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Educational Researcher

Statement of Purpose

Educational Researcher (ER) is published nine times per year and is received by all members of AERA. It contains scholarly articles of general significance to the educational research community from a wide range of disciplines.

ER's Features section publishes articles that report, synthesize, or analyze scholarly inquiry—especially manuscripts that focus on the interpretation, implication, or significance of research in education—and manuscripts that examine developments important to the field of educational research. Manuscripts should be of interest to the broad community of educational researchers. Manuscripts that speak only to scholars in particular sub-fields should be submitted to more specialized journals. Articles should run from 5,000 to 7,500 words and should be accompanied by an abstract of 75 to 120 words. Manuscripts should be typewritten and double spaced. It is particularly important that articles be suitable for blind review. See detailed guidelines in the “General Information for Contributors to AERA Journals” in the March 2001, *ER*, or online at <http://www.aera.net/pubs/pubinfo.htm>. Send manuscripts (five hard copies—one original and four blind—as well as an electronic copy in Microsoft Word for Windows format on diskette) to Evelyn Jacob, *Educational Researcher* Features Editor, Graduate School of Education MS 4B3, Robinson Hall A326, George Mason University, 4400 University Drive, Fairfax, VA 22030-4444.

The Research News and Comment section seeks manuscripts that analyze trends, policies, utilization, and controversies concerning educational research. The primary format will include manuscripts no longer than 6,000 words, as well as shorter articles. Manuscripts should be typewritten and double spaced. The section provides an outlet for less formal work of researchers and others summarizing policies, taking points of view, and suggesting ways to increase support, quality, visibility, and utilization of educational research. Send manuscripts to Judith Preissle, Social Foundations of Education, Aderhold Hall 624E, University of Georgia, Athens, GA 30602-7130.

ER will regularly publish reviews, scholarly essays, and critiques of the written works of those engaged in disciplined inquiry. Short reviews cover a single book of broad interest for a line of work; essay reviews critically link several books across a topic. Reviews typically range from 1,000 to 3,000 words; the length of the review is arranged in consultation with the book review editor. All reviews should be typewritten and double-spaced. An accompanying computer disk is required (see “Requirements for Computer Disks” in the “General Information for Contributors to AERA Journals” cited above). Book review manuscripts are solicited by the editors. However, to suggest titles of books to review, write to Michèle Foster, 25 Standish Court, Crockett, CA 94525-1417.