chair: Megan Bang, University of Washington 75.012. Rethinking Bilingual Education: New Research on the Economic Benefits of Bilingualism. Chair: Rebecca M. Callahan, The

University of Texas - Austin

Committee on Scholars and Advocates for Gender Equity in Education

16.018: Sexuality, Social Justice, and Schooling: A Cross-Disciplinary Investigation. Chair: *Gail Stern, Catharsis Productions* 33.020. Gender, Ethnicity, and Schooling. Chair: *Noni Mendoza-Reis, San José State University*

49.024. Overpoliced and Underserved: Voices of Girls of Color and LGBTQ Youth on Discipline and Punishment

Chair: Maisha T. Winn, University of Wisconsin - Madison **61.021. The Role of Women in Our Lives.** Chair: Judy A. Alston, Ashland University

65.018. Policy, Rhetoric, and Social and Gender Equity. Chair: M. Belén Hernando Llorens, University of Wisconsin - Madison 66.015. Roundtable Conversation on LGBTQ Issues in Education: Advancing a Research Agenda - Looking Ahead. Chairs: Karen L. Graves, Denison University; George L. Wimberly, American Educational Research Association

AERA Committee Open Meetings

35.001.AERA Affirmative Action Council: Open Meeting

Chair: Lisa Bass, North Carolina State University

25.013. AERA Committee on Scholars and Advocates for Gender Equity in Education: Open Meeting and Breakfast

Chairs: Susan B. Twombly, The University of Kansas; Cleveland Hayes, University of La Verne

39.011. AERA Committee on Scholars of Color in Education Mentoring Roundtable Session and Reception

Chairs: Kimberley Gomez, University of California - Los Angeles; Dorinda J. Gallant, The Ohio State University

Important Training Sessions

Online Annual Meeting Management System (All Academic): Demonstration and Training for Program Chairs:

35.010: Open Session 1: Friday, April 17, 4:05 p.m.,—5:35 p.m.; Hyatt, West Tower - Bronze Level, Buckingham

52.010. Open Session 2: Saturday, April 18, 2:45 p.m.–4:15 p.m.; Hyatt, West Tower - Bronze Level, Buckingham

61.010. Open Session 3: Sunday, April 19, 10:35 a.m.–12:05 p.m. Hyatt, West Tower - Bronze Level, Buckingham

AERA Web Content Management System Training for Division and SIG Web Managers:

26.011: Session 1: Friday, April 17, 8:15 a.m.–9:45 a.m. Hyatt, West Tower - Bronze Level, Buckingham

60.010: Session 2: Sunday, April 19, 8:15 a.m.–9:45 a.m. Hyatt,

West Tower - Bronze Level, Buckingham

Graduate Student Council Sessions

13.011. Creating and Sustaining Successful Graduate Student–Run Publications. Participants: Talia K. Carroll, The Pennsylvania State University; Emily Hodge, The Pennsylvania State University 16.014. Division C Fireside Chat: The Journey From Doctoral Student to a Tenure-Track Job. Chairs: Thom Michael Suhy, Southern Methodist University; Stephanie V. Wormington, Michigan State University

16.015. Division H Fireside Chat: Toward Research, Evaluation, and Assessment That Informs Praxis in Schools. Chairs: Matthew R. Lavery, Kathleen High School; Oral B. Grant, Howard University 16.016. Getting Connected: AERA's Multiple Offerings—Graduate Student Edition. Chairs: Ashley Patterson, The Ohio State University - Columbus; Andrés Castro Samayoa, University of Pennsylvania

16.025. Division D Exemplary Work From Promising Researchers. Chair: *Thomas P. Proctor, The College Board* 26.017. Cultivating the Writer Inside of You: Planning, Strategizing, and Giving and Taking Feedback. Chair: *Ashley Patterson, The Ohio State University - Columbus*

29.019. Data and Assessment Literacy in Schools of Education. Chair: *Jennifer Elizabeth Carinci, Council for the Accreditation of Educator Preparation*

31.017. Chicago and Spoken Word. Chair: *Karla Manning, University of Wisconsin - Madison*

31.018. Division B Fireside Chat. Bringing Ferguson to Our Classrooms: The Implications of Michael Brown's Teacher Curricula. Chairs: Adrianne Rochelle Pinkney, Emory University; Kristen Earnise Duncan, University of Georgia - Athens

31.019. Division K Fireside Chat. Praxis Works: Forging Social Justice With the Work of P-12 Teachers, Teacher Educators, Researchers, and Policy Makers. Chair: Tuesda Roberts, Michigan State University

33.018. Division A Fireside Chat: Strengthening School Leaders' Understandings of the Intersections of Identity, Culture, Language, Heritage, and Justice Conceptualization. Chairs: Kate Rollert, Michigan State University; Priya Goel La Londe, University of Illinois at Urbana-Champaign

