

AERA Division I - Vice President's Message

Dear Colleagues,

I know we tend to think about AERA in the summer when we need to get our submissions finalized or in the spring when we make arrangements to attend the annual meeting, but there are ongoing resources and programs of the Association throughout the year that you may want to consider. Many of these are included on the AERA website, but to save you some searching, here are a few things to consider:

The theme of the 2013 meeting is Education and Poverty: Theory, Research, Policy, and Praxis. Bill Tierny, the AERA President, invited responses from members and six of these have been posted at: www.aera.net/EventsMeetings/AnnualMeeting.

AERA Council has authorized an initiative to provide up to \$2,500 in matching funds to a division or SIG that solicits a matching (or greater) amount from an external agency, foundation, organization or other entity for the purpose of expanding strategic initiatives of the 2013 programmatic committees of the division or SIG. Funds provided must be earmarked for new initiatives only. If you have a source and an idea for a project that would enhance the Division I program at the 2014 meeting, please let me know. This might involve an activity prior to the meeting or during the meeting itself – or one of those resources that sustains our work between meetings, e.g., a webinar, a book proposal. What would strengthen our learning together as a Division?

In efforts to strengthen the pipeline to education research, AERA announces its 2013 –2014 fellowship programs and funding opportunities for graduate students and early career scholars. These programs provide mentoring and funding support to develop research skills and conduct studies in education related fields and topics. Information about the programs and the upcoming application deadlines are available at <http://www.aera.net/AERAFundingopportunities>.

- Minority Fellowship Program in Education Research
(Application deadline: November 30, 2012)
- AERA-AIR (American Institutes for Research) Fellows Program
(Application deadline: November 30, 2012)
- AERA-ETS Fellowship Program in Measurement and Education Research in collaboration with Educational Testing Service (ETS)
(Application deadline: November 30, 2012)
- AERA Grants Program
(Application deadline: January 23, 2013)



LuAnn Wilkerson, Division I VP

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AERA 2013
San Francisco, CA
Saturday, April 27 -
Wednesday, May 1



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I also want to say thank you to those of you who have volunteered for roles in the Division:

- Eugene Anderson, American Dental Education Association, has volunteered to serve as the 2013-14 Program Chair.
- Hugh Stoddard, University of Nebraska College of Medicine, has volunteered to serve as the 2014-15 Program Chair.
- Anthony R. Artino, Jr., Uniformed Services University of the Health Sciences and Gregory H. Turner, Florida State University College of Medicine, have volunteered as candidates for our upcoming election of a new Division I Secretary.

There are many more opportunities for involvement!

1. Join one of the Division I Communities: Teaching and Learning, Assessment, and Professional Development.
2. Volunteer to serve on one of the Division committees: Program Committee, Committee on Diversity and Equity, Award Committee, Membership Committee, Nominating Committee, Mentoring Committee, or the Ad Hoc Strategic Planning Committee.
3. Consider running for one of the Division offices.
4. Recruit your colleagues as new members and bring them with you to the annual meeting.

And of course we expect to see you in San Francisco!

LuAnn Wilkerson, Division I Vice President

Committee on Diversity and Equity

The mission of the Division I Committee on Diversity and Equity (CoDE) is to welcome ideas from all research paradigms and to encourage participation in the division by persons of all demographic groups and educators from all professions.



For the 2013 Annual Meeting, the Program Committee elected to include an invited session that will focus on the meeting theme of, “Education and Poverty: Theory, Research, Policy and Praxis.” This session is titled, “How Increasing the Number of Professionals from Underrepresented Groups Can Lessen the Impact of Poverty” and will consist of a panel of speakers from various professions, each of whom will discuss how increasing diversity will help eliminate poverty.

Most people agree that creating a workforce in these professions which is representative of the population as a whole is highly desirable for the sake of fairness. How can diversification of the workforce in these professions yield broader benefits for all segments of society - beyond just those individuals who are in practice - and how can it lessen the impacts of poverty? We anticipate excellent presentations from the panelists and hope that you will plan ahead to join us there.

