

Educational Researcher

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Educational Researcher (ER) contains scholarly articles that come from a wide range of disciplines and are of general significance to the education research community. The *Features* section of *ER* publishes articles that report, synthesize, review, or analyze scholarly inquiry, with emphasis placed on articles that focus on the interpretation, implications, or significance of research work in education. Manuscripts should be of interest to the broad community of education researchers. Manuscripts that speak only to scholars in particular subfields should be submitted to more specialized journals. The *Research News and Comment* section of *ER* publishes manuscripts that analyze trends, policies, utilization, and controversies concerning education research. This section also provides an outlet for researchers and others summarizing policies, taking points of view, and suggesting ways to increase support, quality, visibility, and utilization of education research. *Research News and Comment* does not publish single studies or narrow topics because the *ER* audience spans a diverse readership representing a broad range of disciplines, methods, and methodologies. The *Book Reviews* section of *ER* carries reviews, scholarly essays, and critiques of works in print and other media by those engaged in disciplined inquiry. Reviews are solicited by the editors. Essay reviews critically link several books across a topic; short reviews cover a single book of broad interest for a line of work. Reviews of contemporary films, music, and other media are also appreciated. In addition, the *AERA Highlights* section of *ER* provides timely news about the field and about the American Educational Research Association, including information on activities, programs and events, and reports and Council minutes of the Association.

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Contact information Supply complete contact information for all authors on the title page: Name, affiliation, complete street address, e-mail address, fax, phone numbers (the more, the better). Indicate the corresponding author.

Abstract All manuscripts, except book reviews, should include an abstract of 75–120 words.

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Notes and references Notes are for explanations or amplifications of textual material. They are distracting to readers and expensive to set and should be avoided whenever possible. They should be typed as normal text at the end of the text section of the manuscript rather than as part of the footnote or endnote feature of a computer program and should be numbered consecutively throughout the article. A reference list contains only references that are cited in the text. Its accuracy and completeness are the responsibility of the author(s). Personal communications (letters, memos, telephone conversations) are cited in the text after the name with as exact a date as possible. Examples of references to a book, a chapter in a book, and a journal article follow, formatted in APA style: Bobrow, D. G., & Collins, A. M. (Eds.). (1975). *Representation and understanding: Studies in cognitive science*. New York: Academic Press. Crothers, E. (1972). Memory structure and the recall of discourse. In R. O. Freedle & J. B. Carroll (Eds.), *Language comprehension and the acquisition of knowledge* (pp. 201–238). Washington, DC: Winston. Frase, L. T. (1968). Questions as aids to reading: Some research and a theory. *American Educational Research Journal*, 5, 319–322.

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