33.019. Division I Fireside Chat. Navigating the Cultures of Careers: Recognize Your Transferable Skill Set! Chairs: *Michael Soh, University of California - Los Angeles; Angela D. Blood, Rush University*

35.021. Division D Fireside Chat. Tomorrow's Methodologist: Defining and Demystifying Simulation Studies. Chairs: *Kristen Lynn Smith, James Madison University; Gloria*

Yeomans-Maldonado, The Ohio State University - Columbus 35.022. Graduate Student In-Progress Research Roundtable. Chairs: Ashley Patterson, The Ohio State University - Columbus; Andrés Castro Samayoa, University of Pennsylvania; Nadine D. Hylton, University of Rochester

49.021. Division E Fireside Chat. Navigating AERA Special Interest Groups: A Discussion of Participation and Benefits. Chairs: *Taryn Hargrove Gore, Boston University; Carol LC Paxton, University of Virginia*

49.022. Division F Fireside Chat. Writing Educational History in the Digital Age: Crafting Your Research-to-Writing Work Flow. Chairs: La'akea K. Yoshida, University of Washington - Seattle; Valencia Moses, Self-employed

52.018. Graduate Student/Early Career Mentoring: Collaborative, Community-Based Scholarship. Chairs: Paige M. Bray, University of Hartford; Ronald David Glass, University of California - Santa Cruz; Sheeva Sabati, University of California - Santa Cruz

60.015. We Women Speak: Reflections on My First Year in Academia Chair: Ashley Patterson, The Ohio State University - Columbus

63.020. Division J Fireside Chat: The Evolution and Current State of Diversity in Higher Education. Chairs: Denisa Gandara, University of Georgia - Athens; Luis Antonio Leyva, Rutgers University; Demetri L. Morgan, University of Pennsylvania 63.021. Division L Fireside Chat. The Economics and Politics of Space and Its Appropriation: Implications for Justice. Chairs: Nadine D. Hylton, University of Rochester; Marialena Dawn Rivera, University of California - Berkeley

Multicultural and Equity Studies: A Conversation on
Methodology, Epistemology, and Ontology. Chair: Ashley
Patterson, The Ohio State University - Columbus
65.019. Reflecting on Service and Graduate Education. Chair:
Andrés Castro Samayoa, University of Pennsylvania
66.016. Queer in the Academy: Carving Out Theoretical and
Identity Spaces. Chairs: Sandra Schmidt, Teachers College,
Columbia University; Ashley Patterson, The Ohio State University

63.024. Moving Toward Justice by Operationalizing

Columbus; Andrés Castro Samayoa, University of Pennsylvania 73.014. Division G Fireside Chat. Justice for Whom? Building Research and Praxis Capacities Committed to Educational Justice in Our Schools, Neighborhoods, and Communities and in the Academy. Chairs: Sakeena G. Everett, Michigan State University; Adeyanju O. Odutola, Clemson University

AERA Welcomes Reporters for Two-Day Seminar!

AERA extends a warm welcome to the 25 journalists chosen by AERA and the Education Writers Association to participate in the two-day seminar, "Reporting on Education—Using Data at Your Desk," April 19–20. The seminar offers a unique professional development and training opportunity for reporters to learn about the breadth of large-scale education data sets, data resources that they can use at their desk, and how to use and access data tools.

Meet Journal Editors - AERA Journal Talks Sessions

AERA Journal Talks are informal sessions designed to facilitate journal editors' communication on a one-to-one basis with reviewers, authors, and potential authors. Each journal is included in one Journal Talks session, and journals participating in a session are each assigned a numbered table.

Riverside East Time: 10:35 a.m.-12:05 p.m. Journal Talks 1 1. Educational Technology Research and

Hyatt, East Tower - Purple Level,

Friday, April 17

- Development
- 2. eJournal of Education Policy
- 3. Journal of Mixed Methods Research
- 4. Equity and Excellence in Education
- 5. International Journal of Educational Research
- 6. Annual Editions: Multicultural Education
- 7. Studies in Educational Evaluation
- 8. Theory Into Practice
- 9. The Journal of Educational Research
- 10. International Journal of Education Policy and
- 11. Journal of College Reading and Learning
- 12. Current Issues in Education
- 13. Disability and Society
- 14. Journal of Literacy Research
- 15. Journal of Educational Computing Research
- 16. The Internet and Higher Education
- 17. Contemporary Issues in Early Childhood
- 18. American Educational Research Journal-