If you have comments or feedback about the presence or absence of diversity or social justice issues in the 2012 and 2013 Division I program at the Annual Meeting, please contact the Chair of the Division I Committee on Diversity and Equity, Hugh Stoddard (hstoddard@unmc.edu) or at (402) 559-7837. Likewise, if you are interested in joining the CoDE please contact Hugh Stoddard.

2013 Annual Meeting Program Chair's Message

Planning for the 2013 AERA meeting in San Francisco has been proceeding at a furious pace over the past several months. While the conference is still five months away, you might wish to begin planning your trip soon to avoid both flight and hotel inconveniences. San Francisco is a great city and has always been a popular draw for any past AERA conference attendee. We look forward to not only a stimulating program but also to a convivial social event, as has always been the case at past AERA meetings.

This year, Division I received 121 individual paper and 12 symposia submissions. With the help of 83 volunteer reviewers, we were able to ensure that each paper or symposium was evaluated by 3 reviewers. A special thanks goes out to those reviewers who went above and beyond the call of duty by completing additional evaluations in the last few days of the review period (you know who you are!).

The Division I Program Selection Committee (André De Champlain, Medical Council of Canada; Jack Boulet, Educational Commission for Foreign Medical Graduates and the Foundation for Advancement of International Medical Education and Research; Andrea Gotzmann, Medical Council of Canada; Hugh Stoddard, University of Nebraska College of Medicine; LuAnn Wilkerson, UCLA, David Geffen School of Medicine; Paul Wimmers, UCLA, David Geffen School of Medicine; Tim Wood, University of Ottawa; with help from Marguerite Roy, Medical Council of Canada) met on September 26, 2012 in Ottawa to discuss and synthesize the many reviews, develop paper session themes, and finalize the program. Evidence of this hard work (and fun) can be found in the photos posted on the following page! While the process was laborious, with much discussion and debate, we are very proud of the program that we put together and hope that you will also find the sessions stimulating and informative. We congratulate all investigators whose work was retained for inclusion into the final program. As usual, practical constraints made it unfortunately impossible to accept all submissions that were submitted.

In closing, I would like to once more thank all the volunteer reviewers for their commitment and diligence to the review process. Similarly, my gratitude goes out to the program committee for the hard work and enthusiasm demonstrated at our September meeting. Additionally, the support of Samara Fetner and Katie Coon at the AERA central office cannot be emphasized enough as it was instrumental in developing the AERA Division I program for 2013. Finally, a special nod goes out to the 2012 Division I Program Chair, Jack Boulet, who was very gracious in sharing "lessons learned" with me over this past year. Though sometimes difficult and time consuming, putting together the Division I program for the 2013 meeting was a great experience that I would encourage others to tackle in the future.

I look forward to seeing everyone in San Francisco next spring.

Best Wishes,

André F. De Champlain
AERA 2013 Division I Program Chair





The Division I Program Selection Committee hard at work developing the 2013 Program

Division I Communities - Get Involved!

The “Communities” initiative was officially launched at the 2012 AERA Division I Business Meeting when the Community leaders were announced. The goal of Communities is to offer Division members opportunities to connect with others who have similar research interests. Each Community will provide mechanisms to network, help promote scholarship, and help recruit participation in the Division and in the Division’s program. Community membership is voluntary and open to all Division I members.

The three Communities and their leaders are:

Teaching and Learning – Anthony Artino (tony_artino@yahoo.com)

The Teaching and Learning Community addresses research around teaching and learning including theoretical and practical applications. Examples include pedagogy, workplace learning, neurobiology and skills acquisition.

Assessment – Mark Albanese (malbanese@ncbex.org)

The Assessment Community is broadly defined to address the research issues of individual and program performance. Examples include methodology, admission and selection of learners into the professions, evaluation of competencies and evaluation of programs.

Professional Development – Kathy Edmondson (kme2@cornell.edu)

The Professional Development Community broadly focuses on research around the development of individuals within the profession. Examples include development of professional competency, development of educational competency and development as an educational researcher.

Division I Membership Report

Summer 2012 through Fall 2012

We continue to see increases in membership resulting from our membership drives in mid-2011 and mid-2012. At the AERA meeting in Vancouver, 524 members were active through the end of 2012.

