

Update

Member Publications

Valerie Polakow et al., *Diminished Rights: Vulnerable Lone Mothers and Their Children*. Bristol, UK: Policy Press, 2001.

Classifieds

The *Educational Researcher* accepts text classified advertisements at a rate of \$10.00 per line. Copy for ads must be a single double-spaced paragraph, may be faxed, and must be received five weeks before the first day of the month of issue for single issues, and December 2 for January–February, May 5 for June–July, and July 7 for August–September. Purchase order or payment must accompany order or an invoicing fee of \$5.00 will be added. To be accepted for publication, all employment ads must include a statement that the employer is an Equal Opportunity Employer and must have a deadline for application no earlier than the end of the month of issue (or February 15, July 15, and September 15 for double issues). Headings are subject to editing for brevity and to avoid duplication within an issue. To place an advertising order or to request information or a brochure, contact Margaret White, Advertising Manager, *Educational Researcher*, 1240 17th St., NW, Washington, DC 20036-3078, 202-223-9485, advertising@aera.net.

Teaching and Research Assistantships in Psychological Foundations of Education

University of Minnesota—Applications are invited for a limited number of studentships in teaching or research in the Department of Educational Psychology's Psychological Foundations Program. The position supports PhD students with a tuition fee waiver and a minimum of \$5,156/academic year. Assistantships are renewable yearly.

The PhD program in Educational Psychology involves a course of study, research experiences, and a thesis with an emphasis in Human Development, Learning & Cognition, Research Methodology and Statistics, or Social Psychology. More information can be found at www.education.umn.edu/EdPsych/Foundations or by contacting Lori Boucher, Psychological Foundations of Education, Burton Hall, University of Minnesota, Minneapolis, MN 55455, Tel: 612-624-4540; E-mail: bouch004@umn.edu.

Attention Advertisers!

The Educational Researcher has revised closing dates for advertisements, effective immediately. Please also see our website at www.aera.net/pubs/advert/er_ads.htm

Issue	Issue Date	Insertion Orders and Classifieds Due	CRC Due
January/February	1/15	10/18	10/25
March	3/3	1/9	1/16
April	4/3	2/11	2/18
May	5/10	3/11	3/18
June/July	6/15	4/23	4/30
August/September	8/15	6/24	7/1
October	10/3	8/12	8/19
November	11/3	9/11	9/18
December	12/3	10/9	10/16

Director, Test Development

The American Board of Psychiatry and Neurology, Inc. located in Deerfield, Illinois has an excellent opportunity for an experienced test developer. This position directs the development of the organization's written examinations through the coordination of a volunteer test committee structure. In addition, this position supervises the item banking and editorial services functions. The ideal candidate must have 5 to 7 years of experience in a testing environment and the ability to interpret and analyze test results. In addition, the ability to effectively interact with highly educated, professional clientele, to work well under deadline pressures and the ability to prioritize, organize and manage multiple projects are required. This position participates in the senior management team of the organization. We offer a competitive salary and excellent benefits as well as a flexible and professional work environment. Please send resume including salary requirements to:

Manager, Human Resources

Fax: (847) 236-4307

E-mail: vpierce@abpn.com

An Equal Opportunity Employer

TESTING PROFESSIONAL

National Evaluation Systems, Inc. is seeking a manager to work with us in providing customized educational testing programs for our clients. You must be able to manage multiple tasks simultaneously, exhibit flexibility, ensure attention to detail, and remain committed to meeting sensitive deadlines. Proven ability to oversee large-scale, multifaceted projects and experience in supervising staff are required. A graduate degree in applied social research is preferred (e.g., educational measurement, sociology, industrial/organizational or experimental psychology).

The excellent quality of life in the Deseret Valley is enhanced by NES's broadly an outstanding compensation and benefits package. **EEOE**

Please send cover letter and resume to:

**Personnel Department
National Evaluation Systems, Inc.
P.O. Box 226
Anthem, MA 01004
personnel@nexinc.com**



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Educational Research

publishes scholarly articles of general significance to the educational research community from a wide range of disciplines.

American Educational Research Journal

publishes original empirical and theoretical studies and analyses in education.



Educational Evaluation and Policy Analysis

publishes scholarly articles concerned with important issues in the formulation, implementation, and evaluation of educational policy.



Journal of Educational and Behavioral Statistics

publishes papers that develop original statistical methods useful for the applied statistician working in educational or behavioral research.



Review of Educational Research

publishes critical, integrative reviews of research literature bearing on education.

For ordering information,
please visit the AERA website
www.aera.net



**DEPARTMENT CHAIR
DEPARTMENT OF HUMAN DEVELOPMENT/INSTITUTE
FOR CHILD STUDY
University of Maryland College Park, Maryland**

The Department of Human Development/Institute for Child Study, University of Maryland, invites nominations and applications for the position of Chair. Department faculty engage in research on human development and learning. Doctoral specializations are offered in Developmental Science, Educational Psychology, and Human Development. Masters programs are offered in Human Development and Early Childhood. An undergraduate major is available in early childhood teacher education.

Qualifications include: doctorate in human development, educational psychology, developmental psychology, or related field; publication and external funding record commensurate with appointment as full Professor; administrative experience as department chair, associate dean, or other comparable experience. A full listing can be found at: www.education.umd.edu/news/vacancies/edhdchair.html

Candidates should submit an application letter addressing the qualifications, current curriculum vitae, representative publications, and contact information of three persons from whom letters of reference may be requested. Send nominations and applications to:

**Philip J. Burke Ph.D. • Human Development Chair Search Committee •
Room 1308 Benjamin Building • University of Maryland •
College Park, Maryland 20742 • Voice: 301- 405-6515 • FAX: 301-314-9158 •
Email: pburke@educ.umd.edu**

Review of applications will begin immediately and continue until the position is filled. Submit by September 9, 2002 for best consideration. Position appointment effective July 1, 2003.



**Graduate School of Education
EDUCATIONAL LINGUISTICS**

The Graduate School of Education at the University of Pennsylvania invites applications for a tenure-track position in the area of Educational Linguistics. The candidate must have an earned doctorate with expertise in language learning and teaching in national and international contexts, across classrooms, schools, and communities; and research and teaching experience focused on one or more of the following: TESOL/TEFL studies, second language development and bilingualism, the role of language in international and multicultural education. We are interested in a scholar whose abilities and interests relate to students at both doctoral and master's levels, and who can offer courses, as well as supervise, guide, and conduct research germane to the interests of professional educators and educational researchers. We anticipate that the appointment would be made at the Assistant/Associate Professor level. Please submit a letter of application, curriculum vitae, publications, and references by October 1, 2002 to:



**Teresa Pica
Chair, Search Committee
Language in Education Division
Graduate School of Education
University of Pennsylvania
3700 Walnut Street,
Philadelphia, PA 19104-6216**

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