

## AERA Division I - Vice President's Message

Dear Colleagues,

I hope you had a pleasant summer. The current issue of PERQ contains updates about some of the activities and reports by different committee chairs of Division I. Overall, the year 2010 -2011 witnessed many important accomplishments, such as the celebration of the 40<sup>th</sup> Anniversary of the inception of Division I, the production of the commemorative booklet for this occasion, and the highly successful annual meeting in New Orleans. I expect the year 2012 to be another banner year.

On October 10, the Program Committee met in Philadelphia to review all the proposals submitted for the 2012 Vancouver meeting. The Committee members in attendance were Andre De Champlain, Sara Kim, Danette McKinley, Amy Opalek, Hugh Stoddard, Ara Tekian, and Marta van Zanten. The meeting was organized by the Conference Chair Jack Boulet. Please see his report on page 2.

The membership committee, under the strong leadership of Kimberly Swygert, continues our outreach and membership drive to attract people from all professions to join Division I. Please see her report on page 4. The Strategic Planning Committee finalized a wonderful proposal of creating "Communities" within the Division. Co-Chairs Steven Durning and Louis Grosso invite you to read this proposal on page 6 and provide your feedback to them.

I would like to remind you that we are seeking nominations for the Outstanding Research Publication Award and the Distinguished Career Award. The deadline for nominations is early January 2012. See details for both these awards on page 7.

At the AERA Council level, the Executive Board and the Council had a very productive meeting in October in Washington, D.C. As part of AERA's ongoing effort to expand our communications capacity and respond to the needs of our members, AERA will be launching a new website in early 2012. The website, fully integrated with the AERA association management system and database, will feature a new information architecture and expanded content to disseminate knowledge about research on education and learning. Divisions and SIGs will each have their own website and access to the content management system to provide content of interest to their respective members. In addition, the website will provide a platform for a virtual community for members and education researchers. Division members can look forward to opportunities for ongoing collaboration through shared workspaces, discussion fora, and a range of social media tools.

If you have any suggestions for the upcoming 2012 Annual Meeting, or ideas for activities/ innovations for our Division, please drop me a note at [tekian@uic.edu](mailto:tekian@uic.edu). Also, please encourage all those who might be interested in education in the professions to join our Division.

I wish you all the best,

Ara Tekian



**AERA 2012  
Vancouver, BC,  
Canada  
Friday, April 13 -  
Tuesday, April 17**



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## 2012 Annual Meeting Program Chair's Message

Planning for the 2012 AERA meeting in Vancouver is proceeding at a fast pace. While the conference is still a few months away, it is a good idea to start planning your travels (and finalizing your papers) now. Vancouver is a wonderful city, and we plan on having very engaging educational and social programs.

This year, Division I received 119 individual paper and 8 symposia submissions. With the help of 95 volunteer reviewers, we were able to get at least 3, and most often 4, reviews of each paper or symposium (session) submission. The Division I Program Selection Committee (Jack Boulet, André De Champlain, Sara Kim, Danette McKinley, Amy Opalek, Hugh Stoddard, Ara Tekian, Marta van Zanten) met on October 10 to discuss and synthesize the many reviews, develop paper session themes, and finalize the program. Pictures of the committee hard at work are on the following page. While the process was time-consuming, and there was much discussion and debate, we think we have generated a cohesive program that will be both interesting and informative. Our congratulations go out to all of the investigators whose work was selected for inclusion on the final program. We certainly wish that we had had more room on the program to include some of the other excellent proposals that were submitted.

I would like to thank all the volunteer reviewers for their dedication and diligence in reviewing the submissions. Likewise, I very much appreciated the teamwork and enthusiasm exhibited by the members of the Program Selection Committee. Finally, a special thanks goes out to the former Division I Program Chairs, Sara Kim (2011) and Stan Hamstra (2010), who helped me understand the multiple steps required to develop a high-quality program. It's not easy, and sometimes frustrating, but well worth the effort.

I look forward to seeing everyone in Vancouver next Spring.

Best Wishes

Jack Boulet

AERA 2012 Division I Program Chair



## Pictures of the Division I Program Selection Committee meeting



The Division I Program Selection Committee (top row: André De Champlain, Danette McKinley, Sara Kim, Hugh Stoddard, and Amy Opalek. Bottom row: Jack Boulet, Marta van Zanten and Ara Tekian). Note the bags of Potpourri on the table reminding us to do our best to group sessions together by common theme!