As of October 2012, we have 606 members, some of whom have memberships extended through the end of 2013. We will continue to contact existing and potential members via email and will urge those who are thinking about attending the 2013 AERA conference in San Francisco to join up with Division I.

The Division I Twitter feed (<http://www.twitter.com/#!/AERADivisionI>), which is regularly updated with tweets regarding education in the fields of medicine, nursing, pharmacy, dentistry, engineering, law, and STEM in general, now has 97 followers. The Division I LinkedIn page (<http://www.linkedin.com/groups/American-Educational-Research-Association-AERA-3920670>), which allows Division I members to network directly with others who are interested in the same areas of education and research, continues to be active. We hope these venues will continue to allow us to recruit new members and provide additional value to those who are already members.

We are always interested in your ideas for membership and outreach or participation on the Membership Committee. In particular, if you have ideas for outreach projects for San Francisco in 2013, or any other ideas for increasing membership, please contact me directly. Our many thanks go out to the Division I Executive Committee and the many individuals who are on the Division I Membership Committee. It takes a village of committee members to continue our outreach, to build our network and to support membership.

Thank you,

Kimberly Swygert

AERA Division I Membership Chair

kswygert@nbme.org



Join us on Twitter!

<http://www.twitter.com/#!/AERADivisionI>

Join us on LinkedIn!

<http://www.linkedin.com/groups/American-Educational-Research-Association-AERA-3920670>

New Graduate Student Representatives

By Dorthea Juul, Member Liaison to Graduate Student Committee

Angela Blood and Jamie O’Keeffe are Division I’s two new graduate student representatives. Their first task was to develop a proposal to the Graduate Student Council for the fireside chat to be held during the 2013 annual meeting. They invited Lee Schulman, PhD, recently retired from the Carnegie Foundation and past recipient of the division’s career achievement award, to lead the session, and he will be sharing insights about promising research areas in professional education and developing a personal research agenda. He will also address managing the special challenges that researchers who are not also members of the profession are likely to encounter.

Angela is a doctoral student in the collaborative Ph.D. Program at the University of Illinois College of Education and College of Medicine, Department of Medical Education. This PhD Program is a doctoral program in education, with a concentration in curriculum and a focus in health professions education. She holds an MPH and an MBA from St. Xavier University of Chicago. As the Education Specialist and Simulation Systems Designer for the University of Chicago Simulation Center, she collaborates with instructors from many different departments and professions to develop simulation events for training and assessment with a view toward producing scholarly work. Her research interests include the use of simulation-based assessment methods as a predictor for future performance and for privileging purposes and the use of curriculum design approaches as they apply to health professions. Prior to this position, she worked as the Program Coordinator for the Standardized Patient Program and Clinical Performance Center for the Pritzker School of Medicine, and she is a member of the Society for Simulation in Healthcare and the Association for Standardized Patient Educators. In late October, Angela attended the AERA Council meeting in Washington, DC.



Jamie is a third-year Ph.D. student at the Stanford University School of Education. She studies the pedagogy of professional education and the core practices of teaching with Professor Pam Grossman. Jamie is particularly interested in “decompositions” of practice, or the category systems that professional educators use to break practice down for novices. She is dedicated to helping teachers develop shared professional language for describing learning and teaching. In her first year of the program, she worked with Professor John Willinsky and Lauren Maggio, a medical librarian, to study whether, and how, health personnel access research articles online during daily practice. Prior to Stanford, she received her Ed.M. in Mind, Brain, and Education from the Harvard Graduate School of Education, where she studied supports and challenges to interdisciplinary communication in the emerging field of educational neuroscience. When Jamie is not reading or writing about learning and teaching, she enjoys hiking, dance, meditation, and yoga.



Nominations Sought for Outstanding Research Publication Award (2013)

Division I (Education in the Professions) of the American Educational Research Association (AERA) is seeking nominations for Outstanding Research Publication Award. The Outstanding Research Publication Award is given to a book, chapter, or peer reviewed article that makes a significant contribution to research and theory with implications for practice in the field of education in the professions.

