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Educational Researcher (ER, begun in 1971; 468 pp./yr.) is published nine times per year and is received by all members of AERA. It contains scholarly articles that come from a wide range of disciplines and are of general significance to the educational research community.

ER's Features section publishes articles that report, synthesize, review, or analyze scholarly inquiry, with emphasis placed on articles that focus on the interpretation, implication, or significance to research work in education. Manuscripts should be of interest to the broad community of educational researchers. Manuscripts that speak only to scholars in particular subfields should be submitted to more specialized journals. Articles should run from 5,000–7,500 words and should be accompanied by an abstract of 75–120 words. Manuscripts should be typewritten and double-spaced. It is particularly important that manuscripts be suitable for blind review. All manuscripts are to be submitted electronically by going to <http://35.8.171.42/aera/er/features/>. Authors who have not previously submitted a manuscript electronically to ER Features will need to create an author account. After creating the account, please log on to the system to upload your manuscript. All files must be merged into either a PC-compatible Word document or a rich text format document before you upload them. If you have questions, please contact the Co-Editors Michèle Foster and Stafford Hood at er0406@yahoo.com.

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