Marta, Ara and Jack creating sessions from the submissions



Dinner in a color changing "Pod"

## Affirmative Action Committee Update

The Division I Affirmative Action Committee (DIAAC) is in the process of evaluating a name change. Because the committee's goals for diversity, inclusion and equity extend beyond what the phrase "affirmative action" connotes to most people, updating to a title that better expresses the committee's goals and activities is appropriate. The DIAAC seeks your input on choosing the new name. Once the name has been drafted, a motion to change the name will be presented to the membership for a vote.

Please contact committee chair, Hugh Stoddard ([hstoddard@unmc.edu](mailto:hstoddard@unmc.edu)) with your ideas for a name or to suggest words or phrases that should be incorporated into the new name.

Thank you for your input and suggestions.

Hugh Stoddard

DIAAC Chair and Division I Affirmative Action Officer

## Division I Membership Report

### Membership Committee Report, Division I, Spring 2011 through Fall 2011

In the Summer of 2011, the members of the Division I committees embarked on a membership drive using several different sources of information. First, we targeted the 175 researchers who were active AERA members as of May 2011, but who had let their Division I memberships lapse. Next, we reviewed the list of Division I research papers presented at the AERA 2011 Annual Meeting in 2011, and invited paper co-authors who were not already Division I members to join. Finally, we cross-referenced the research interests listed by all AERA members with research areas that would be suitable for Division I, so that we could find non-members whose research fit into the Division I spectrum. All in all, over one thousand invite emails were mailed out to potential new members. All current members were also contacted in June 2011, to thank them for their continuing participation and to urge them to re-enroll for 2012.

The membership drive is already showing positive results. In May 2011, there were 467 active Division I members, but as of September 2011, there are 548 listed active members, an increase of over 17%. We will continue to implement plans to reach out to potential new members, and hope that the membership will increase even more in early 2012 as researchers make plans to attend the Annual Meeting.

The Division I Twitter feed (<http://www.twitter.com/#!/AERADivisionI>), which is regularly updated with tweets regarding education in the fields of medicine, nursing, pharmacy, dentistry, engineering, and STEM in general, now has 48 followers. The Division I LinkedIn page (<http://www.linkedin.com/groups/American-Educational-Research-Association-AERA-3920670>), which allows Division I members to network directly with others who are interested in the same areas of education and research, is also active. We hope these additional venues will allow us both to recruit new members and provide additional value to those who are already Division I members, and we anticipate more information and material being provided through these venues as we approach the 2012 Annual Meeting.

We are always interested in your ideas for membership and outreach or participation on the Membership Committee. Our many thanks to the Division I Executive Committee, Ad Hoc Strategic Planning Committee and the many individuals who are on the Division I Membership Committee. It takes a village of committee members to continue our outreach, to build our network and to support membership.

Thank you,

Kimberly Swygert, AERA Division I Membership Chair



Join us on Twitter!

<http://www.twitter.com/#!/AERADivisionI>

Join us on LinkedIn!

<http://www.linkedin.com/groups/American-Educational-Research-Association-AERA-3920670>

## A Message from Your Graduate Student Representative

The Coordinated Committee Meeting for AERA was held from October 27 to 29, 2011 in Washington, D.C. In keeping with thematic focus of the upcoming 2012 AERA conference, much of the work at the meeting centered around the idea of "Non Statis Scire: To Know is Not Enough." I attended alongside Division I members Dr. Hugh Stoddard and Dr. Ara Tekian.

The night before the conference, the eighth annual Brown Lecture in Educational Research was held to a packed auditorium, and the distinguished speaker was Dr. Gloria Ladson-Billings, whose presentation focused on why race still matters in issues of education and education research.

The following day the committee meeting began, and the Graduate Student Council (GSC) met on both days. Each committee group was presented with two common tasks for consideration in light of the upcoming 2012 conference and for future development in the years to come. Task 1 was discussed on the first day and involved considering the implication of serving the public good for education researchers and the AERA. The GSC also spent the first day reporting on various GSC division efforts. This year, Division I is pleased to report the 2012 Fireside Chat guest will be Dr. Karl Smith from Purdue University, Professor of Cooperative Learning in Engineering Education.

The 2nd annual GSC community service project in Vancouver will be a public art mural project with a local Vancouver organization that mentors disadvantaged youth and promotes diversity, opportunity, and inclusion. The GSC also talked about future YouTube video initiatives to help graduate students new to AERA learn about different features of the organization, including such things as the

difference between a SIG and a Division, how to navigate the annual conference, and networking with scholars and professionals. The first day concluded with a dinner and presentation from Dr. Charles Payne on education initiatives in disadvantaged Chicago area schools and neighborhoods.