We are soliciting outstanding books and articles published January 2011 – December 2012

Publications considered represent either new research findings, the synthesis of existing work, or the creation or critique of current theory or practice. Research is defined as an active, diligent and systematic process of inquiry in order to discover, interpret or revise facts, events, behaviors, or theories, or to make practical applications with the help of such facts, laws or theories. A range of acceptable research methods encompasses quantitative and qualitative inquiry common in educational activities, as well as natural inquiry leading to "thought" pieces of research.

The Outstanding Research Publication Awards Committee will determine whether a particular nomination meets the criteria for review. The Committee will consider self nominated work and nominations for publications of non-members, especially if the work is a substantial contribution that bears directly on the work of Division I members. However, priority is given to work by Division I members, since the purpose in giving awards is to recognize contributions of the membership.

Deadline for nominations is January 31, 2013

Nominations must include the following:

- (1) a nomination letter or self nomination letter;
- (2) disclosure of any conflict of interest with regards to the nominated work;
- (3) contact information for publishers for obtaining evaluation copies of the nominated work; and
- (4) contact information for the nominated author(s).

Books without a formal nomination letter will not be considered for the award.

Division I is dedicated to promoting research and scholarship in education across the professions and internationally. Please refer to the Division I Web site for more information about the Division:

<http://aera.net/AboutAERA/MemberConstituents/Divisions/EducationintheProfessionsI/tabid/11137/Default.aspx>

Please contact Bridget O'Brien, PhD, UCSF, with your nominations: bridget.obrien@ucsf.edu.

PERQ is the official newsletter of Division I (Education in the Professions) of the American Educational Research Association. Current division officers and committee chairs are:

Vice President (2012-2014):

LuAnn Wilkerson, University of California, Los Angeles

Past Vice President:

Ara Tekian, University of Illinois, Chicago

Secretary (2012-2014):

Eugene Anderson, American Dental Education Association

Members-at-Large:

Janet Hafler, Yale University

Paul Wimmers, University of California, Los Angeles

Chair, 2013 Program Committee:

Andre de Champlain, Medical Council of Canada

Chair, 2014 Program Committee:

Eugene Anderson, American Dental Education Association

Chair, Committee on Diversity and Equity:

Hugh Stoddard, University of Nebraska College of Medicine

Co-Chairs, Awards Committee:

Danette McKinley, FAIMER

Summers Kalishman, University of New Mexico

Chair, Membership Committee:

Kimberly A. Swygert, National Board of Medical Examiners

Chair, Nominating Committee:

Dorthea Juul, American Board of Psychiatry and Neurology

Co-Chairs, Mentoring Committee:

Maria Blanco, Tufts University

Bridget O'Brien, University of California, San Francisco

Ad Hoc Strategic Planning Committee:

Ruth Streveler, Purdue University (Co-Chair)

Louis Grosso, American Board of Internal Medicine (Co-Chair)

Steven Durning, Uniformed Services University

Summers Kalishman, University of New Mexico

Patricia O'Sullivan, University of California San Francisco

PERQ Editor:

Marta van Zanten, ECFMG / FAIMER

Web Liaison:

Genevieve Gauthier, University of Alberta, Canada

Graduate Student Representatives:

Angela Blood, University of Illinois, Chicago

Jamie O'Keeffe, Stanford University

Member Liaison to Graduate Student Committee:

Dorthea Juul, American Board of Psychiatry and Neurology

Community Leaders:

Teaching and Learning

Anthony Artino, Uniformed Services University

Assessment

Mark Albanese, National Conference of Bar Examiners

Professional Development

Kathy Edmondson, Cornell University

Professional Education Researcher Quarterly (PERQ)

is published three–four times a year and is available on the Division I website, <http://www.aera.net/DivisionI/NewsAnnouncements/tabid/11245/Default.aspx>. Announcements for new issues are posted on the Division I listserv.

Suitable publications for PERQ include official notices to the Division I membership, articles, descriptions of research in progress, reviews of research, book reviews, letters, and announcements of jobs, funding, or events judged to be of interest to researchers in professions education. Publication of such items is dependent on available space. Materials should be submitted using APA style format) to:

Marta van Zanten, PERQ Editor

Educational Commission for Foreign Medical Graduates (ECFMG)

Foundation for Advancement of International Medical Education and Research (FAIMER)

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PERQ is archived on the web at:

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