Teaching, Learning, and Human Development

19. Journal of Educational and Behavioral Statistics

Time: 12:25 p.m.-1:55 p.m. Journal Talks 2

- 1. Journal of Critical Scholarship on Higher **Education and Student Affairs**
- 2. AERA Open
- 3. Vitae Scholasticae
- 4. Journal of At-Risk Issues
- 5. Teaching and Curriculum Dialogue
- 6. International Education
- 7. The Urban Review
- 8. Journal of Catholic Eucation
- 9. Journal of School Leadership
- 10. Journal of School Choice
- 11. Journal of Research on Technology in Education
- 12. International Journal of STEM Education
- 13. Assessment in Education Principles, Policy and Practice
- 14. Journal of the Learning Sciences
- 15. Educational Assessment, Evaluation and Accountability
- 16. Journal of Experiential Education
- 17. Journal of Transformative Education
- 18. Journal of Research on Leadership Education
- 19. International Journal for Academic Development
- 20. Early Childhood Education Journal
- 21. CY Research and Instruction.
- 22. American Educational Research Journal-Social and Institutional Analysis

Saturday, April 18

Hyatt, East Tower - Purple Level, Riverside East

Time: 10:35 a.m.-12:05 p.m. Journal Talks 3

- 1. The Journal of Applied Christian Leadership
- 2. Action in Teacher Education
- 3. Vocations and Learning
- 4. Contemporary Issues in Technology and Teacher Education
- 5. Higher Education
- 6. Journal of Curriculum Studies
- 7. Issues in Teacher Education
- 8. The Teacher Educator
- 9. Journal of Moral Education
- 10. Educational Researcher
- 11. International Multilingual Research Journal
- 12. Routledge
- 13. Mind, Culture, and Activity
- 14. Technology, Knowledge and Learning
- 15. Theory and Research in Social Education
- 16. The Educational Forum
- 17. Journal of Research on Christian Education
- 18. Reading and Writing Quarterly
- 19. International Journal of Disability,

Development and Education

- 20. Adult Education Quarterly
- 21. Journal of Language and Literacy Education
- 22. Journal of Research in Childhood Education
- 23. Global Studies of Childhood

Time: 2:45 p.m.-4:15 p.m. Journal Talks 4

- 1. Social Studies Research and Practice
- 2. Review of Educational Research
- 3. Journal for Research in Mathematics Education
- 4. Educational Policy
- 5. Online Educational Research Journal
- 6. Journal of Applied Developmental Psychology
- 7. TechTrends
- 8. Studies in Philosophy and Education
- 9. Teachers and Teaching: Theory and Practice
- 10. Curriculum Inquiry
- 11. Journal of Education for Students Placed at Risk
- 12. Ethnography and Education
- 13. Christian Higher Education: An International Journal of Research, Theory, and Practice
- 14. Educational Psychology Review
- 15. International Journal for Researcher Development
- 16. New Waves-Educational Research and Development
- 17. Journal of Educational Administration 18. Journal of Research on Leadership Education
- 19. Multicultural Education Review
- 20. Educational Administration Quarterly

Sunday, April 19

Hyatt, East Tower - Purple Level, Riverside East

Time: 10:35 a.m.-12:05 p.m. Journal Talks 5

- 1. Professional Development in Education
- 2. The New Educator
- 3. Middle Grades Research Journal
- 4. Advancing Women in Leadership Journal
- 5. Canadian Journal of Environmental Education
- 6. Journal of Interactive Online Learning
- 7. Diaspora, Indigenous, and Minority Education
- 8. Large-Scale Assessments in Education
- 9. Gender and Education
- 10. Journal of Educational and Psychological Consultation
- 11. Action in Teacher Education
- 12. Arts Education Policy Review
- 13. English Education
- 14. Journal of Applied Research in Higher Education
- 15. LEARNing Landscapes
- 16. Journal of Diversity in Higher Education
- 17. Educational Action Research
- 18. Education and Urban Society
- 19. Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education
- 20. Early Childhood Research Quarterly
- 21. Educational Evaluation and Policy Analysis

Time: 12:25 p.m.-1:55 p.m. Journal Talks 6

- 1. Learning for Democracy: An International Journal of Thought and Practice
- 2. Journal of Educational Change
- 3. American Journal of Education
- 4. Journal of Teacher Education
- 5. Academy of Management Learning and Education
- 6. Contemporary Educational Psychology
- 7. Mentoring and Tutoring Journal
- 8. Studying Teacher Education
- 9. International Journal of Qualitative Studies in
- 10. Journal of Curriculum and Pedagogy
- 11. Applied Measurement in Education
- 12. Journal of Early Childhood Teacher Education
- 13. Journal of Early Childhood Literacy
- 14. Race, Ethnicity and Education
- 15. Journal of Vocational Education and Training
- 16. Journal of Urban Mathematics Education
- 17. Journal of Higher Education Ethics
- 18. Environmental Education Research
- 19. Asia-Pacific Journal of Teacher Education 20. Teaching and Teacher Education
- 21. The Elementary School Journal
- 22. Community College Review