Day 2 started with a breakfast speaker: Dr. Alexa Posny, Assistant Secretary for Special Education and Rehabilitative Services in the U.S. Department of Education whose presentation highlighted the importance of research in the development of public policy. Then the GSC met to discuss issues of selection for graduate student representatives and to work on Common Task 2: a reflection on and recommendations for the future of each committee group and its role in the AERA. After lunch, the meeting was dismissed.

Later this Fall, I will have a follow-up discussion with junior graduate student representative Lauren Taylor to go over both the content and structure of the meeting to prepare Lauren for the 2012 Coordinated Committee Meeting she will attend during her tenure as senior graduate student representative.

Robert Ellis,  
Graduate Student Representative



Lauren Taylor (Northwestern University, Chicago), Junior Representative

## Strategic Planning Committee Update

At the 2011 AERA meeting, the Committee and Division I leadership discussed the idea of creating “Communities” within the Division. This idea was further fine tuned over the summer, and a full proposal on the implementation of Division I Communities has been submitted to Division leadership for their consideration. A summary of key points of the proposal are presented below.

The purpose of Communities within the Division would be to offer members a specific community that aligns with an area of research interest. The Community would provide opportunities to create a network, help promote scholarship, and help recruit participation in the Division and in the Division’s program. Community membership would be voluntary and open to any Division I member.

### Proposed Communities:

1. **Teaching and Learning:** This Community addresses research around teaching and learning including theoretical and practical applications. Examples include pedagogy, workplace learning, neurobiology and skills acquisition.
2. **Assessment:** This Community is broadly defined to address the research issues of individual and program performance. Examples include methodology, admission and selection of learners into the professions, evaluation of competencies and evaluation of programs.
3. **Professional Development:** This Community broadly focuses on research around the development of individuals within the profession. Examples include development of professional competency, development of educational competency and development as an educational researcher.

Implementation of Communities would require the identification of Community Leaders. Community Leaders would take the role for at least two years and not more than four. The Communities will construct a process for selecting each of their future leaders and

provide this information to the Executive Committee. There should be a minimum of one year of overlap between the current and future Community Leader.

Community responsibilities would include aid in mentoring, program development and communication. Each community could do this through:

- A Community meeting at the annual business meeting,
- Correspondence through a Community column in PERQ, and
- Updates through the use of a Community Listserv.

The mandate of each Community would be to incorporate members representing different professions into the Community. The Community should look at how to network across AERA Divisions which have similar groups or interests. While the Community will not have designated sessions allocated for the annual meeting, Community members will be encouraged to submit to Division I, to serve as submission reviewers for topics related to their Community if requested, and to develop symposia and workshop submissions that will engage the Community, Division I and other Division members. Importantly, annual meeting program time slots for Division I activities will not be divided by Community (i.e. Community Leaders will not be in charge of time allocation).

The Strategic Planning Committee welcomes your feedback on the concept of Division I Communities. We also encourage you to share your ideas on strategic initiatives the Division should consider. Current members of the Division I Strategic Planning Committee are Steven Durning, Louis Grosso (Co-Chair), Summers Kalishman, Patricia O’Sullivan, and Ruth Streveler (Co-Chair). The Committee is charged with formulating initiatives to help define the future path of the Division.

Your feedback can be directed to Louis Grosso (lgrosso@abim.org).

## Nominations Sought for 2012 Awards

### Nominations Sought for Outstanding Research Publication Award

Division I (Education in the Professions) of AERA is seeking nominations for Outstanding Research Publication Award. The Outstanding Research Publication Award is given to a book, chapter, or peer-reviewed article that makes a significant contribution to research and theory with implications for practice in the field of education in the professions. This year, we are soliciting outstanding books published in 2010 and 2011 and articles published in 2011.

Publications considered represent either new research findings, the synthesis of existing work, or the creation or critique of current theory or practice. Research is defined as an active, diligent and systematic process of inquiry in order to discover, interpret or revise facts, events, behaviors, or theories, or to make practical applications with the help of such facts, laws or theories. A range of acceptable research methods encompasses quantitative and qualitative inquiry common in educational activities as well as natural inquiry leading to "thought" pieces of research. The Outstanding Research Publication Award committee will determine whether a particular nomination meets the criteria for review. While work from non-members will be considered, priority is given to work by Division I members, since the purpose in giving awards is to recognize contributions of the membership. The Awards Committee will consider nominations for publications of non-members and self-nominated work, especially if the work is a substantial contribution that bears directly on the work of Division I members.

#### **Deadline for nominations is January 13, 2012.**

Nominations must include the following: (1) a nomination letter or self-nomination letter; (2) disclosure of any conflict of interest with regards to the nominated work; (3) contact information for publishers for obtaining evaluation copies of the nominated work; and (4) contact information for the nominated author(s). Books without a formal nomination letter will not be considered for the award.

Please contact Bridget O'Brien ([bridget.obrien@ucsf.edu](mailto:bridget.obrien@ucsf.edu)), Division I Outstanding Research Publication Award Subcommittee Chair, with questions or nominations.

### Nominations Sought for Distinguished Career Award

The AERA Division I Distinguished Career Award is awarded every other year to an individual who has met the following criteria:

- Evidence of a significant impact on the field of research in the professions.
- Existence of a body of work on a topic over 10 years or more OR evidence that the research has significantly influenced the field.
- Service to the research community (editorial boards, reviewer).
- Evidence of contributions to the growth of new investigators (mentoring, teaching, final author position).
- Ability to communicate in effective ways with the end users (evidence of non-research seminars, essays, panels, invited presentations).
- Regular participation in Division I.

#### **Nominations for the 2012 award will be accepted on a rolling basis. The final deadline for nominations is January 3, 2012.**

Nominations must include the nominee's CV and two letters of nomination detailing the nominee's contributions.

Please contact Katherine Edmondson ([Kme2@cornell.edu](mailto:Kme2@cornell.edu)), Division I Distinguished Career Award Subcommittee Chair, with questions or nominations.

Division I is dedicated to promoting research and scholarship in education across the professions and internationally. Please refer to the Division I website for more information about the Division: <http://aera.net/divisions/?id=74>.

Summers Kalishman ([SKalishman@salud.unm.edu](mailto:SKalishman@salud.unm.edu)) and Danette McKinley ([DMckinley@FAIMER.org](mailto:DMckinley@FAIMER.org)), Co-Chairs, Awards Committee

PERQ is the official newsletter of Division I (Education in the Professions) of the American Educational Research Association.  
Current division officers and committee chairs are:

**Vice President (2009-2012):**

Ara Tekian, University of Illinois, Chicago

**Vice President-Elect (2012-2015):**

LuAnn Wilkerson, University of California, Los Angeles

**Past Vice President:**

Patricia O'Sullivan, University of California San Francisco

**Secretary (2010-2012):**

Katherine Edmondson, Cornell University

**Secretary (2012-2014):**

Eugene Anderson, American Dental Education Association

**Members-at-Large:**

Janet Hafler, Yale University

Paul Wimmers, University of California, Los Angeles

**Chair, 2012 Program Committee:**

John (Jack) Boulet, ECFMG / FAIMER

**Chair, 2013 Program Committee**

Andre de Champlain, NBOME

**Chair, Affirmative Action Committee:**

Hugh Stoddard, University of Nebraska College of Medicine

**Co-Chairs, Awards Committee:**

Danette McKinley, FAIMER

Summers Kalishman, University of New Mexico

**Membership Committee:**

Kimberly A. Swygert, National Board of Medical Examiners

**Chair, Nominating Committee:**

Dorthea Juul, American Board of Psychiatry and Neurology

**Co-Chairs, Mentoring Committee:**

Maria Blanco, Tufts University

Bridget O'Brien, University of California, San Francisco

**Ad Hoc Strategic Planning Committee:**

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Louis Grosso, American Board of Internal Medicine

Arianne Teherani, University of California, San Francisco

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**Professional Education Researcher Quarterly (PERQ)**

is published three–four times a year and is available on the Division I website, <http://www.aera.net/divisions/?id=542>.  
Announcements for new issues are posted on the Division I listserv.

Suitable publications for PERQ include official notices to the Division I membership, articles, descriptions of research in progress, reviews of research, book reviews, letters, and announcements of jobs, funding, or events judged to be of interest to researchers in professions education. Publication of such items is dependent on available space. Materials should be submitted using APA style (in MS Word, .rtf or .txt format) to:

**Marta van Zanten, PERQ Editor**

Educational Commission for Foreign Medical Graduates (ECFMG)

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